Vine Tree Primary School

Accessibility Plan

Approved by:	[Name]	**Date:** [Date]
Last reviewed on:	[Date]	
Next review due by:	[Date]	

Purpose

Vine Tree Primary School is committed to ensuring that disabled pupils, staff, parents, carers and visitors can access our education, services and facilities. This plan supports our duties under the Equality Act 2010 and is reviewed every three years.

We will make reasonable adjustments so that everyone can participate fully in school life and is not placed at a substantial disadvantage.

Our Objectives

1. Increase access to the curriculum

We will:

- Identify pupils' needs early and plan appropriate support.
- Make reasonable adjustments to teaching, learning resources, assessment and school activities.
- Provide information in alternative formats where needed, such as large print, accessible electronic documents or visual supports.
- Ensure staff receive relevant training to support pupils with disabilities and additional needs.
- Review educational visits, clubs and extracurricular activities to ensure they are accessible to all pupils.

2. Improve access to the physical environment

We will:

- Keep the school site under regular review to identify barriers to access.
- Maintain accessible entrances, routes, toilets and parking where available.
- Consider accessibility when planning building works, refurbishment or purchasing new equipment.
- Provide appropriate furniture, equipment and adaptations to meet individual needs.
- Ensure emergency evacuation arrangements meet the needs of disabled pupils, staff and visitors.

3. Improve access to information

We will:

- Provide school information in accessible formats on request.
- Ensure our website and online communications are as accessible as reasonably possible.
- Use clear language and provide support for parents and carers who may need help accessing information.
- Make interpreters or translation support available where appropriate.
- Communicate directly with families about the adjustments needed for their child.

Action Plan

Objective	Actions	Responsibility	Timescale	Success measure
Curriculum access	Review pupils' needs and reasonable adjustments each term.	SENCO / DSL / Class teachers	Ongoing	Pupils can participate fully in learning and school activities.
Staff awareness	Provide relevant accessibility, SEND and inclusion training.	Headteacher / SENCO	Annually	Staff feel confident in meeting pupils' needs.
Physical access	Carry out regular accessibility checks of the site.	Site manager / Headteacher	Annually and when changes are planned	Barriers are identified and addressed where reasonably practicable.
Emergency planning	Review Personal Emergency Evacuation Plans where required.	Site manager / DSL	Annually and when needs change	Safe evacuation arrangements are in place.
Accessible information	Offer alternative formats and review website accessibility.	School office / Website lead	Ongoing	Families and visitors can access key information.

Monitoring and Review

This Accessibility Plan will be monitored by the Headteacher and Governing Body. It will be reviewed annually and updated where necessary. The full plan will be reviewed and republished at least every three years.