



Preparation for Adulthood (Careers guidance) Policy

Introduction

The intent of our whole school curriculum is to ensure our pupils develop the necessary knowledge, skills and attitude to achieve fulfilling lives. Preparing for Adulthood [Careers] is an important aspect of this intent.

The whole school curriculum at Red Marsh School has been ***designed to reflect the six identified context of our school this includes the unique needs of our pupils*** all of whom have learning difficulties (see our whole school curriculum policy)

Our curriculum design identifies the specific knowledge, skills and attitudes required for our pupils to leave school and lead fulfilling lives as adults in the community

Intent of our Preparing for Adulthood [Careers] programme

Our Preparing for Adulthood [Careers] programme enables our pupils to develop the following knowledge, skills and attitudes necessary to ensure they are prepared for the next stage of their life.

1. Pupils knowledge and understanding includes:
 - **Knowledge of self;** identifying strengths and areas for development, interests and aspirations
 - **Knowledge of others;** positive relationships, moral and social understanding
Knowledge of employees/ employers
 - **Knowledge of future choices;** including employment, further study or training
2. Pupils develop skills in the following areas:
 - Communication and Interaction
 - Independent and stay safe
 - Personal Social and Emotional
 - Physical and Sensory
3. Pupils are helped to develop the following attitudes:
 - Resilience
 - Positive and Hard Working

Destination pathways

The skills, knowledge and attitudes identified have been selected to ensure our pupils leave school able to live fulfilling lives on each of our destination pathways. Preparing for Adulthood [Careers] focuses on preparing students to follow pathway C.

- C) In employment, further study or training- preparing students for the next stages in their lives

In designing our Preparing for Adulthood [Careers] curriculum we have ensured it includes following the 8 Gatsby Benchmarks and the statutory 'Careers Guidance and Access for Education and Training Providers' (CIEAG);

- Self Confidence
- Tolerance and understanding

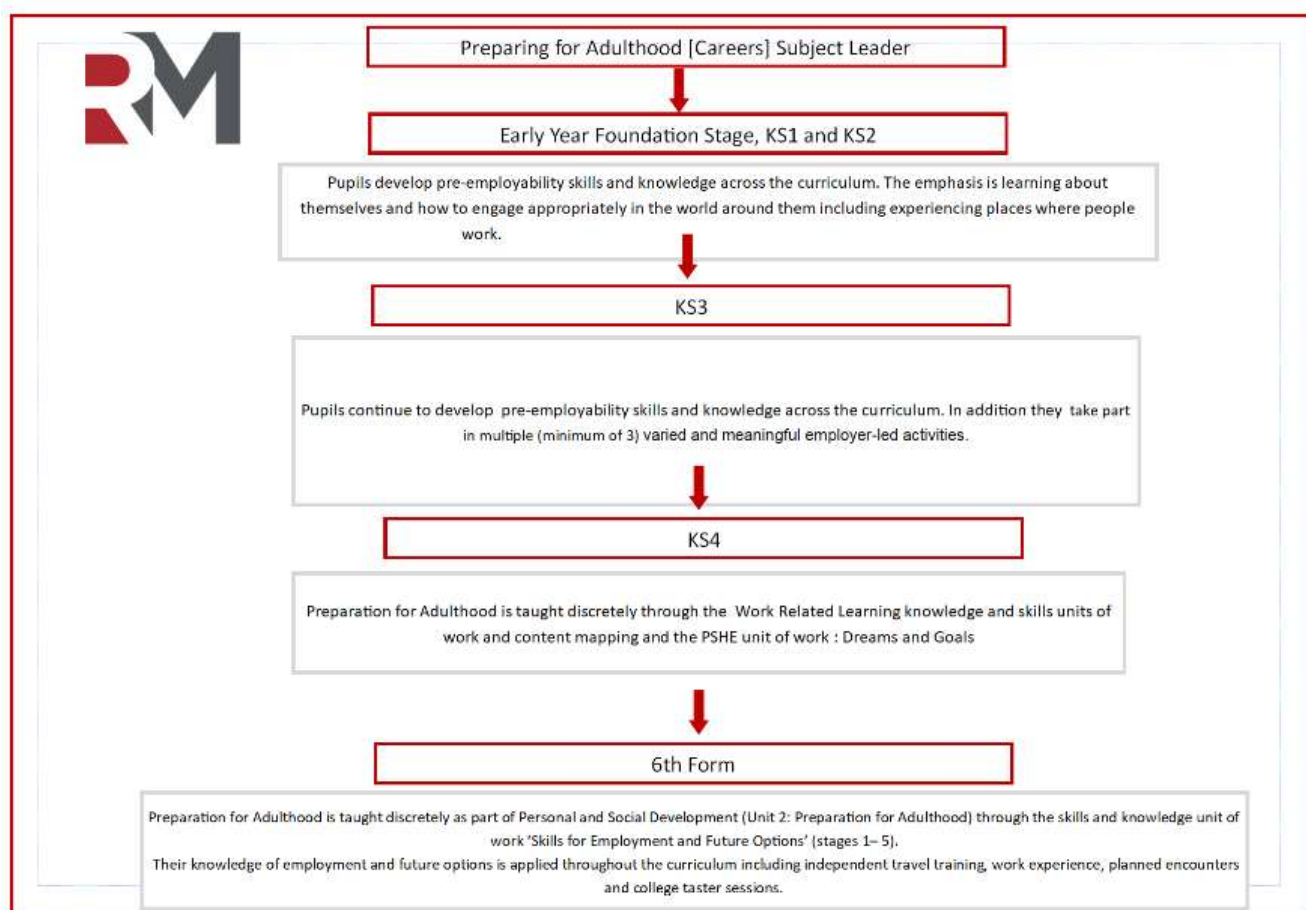
Curriculum Phases

Our whole school curriculum is split into three phases and all phases contribute to Preparing for Adulthood [Careers] see table below for how this is implemented:

- EYFS (pupils aged 2-5)
- Key stage 1-4 (pupils aged 5-16)
- Sixth Form (pupils aged 16-19)

Implementation

See table below 'How Preparation for Adulthood (Careers) is implemented across Red Marsh School'.



We aim to deliver the preparation for adulthood curriculum by providing high quality teaching and activities in an inclusive environment where all learners are cared for, valued and respected.

We also ensure the following school values form the foundation of everything we do at our very special school:

- ✓ Ambition
- ✓ Resilience
- ✓ Creative
- ✓ Bespoke

We strive to inspire both our staff and students to be ambitious, resilient and creative all through our bespoke curriculum.

All staff at Red Marsh School are trained to:

- Provide safe, meaningful and accessible employer led activities
- Deliver careers lessons using adaptive teaching techniques, ensuring all pupils can access the curriculum in a meaningful way. This includes a mastery approach to ensuring learning is embedded.
- Developing pupils pre-employability skills i.e. communication and interaction, personal and social development skills including self-help and physical and sensory needs.

From year 7 Preparing for Adulthood [Careers] is always taught as part of our Preparation for Adulthood (careers) programme and includes meeting the criteria set out by the eight Gatsby Benchmarks;

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

These experiences are recorded for each individual pupil using the Compass Plus Tool.

Impact

Impact of the Preparing for Adulthood [Careers] curriculum and activities are measured through:

- Formative assessment
- Observations of pupils personal development by parents, staff and other professionals
- Analysis of EOKS or annual review targets linked to Preparing for Adulthood
- Qualifications in Personal and Social Development [PSD] and Personal Progress [PP]
- Destinations data

For information relating to Provider Access, please refer to the Provider Access policy document.

For any additional information, please contact

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To be reviewed: February 2027