

Year 4 Spring Overview															
Subject	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7
English: Writing	Opening Doors: The Frost, The Sun and The Rain				Opening Doors: A Caged Bird: Poetry to convey poignancy and injustice				Opening Doors: Non-chronological report based on History topic of The Normans.				Opening Doors: The Water Dance: Poetry		
English: Oracy (LTE)	Wolves LTE								Alike LTE						
English: Read Alouds	Eye of The Wolf by Daniel Pennac								Yomi and the Fury of the Ninki Nanka by Davina Tijani						
English: Comp	Teaching cycle: Vocabulary, Fluency, Shared reading, Reading domain focus, Answering questions														
	Unit 1- Eye of the Wolf			Unit 2- Eye of the Wolf			Unit 3- Eye of the Wolf		Unit 1: Yomi and the Fury of the Ninki Nanka			Unit 2: Yomi and the Fury of the Ninki Nanka		Unit 3: Yomi and the Fury of the Ninki Nanka	
English: Spelling	Suffix -ous	Suffix -ous	Suffix -y	Suffix -eous -ious	Challenge Words		au makes or sound	Suffix tion	Suffix -ssion	Suffix -cian	Adverbs of manner	Challenge words		Homophones	
English: Vocab	Enclosure, solitary, captured, miracle, velvety, healing hand, hushed, slightly								Eagerly, energetically, definitely, divert, supernova, raging, obsession, sacred, bloodline						
Maths White Rose	Multiplication B						Length and Perimeter		Fractions		Decimals A				
Times Tables Focus	Fortnightly times tables focus: 11 times tables 12 times tables 11 and 12 times tables combined.								Revision of all times tables up to 12 x 12						
Art									Art: Clay coil pot.						
Design & Technology	Mechanical Systems Mechanical car: Choose and use appropriate tools and materials to make mechanical cars. Draw diagrams and annotated sketches of different mechanical cars.				Mechanical Systems Mechanical car: Use a problem statement to identify the design criteria. Assess the product against the design criteria, Conduct market research into existing products.										
Science	Physics: Simple electrical circuits Electrical appliances Components in a simple circuit Building simple circuits Troubleshooting problems with circuits Switches Electrical conductors and insulators Electrical conductors: testing Working with electricity								Physics: Introduction to Sound How sounds are made How vibrations travel Vibrations and solid materials Louder and quieter sounds Measuring the volume of sounds Sound insulation Distance from sounds: Plan, do and review an experiment Higher and lower sounds Changing the pitch of sounds Musical instruments pitch						

History				History: Normans <u>Lesson 1 – Chronology</u> L.O. I can explain who the Normans were and where they came from <u>Lesson 2- Historical Significance</u> L.O. I can explain the succession crisis in 1066 <u>Lesson 3 – Cause and Consequence</u> L.O. I understand the causes, events and outcomes of the Battle of Hastings in 1066 <u>Lesson 4 – Evidence and Interpretation</u> L.O. I can explain how we can learn about the past by using historical sources: The Bayeaux Tapestry <u>Lesson 5 – Historical Significance</u> L.O. I can describe and explain the methods William used to control England <u>Lesson 6 – Similarity and Difference</u> L.O. I can describe and explain the features of Motte and Bailey Castles.							
Geography	Geography: What’s inside the UK? I can locate the countries and capital cities of the UK using maps and an atlas. I can name and locate the cities and counties of England using maps and an atlas. I can describe some of the human features of the UK. I can describe some of the geographical features of the UK. I can begin to describe the key topographical features of the UK. I can describe the key human and geographical features of Yorkshire.										
RE	What faiths and beliefs can be found in our community?										
JIGSAW	Dreams and Goals						Healthy Me				
	Hopes and dreams	Broken dreams	Overcoming disappointment	Creating new dreams	Achieving goals	We did it!	My friends and me	Smoking	Alcohol	Healthy friendships	Celebrating my inner strength and assertiveness.
PE	Outdoor PE: Net and Wall: Basketball Indoor PE: Swimming						Outdoor PE: Invasion games: Football Indoor PE: Swimming				
French	Les vegetables										
	Say 5 vegetables and the plural determiner.	Say 5 more vegetables and the plural determiner.	Ask for a kilo or half a kilo of a vegetable.	Use ‘Je voudrais’ to say I would like.	Say a short phrase about autumn weather in French.	Use the conjunction ‘et’ to ask for more than one vegetable.					
Computing							Audio Editing				
							Recording sound	Recording a podcast	Editing a recording	Evaluating a recording.	