

Year 3 Spring Overview																					
Subject	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7						
Art	Art Famous Artists/ Genres <i>Look in more detail at the movement of Land art (1960's-70's)</i> -Who is Andy Goldsworthy? - What are sculptures? -What is clay?				Art Famous Artists/ Genres <i>Look in more detail at the movement of Land art (1960's-70's)</i> -Exploring clay - Creating sculptures - Painting sculptures																
Design & Technology									D&T Structures – Product Packaging -Exploring Packaging - Using nets -Reviewing designs				D&T Structures – Product Packaging -Making 3D Packaging -Decorating packaging -Evaluating packaging								
Science	Biology – Skeletons -Name and identify bones in the human body -Functions of a skeleton -AT1 Femur Investigation			Biology- Skeletons -Name and identify bones in a range of animal - Animals with and without a spine - Are all skeletons the same?			Biology – Movement -Joints -How we move			Biology – Nutrition & Diet -Food Groups - Understand the five food groups - Balanced Diets -Compare Diets			Biology – Nutrition & Diet - - Balanced Diets -Compare Diets			Sustainability – Food Waste -What is food waste? - How can we reduce our food waste?					
History					Ancient Greece How did early Greece begin and what was it like there? -How did King Philip II grow the Macedonian empire? (Historical Skill: Chronology)				Ancient Greece What was life like in the city states of Greece? -What was life like in Athens and Sparta? (Historical Skill: Similarity and difference)				Ancient Greece How did city states overcome the Persian invasion? (Historical Skill: Cause and Consequence)				Ancient Greece How did Alexander the Great expand Greek power and influence? -How did King Philip II grow the Macedonian empire? (Historical Skill: Chronology)				
					 -Who was Alexander the Great and what made him a significant leader? (Historical Skill: Historical Significance)				 - What were the greatest achievements of Ancient Greece? (Historical Skill: Historical Significance)				 -Who was Alexander the Great and what made him a significant leader? (Historical Skill: Historical Significance)								

Geography	What's Inside the mind of a Geographer? - Continents and Oceans -Compass Points	What's Inside our corner of the world? Human & Physical -Location of SJA	What's Inside our corner of the world? -Local Fieldwork													
English: Writing	<u>Opening Doors</u> Poetry <i>To write a poem that personifies the wind.</i>	<u>Opening Doors</u> Information Text <i>To write a weather report</i>	<u>Opening Doors</u> Poetry <i>To write a poem that personifies a river</i>	<u>Opening Doors</u> Information Text <i>To write a newspaper report about River Flooding in Doncaster.</i>												
English: Oracy (LTE)	Black Dog Symbolic Reasoning	Bernard Intentions and Consequences	Ian Frames of Reference		Promise (A Tadpole's Promise) Symbolic Reasoning											
English: Read Alouds	Peter Pan by J.M. Barrie (Novel)	The Iron Man – Ted Hughes Novel		Who Let the Gods Out – Maz Evans Novel												
English: Comp	Fiction: The Grateful Dragon by Raymond Wilson (2a, 2b focus)	Fiction: The Iron Man by Ted Hughes (2a, 2b, 2d focus focus)	Fiction: Arthur and the Golden Rope: (2a, 2d focus)	Fiction: Who Let the Gods Out by Maz Evans (2a, 2b focus)	Non Fiction: Mythologika (2a, 2c focus focus)	Non Fiction: Range of Greek Myths (2a, 2h focus)										
English: Spelling	Words where the digraph 'ou' makes an /ow/ sound	Words where the digraph 'ou' makes a /u/ sound	Words where 'y' makes an /i/ sound	Words ending in '-sure'	Challenge Words	Words with the prefix 're-'	Words with the prefix 'dis-'	Words with the prefix 'mis-'	Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Challenge Words					
English: Vocab	Dark, basement, afraid, creaky, window, flashlight, whisper, lark,				Wandering, Stumbled, Relief, Flint, Spearheads, Scrapers, Grindstone, Piercing, Antlers, Ornaments, Several, Crept, Munching, Flickering, Archaeologists											
Maths White Rose	Multiplication and Division		Length and Perimeter		Fractions A		Mass and Capacity									
RE	CL2.1 How do Jews remember God's covenant? Pathway 1															
JIGSAW	Dreams and Goals Dreams and Goals My Dreams and Ambitions A New Challenge Our New Challenge				Healthy Me Being Fit and Healthy What do I know about drugs? Being Safe Safe or Unsafe My Amazing Body											
PE	Net/Wall Game Skills: Tennis skills Gymnastic Skills				Invasion Game Skills: Football Skills Dance Skills											
French							Instruments									
							Say 5 instruments in French with the their correct determiner	Say 5 more instruments in French with their correct determiner	Revise all 10 instruments with their determiners and attempt the spellings.	Explore and understand better the role of the definite article/determiner for 'the' in French.	Use the verb 'je joue' (I play) in French.	Say 5 verbs in French.				

Computing	Connecting Computers										
	Digital Devices	Computer Networks	Connecting Digital Devices	Physical components of a network	Connecting Digital Devices	Physical components of a network					