AFFNS Nursery School Curriculum Overview 2025-26 (2-year-olds)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Big Question	Who lives in my house?	How do we celebrate?	Who helps us?	What do we see at the farm?	How do we care for living things?	How do we travel to nursery?
Core Texts:	Shark in the Park	Brown Bear, Brown Bear	Gingerbread Man	We're Going on a Bear Hunt	Jasper's Beanstalk	Three Billy Goats Gruff
Phonics:	Little Wandle – Rhyme Time - Round and Round the Garden - Wind the Bobbin up - Pat-a-Cake - Twinkle, Twinkle Little Star	Christmas songs - Rudolph the Red Nose Reindeer - We Wish you a Merry Christmas - Jingle Bells	Little Wandle – Rhyme Time - Hickory, Dickory, Dock - Humpy Dumpty - Miss Polly had a dolly - Jack and Jill	Little Wandle – Rhyme Time - Hey Diddle Diddle - Baa, Baa Black Sheep - 1,2,3,4,5 Once I Caught a Fish Alive - Grand Old Duke of York	Incy Wincey SpiderMary, Mary QuiteContraryRing-a-ring-a-roses	Little Wandle – Rhyme Time - The Wheels on the Bus - Row, Row, Row your boat - A Sailor went to sea - Down at the Station
Mathematical Development:	Number Number rhymes and action songs (up to 5) Begin to organise and categorise objects Shape, space and measure Explore and build with blocks and objects Get to know daily routines Concepts: big / small		Number Number rhymes and action songs (up to 5) Begin to say some number names (up to 3) Concepts: more / less Shape, space and measure Explore and begin to create structures with shapes and objects Link objects and actions to daily routines eg cup to snack time Begin to fit shapes into inset boards and puzzles		Number Number rhymes and action songs (up to 5) Begin to give correct amount of objects from collection (up to 3) Shape, space and measure Create simple structures using blocks and objects Link sequence of actions with daily routines Match and complete inset jigsaw puzzles Concepts: full / empty	
Festivals and Celebrations:		Bonfire Night Children in Need Christmas	Mental Health Week (3-9 February)	World Book Day Easter Mother's Day/Special Person Day Comic Relief		Father's Day/ Special Person Day
Self Help Skills Focus:		Roll up sleeves independently	Undo straps on nappy Attempt to wipe own	Pull down trousers with support Sit on potty/toilet	Tidy up objects in the classroom, place items in the correct baskets	Navigate nursery environment inside and outside independently ready for 3-4 room

	Drinking from an open cup	Turn taps on/off and wash			Use a dustpan and brush				
		hands	Fasten shoes	Take off shoes with support		Put shoes on with support			
	Recognise own belongings	Dry hands with a namer	Pour own drink with	Pour own drink	Take of shoes				
		Dry hands with a paper towel	support	Pour own arink	Find own cup and bowl for snack				
		Drink from an open cup							
Enrichment:		Story barn trip	Firefighters	Visit to the farm	Delamere Forest trip	Librarian visit			
		Christmas Party Day	Police Visit	Caterpillars					
		Librarian visit		Librarian visit					
Parental Links:	Stay and Play	Home visits for spring intake		Parents' meetings/2-year	Stay and Play	2-year check parent			
	(Songs and rhymes)		(Marvellous Maths)	check meetings	(Ready for moving up)	meetings			
	D	Christmas crafts and	W	CENID Demonts/ acceptions	Karandadan amandan	CEND to a siti a a secretion of			
	Parents' Meetings/2-year check meetings	performance	Knowledge organisers	SEND Parents' meetings	Knowledge organisers	SEND transition meetings			
		Knowledge organisers	Home learning via School	Knowledge organisers	Home learning via School	Home learning via School			
	SEND parents' meetings		Spider		Spider	Spider			
	Mary ladas avas dans	Home learning via School		Home learning via School		Name and all asset days			
	Knowledge organisers	Spider		Spider		New parents' meetings			
	Home learning via School Spider	New parents' meetings		Home visits for summer		Home visits for autumn term			
	Spidei	Librarian – Storytime and		intake		term			
		join our library!		New parents' meetings		Summer Fayre			
		Supervised toothbrushing							
	Home visits for all new children, as and when required								