

YEAR 3 CURRICULUM 2025

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English text and curriculum link	The Iron Man by Ted Hughes	The Lost Happy Endings by Carol Ann Duffy	Wisp: A Story of Hope by Zana Fraillon and Grahame Baker Smith	The Gardener by Sarah Stewart	The Crow's Tale by Naomi Howarth	Stone Girl, Bone Girl by Lawrence Anholt
Science	Forces and Magnets	Light and Dark	Skeleton and Muscles	Plants		Rocks and Soils
Geography	Holidays in the Mediterranean			Features of the UK		Energy
History		How did Britain change between the start of the Stone Age and the end of the Iron Age?	Why does Crewe exist in the first place?		Who were the Ancient Greeks and what did they do for us?	
Music	Ballads		Pentatonic melodies and composition (Chinese new Year)	Traditional instruments and improvisation (India)	Jazz	
Art	Drawing Unit - Growing Artists		Painting and Mixed Media Unit - Prehistoric painting	Sculpture and 3D Unit - Mega materials		
D&T	Structures Unit - Constructing a castle		Cooking and Nutrition - Eating Seasonally		Textiles: Cross stitch and applique - Cushions	
Computing	Networks	Journey inside a Computer	Creating Media	Programming	Online Safety	
PE	Handball	Gymnastics	Dance	Fundamentals	Athletics	Swimming
RE	The Amrit ceremony and the Khalsa - Does joining the Khalsa make a better Sikh?	Christmas - Has Christmas lost its true meaning?	Jesus' miracles - Could Jesus really heal people? Were these miracles or is there another explanation?	Easter (forgiveness) - What is 'good' about Good Friday?	Sharing and community - Do Sikhs think that it is important to share?	Worship and celebration - What is the best way for a Sikh to show commitment to God?

YEAR 3 CURRICULUM 2025

PSHE	How can we be a good friend?	What keeps us safe?	Why should we eat well and look after our teeth?	What makes a community?	What are families like?	Why should we keep active and sleep well?
French	What can you tell me about France?	How do I introduce others?	Can I recognise numbers?	Can I learn the alphabet in French?	Can I describe classroom objects?	How shall we travel in France?
	How do I greet people?	Can I recognise colours and shapes in French?	Can I count up to 20?	Can I recognise and describe animals?	Can I follow instructions?	Can I describe the weather (including compass points)?
	How are you feeling?	Can I create a piece of artwork in the style of a French artist? (inspired by Christmas night window-Matisse)	How old are you?	Can I describe where animals live?	What is in my school bag?	Can I travel the French speaking world?
	Can I learn a French finger rhyme?	Can I listen to and take part in performing a rhyme?	When is your birthday? (Months of the year/mon anniversaire) Can I play a French playground game?	Can I become a life cycle detective? Pâques en France (Easter) Can I listen to and take part in a rhyme?	To have or to have not?	Can I conduct a survey? Can I learn a rhyme?
Possible visit		Stone, Bronze, Iron age workshop	Crewe Heritage Walk	Garden centre		Recount - Queen's Park/ Swimming