

Year 3 Spring Overview															
Subject	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7
Art	Art Famous Artists/ Genres <i>Look in more detail at the movement of Land art (1960's-70's)</i> -Who is Andy Goldsworthy? - What are sculptures? -What is clay?				Art Famous Artists/ Genres <i>Look in more detail at the movement of Land art (1960's-70's)</i> -Exploring clay - Creating sculptures - Painting sculptures										
Design & Technology									D&T Structures – Product Packaging -Exploring Packaging - Using nets -Reviewing designs				D&T Structures – Product Packaging -Making 3D Packaging -Decorating packaging -Evaluating packaging		
Science	Biology – Skeletons <i>-Name and identify bones in the human body</i> <i>-Functions of a skeleton</i> <i>-AT1 Femur Investigation</i>			Biology- Skeletons <i>-Name and identify bones in a range of animal</i> <i>- Animals with and without a spine</i> <i>- Are all skeletons the same?</i>			Biology – Movement <i>-Joints</i> <i>-How we move</i>		Biology – Nutrition & Diet <i>-Food Groups</i> <i>- Understand the five food groups</i> <i>- Balanced Diets</i> <i>-Compare Diets</i>		Biology – Nutrition & Diet - <i>- Balanced Diets</i> <i>-Compare Diets</i>		Sustainability – Food Waste <i>-What is food waste?</i> <i>- How can we reduce our food waste?</i>		
History									<u>Ancient Greece</u> How did early Greece begin and what was it like there? -How did King Philip II grow the Macedonian empire? (Historical Skill: Chronology) -Who was Alexander the Great and what made him a significant leader? (Historical Skill: Historical Significance) - What were the greatest achievements of Ancient Greece? (Historical Skill: Historical Significance)		<u>Ancient Greece</u> What was life like in the city states of Greece? <i>-What was life like in Athens and Sparta?</i> (Historical Skill: Similarity and difference) <i>How did city states overcome the Persian invasion?</i> (Historical Skill: Cause and Consequence) <i>What was life like in the city states after the Persians retreated?</i> (Historical Skill: Historical Significance)		<u>Ancient Greece</u> How did Alexander the Great expand Greek power and influence? -How did King Philip II grow the Macedonian empire? (Historical Skill: Chronology) -Who was Alexander the Great and what made him a significant leader? (Historical Skill: Historical Significance) - What were the greatest achievements of Ancient Greece? (Historical Skill: Historical Significance)		

Geography	What's Inside the mind of a Geographer? - Continents and Oceans -Compass Points			What's Inside our corner of the world? Human & Physical -Location of SJA			What's Inside our corner of the world? -Local Fieldwork													
English: Writing	<u>Opening Doors</u> Poetry To write a poem that personifies the wind.					<u>Opening Doors</u> Information Text To write a weather report					<u>Opening Doors</u> Poetry To write a poem that personifies a river					<u>Opening Doors</u> Information Text To write a newspaper report about River Flooding in Doncaster.				
English: Oracy (LTE)	Black Dog Symbolic Reasoning							Bernard Intentions and Consequences			Ian Frames of Reference					Promise (A Tadpole's Promise) Symbolic Reasoning				
English: Read Alouds	Peter Pan by J.M. Barrie (Novel)				The Iron Man – Ted Hughes Novel					Who Let the Gods Out – Maz Evans Novel										
English: Comp	Teaching cycle: Vocabulary, Fluency, Shared reading, Reading domain focus, Answering questions																			
	Fiction: The Grateful Dragon by Raymond Wilson (2a, 2b focus)				Fiction: The Iron Man by Ted Hughes (2a, 2b, 2d focus focus)			Fiction: Arthur and the Golden Rope: (2a, 2d focus)			Fiction: Who Let the Gods Out by Maz Evans (2a, 2b focus)			Non Fiction: Mythologika (2a, 2c focus focus)			Non Fiction: Range of Greek Myths (2a, 2h focus)			
English: Spelling	Words where the digraph 'ou' makes an /ow/ sound	Words where the digraph 'ou' makes a /u/ sound		Words where 'y' makes an /i/ sound	Words ending in '-sure'		Words ending in '-ture'	Challenge Words		Words with the prefix 're-'	Words with the prefix 'dis-'	Words with the prefix 'mis-'	Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Challenge Words					
English: Vocab	Dark, basement, afraid, creaky, window, flashlight, whisper, lark,									Wandering, Stumbled, Relief, Flint, Spearheads, Scrapers, Grindstone, Piercing, Antlers, Ornaments, Several, Crept, Munching, Flickering, Archaeologists										
Maths White Rose	Multiplication and Division					Length and Perimeter					Fractions A				Mass and Capacity					
RE	CL2.1 How do Jews remember God's covenant? Pathway 1																			
JIGSAW	Dreams and Goals									Healthy Me										
	Dreams and Goals		My Dreams and Ambitions		A New Challenge		Our New Challenge		Being Fit and Healthy		What do I know about drugs?		Being Safe		Safe or Unsafe		My Amazing Body			
PE	Net/Wall Game Skills: Tennis skills Gymnastic Skills									Invasion Game Skills: Football Skills Dance Skills										
French										Instruments										
								Say 5 instruments in French with the their correct determiner	Say 5 more instruments in French with their correct determiner	Revise all 10 instruments with their determiners and attempt the spellings.	Explore and understand better the role of the definite article/determiner for 'the' in French.	Use the verb 'je joue' (I play) in French.	Say 5 verbs in French.							

Computing	Connecting Computers											
	Digital Devices	Computer Networks	Connecting Digital Devices	Physical components of a network	Connecting Digital Devices	Physical components of a network						