

Writing at Hartford Manor

Throughout KS1 and 2, writing is taught through a Talk for Writing approach. Our school literature spine plans out writing units to ensure that a range of genres are taught; each unit has a 'writing toolkit' so that skills are taught progressively through the age groups. Each T4W unit begins and ends with a cold and hot task respectively, and there are regular short burst writing opportunities throughout a unit of work. Children have opportunities to write at greater length to build stamina (can include English lessons and in other subjects)

T4W follows an 'imitation to innovation to independent application' pattern, where children will become familiar with a bank of texts. During Y3/4, this will develop into text-based units of work, rather than story mapping.

The writing process is modelled using shared writing, with teachers verbalising the choices they are making when constructing a text.

In EYFS and Y1, children have the opportunity to write within continuous provision as well as teacher led writing tasks and the Drawing Club resources are used as a structure to lessons.

Grammar and Punctuation

New learning/concepts are taught explicitly within a sequence of English lessons. They are revisited and marked for throughout the remainder of the unit of work.

Handwriting

In EYFS and Year 1 children are taught to print using the Floppy's Phonics font. This is modelled by teachers.

From Year 3, children are taught to use joined up handwriting using the Morrell's scheme. This is the point at which children make the transition from pencil to pen.

During Key Stage 2, most children are expected to write in a consistent, joined style with a pen.