Ditton Nursery School EYPP Review

Review of the previous academic year (2025-2026) Outcomes for disadvantaged pupils

Impact

School used EYPP funding to support children's needs centering around communication and language, personal and social emotional development and developing parental collaboration. Throughout the year, there was a high number of children receiving EYPP who also had developmental differences and/or were on our SEND register, which influenced the type of support they received. Some of these children benefitted from additional support from a SEND TA throughout the week. The impact of this was that where EYPP and SEND combined, these children made small steps of progress as shown on their individual trackers and assessments.

Children who received EYPP who were not on the SEND register received support from teaching assistant and/or a teacher to progress with specific targets related to their unique developmental needs. The impact of this support was that there was an increase of children term on term who made progress in both Communication and Language and Personal, Social and Emotional on the EYFS tracking documents.

Parental involvement was supported throughout the year through regular parents' meetings, SEND meetings and additional opportunities for families to receive support including SEND Coffee Mornings, social gatherings at the Macmillan Coffee Morning and parent workshops led by a staff member from the Family Hubs. Offering these opportunities for parents to engage in this way had a positive impact on relationships between key people and parents and also had a positive impact on parental engagement at events such as community picnics and celebration events such as picnics, Christmas events and the leavers event and summer fayres. At these events, some parents accessed advice and support from additional services that benefitted their wellbeing or knowledge of support available in the community which they reported had a positive impact.

Where EYPP and SEND have crossed over, parents of children with complex SEND engaged well in opportunities to support their knowledge of these further for example, the SEND Coffee Mornings. The positive impact of offering these opportunities were that parents of these children communicated that they were able to get more advice from local SEND services for example, ADDVanced Solutions.

Wider Impact

Training for staff continued throughout the year with opportunities for SEND CPD including sensory needs. There was also a focus on developing high-quality interactions with in house training from the Deputy Headteacher. Further support around challenging behaviour was alsoin-houseed with in house training from SENCo

and a school advisor updated regarding Ofsted changes and inclusion, including support for vulnerable pupils. The result of this training has been a wider knowledge of how the needs of EYPP pupils can be improved through strong relationships with parents and through an increased awareness of SEND and inclusion.

Further staff training was completed through staff meetings and modelling sessions with a 'Thrive approach' and further ideas generated for next steps and introducing regulation tools and strategies for all pupils from September 2026. There was progress shown in our Ready for Reception data throughout the academic year with PSED with many pupils leaving with some important strategies to regulate and manage their feelings and behaviors.

A number of children benefitted from financial support to attend trips throughout the year to enhance their opportunities and learning. The impact of this was a high engagement in the topics that followed.

All EYPP pupils received a school bag and engagement in visiting the library was high with teachers reporting that pupils demonstrated excitement for this each week and regularly brought this in for library visits. As a result, there was progress made with these pupils in their Literacy data over the course of the year and we saw parents of EYPP pupils accessing the local library following inviting them to literacy events such as the librarian visit.