

# HARTFORD MANOR PRIMARY SCHOOL & NURSERY



## Autumn Term 1 2025

(September—October)

### Newsletter

Early Years—Nursery



Welcome to the first newsletter of the year. We hope you've all had a wonderful summer and that children feel refreshed and ready for an exciting year ahead!

I would like to introduce myself, my name is Mrs Rowling and I am looking forward to being the class Nursery teacher. Mrs Clarke will be working alongside myself as the Nursery TA.

A newsletter will be sent to you on Tapestry at the beginning of every term, highlighting the following terms learning. As well as this, every week we will also post what we call "Snapshots of the week" which will inform you of our weeks learning. Some children say that they have done nothing all day long so the "Snapshots of the week" will give you an insight into your child's day. Here we will also share any important dates, reminders and information on how you can support at home. All parents new to school should have been sent an invite to join **Tapestry**, if you have yet to receive this please speak to your child's teacher.

#### This term's learning

##### Personal, Social and Emotional

We will be focusing on our feelings, learning words to help express our feelings and beginning to talk more freely about our feelings. We will also be learning our school rules, be safe, be ready and be kind.

##### Physical Development

We will be moving our bodies confidently and developing skills such as jumping, hopping and crawling. We will also be negotiating space in the environment around us. We will take part in activities such as dough disco and squiggle as you wiggle to help strengthen our fingers in preparation for holding pencils and pens confidently. We will be encouraged to do somethings like go to the toilet and wash our hands independently.

##### Talk4Writing

We will start the term looking at the core text 'We're going on a bear hunt'. We will enjoy listening to this story and other stories in the class. The children will draw pictures to help express their ideas and give meaning to the marks that they make. In the morning the children are encouraged to recognise their own name to help register themselves.

### Phonics

The children will begin their 'Phase 1 Phonics' journey. Phase 1 is asking the children to listen to sounds around them. Our aim is to make the children more aware of sounds and help them develop their listening skills.

### Maths

We will sing counting songs, sort objects by colour or size and begin to show an interest in shapes by playing with shape or making arrangements and objects. We will begin to subitise items to 3.

### Understanding of the World

Our key question is 'Who am I?', to help us answer the question we will talk about ourselves, our friends and our families. The children will look at the environment around them and notice the changes that happen in Autumn.

### Physical Development

We have a weekly PE session in the school hall to help us develop our physical abilities. Our PE session is on a Tuesday morning, children need to wear a tshirt and leggings/ joggers and trainers or pumps.

### Expressive Arts and Design

Each week we will concentrate on a specific nursery rhyme, I will share the rhyme on our weekly newsletter and you can help support your child to join in. We will also join in with dancing and singing games sometimes using the egg shakers to help us gain confidence.

### Snack:

We provide daily fruit snacks and milk or water for all the children. If you choose to send in your own small and healthy snack for your child, please make sure that it is in a labelled container and is separate from your child's lunch box. **Please remember we are a nut free Nursery.** If you are providing grapes for the children either in their lunch box or snack box please cut grapes in half as they are a choking hazard.

The children make their own choices about which fruit they would like and whether they would like a drink of milk or water. Please ensure that you have made us aware of any allergies or intolerances, if you have not already done so.

### PPA

Every Thursday afternoon I will have planning, preparation and assessment (PPA) time. During my PPA time Mrs Clarke will be teaching the children.

### Love of Reading Books

The children will be bringing home a 'Love of Reading' book on an allocated day next week. This book will be chosen from a familiar selection of stories that we will share frequently in Nursery. They may choose an old favourite that they have read many times or a new book that they have enjoyed listening to at story time. The children can keep their book at home for a week and return it on the same day the following week to exchange for a new one. Our book bags are not particularly strong so please make sure they are not being used to carry water bottles, coats, jumpers etc. as well.

### Labels

Unfortunately, we have already got a number of things which have been left in school and we cannot return them as they have not got children's names on. Please name all uniform (especially jumpers and cardigans), water bottles, snack/lunchboxes, coats and hats. This will help us and the children to make sure they do not lose their belongings.

### School lunch

Please see our school website, 'parent information' tab and drop down to 'school meals' to view the menu. We would appreciate it if you could select your child's lunch choices before 8 am on the day or the night before. If you are unable to do this, then we can select your child's lunch on the door.

### Tapestry:

You should now have received an activation email from Tapestry to allow you to sign up to receive your child's online learning journey. Please click on the following link for more information on how to use this app: [tapestry parent information.pdf](#). Should you have any problems accessing your child's Learning Journey please let us know and we'll do our best to help. We encourage you to add to your child's Tapestry by uploading photographs and comments linked to new experiences, something they love or family occasions etc at home. Every week we will suggest a focus for a possible observation you could make at home. We take time every day to share observations from home with the rest of the class on our large whiteboard and the children quickly get into the routine of knowing when they have something on Tapestry to share.

### **Junk Modelling**

As part of our curriculum, we have a permanent junk modelling area. This is so that the children can learn cutting and joining skills in order to make any model of their choice. It is very popular and is always in need of more supplies. Please could you send in large boxes such as cereal boxes and small ones such as toothpaste and tissue boxes. We also need cardboard tubes from kitchen rolls. If you can help, please hand them to a member of the team.

### **Homework**

Each week I will send via Tapestry a small task. Our homework for the following week is to send me a family photograph as part of our key question 'Who Am I ?'.

Thank you

Mrs Rowling

Mrs Clarke