Year 6 Spring Overview												
Subject	1	2	3	4	5	6	1	2	3	4	5	6
English: Writing	Opening Doors. Frankenstein How does exercise affect the heart? Science Investigation					Opening Doors. Torpor of Death						
English: Oracy (LTE)	The Long Walk						Survivors					
English: Read Alouds	Pig Heart Boy The Hound of					The Hound of Th	ne Baskervilles Little Women					
Grammar & Punctuation	Questions, exclamations, colons, semi-colons, I & me, 1 st & 3 rd person, active & passive voice, stomach, cemetery physical					Speech, suspenseful vocabulary, colons & semi-colons hyphenated words, identity, desperate, opportunity, grotesque						
	Teaching cycle: Vocabulary, Fluency, Shared reading, reading domain focus, Answering questions											
English: Comp	Reading domain 2a, 2b & 2d Independent / Paired	Reading domain 2a, 2b & 2d Independent / Paired	Reading domain 2c Teacher modelled	Reading domain 2c Independent / Paired	Reading domain 2e Teacher modelled	Reading domain 2e Independent / Paired	Reading domain 2f, 2g, 2h Teacher modelled Assessment week	Reading domain 2f, 2g, 2h Independent / Paired	Reading domain 2f, 2g, 2h Independent / Paired	Reading domain 2f, 2g, 2h Independent / Paired	Revision of all reading domain Independent / Paired	Revision of all reading domain Independent / Paired
English: Spelling	Words ending in er, ar, or. Adverbs ending in ly.	Adjectives for settings. Adjectives for characters.	Grammar vocabulary. E.g. conjunction, subjunctive	Maths vocabulary. E.g. parallel, coordinate	Revision of Y5 & Y6 Statutory words	Revision of Y5 & Y6 Statutory words	Revision of Y5 & Y6 Statutory words	Revision of Y6 spelling rules	Revision of Y6 spelling rules	Revision of Y6 spelling rules	Revision of Y6 spelling rules	Revision of Y6 spelling rules
English: Vocab	Charnel house, electricity, lightning, unhallowed, scientific, arduous, fatigue, gothic Mysterious, desperate, curious											
Maths White Rose	Fractions, decim & percentage				Statistics	Coordinates	Reflection & translation	Assessment	Week Ang	les Sha _l	pe 2D & 3D T	ime/ timetables
RE	The nature of religion and belief						The Big Picture					
	Piece 3: Dreams and Goals					Piece 4: Healthy Me Taking Drugs Exploitation Gangs Emotional and Managing Stress						
JIGSAW	Personal Learning Goals	Steps to Success	My Dream for the World	Helping to make a Difference	Helping to make a Difference	Recognising our Achievements	responsibility for my health & wellbeing	Drugs	Exploitation	Gangs	Mental Health	Wianaging Stress & Pressure
PE	Dance & Net Wall					OAA & Invasion Games						
French	Les Habitat											

Computing	Let's Learn a	Language	Database			
Art		Art: Reflect mood & atmosphere with pattern, colour and detail.		Art: Use techniques & characteristic of a specific genre. To create abstract forms, choosing appropriate tools & materials and showing awareness of that specific genre.		
D&T	D&T: Mechanical systems: Automata toys (4 lessons)		D&T: Electrical systems: Steady hand game (lessons 2-4)			
Science	Circulatory System / D	iet, drugs & Lifestyle	Light & Light Pollution			
History		History: Select, present & summarise information- Who was at fault for the Titanic sinking?		History: 20 th Century- through the decades- Compare & Contrast		
Geography	Why is life unfair in Brazil? To investigate the geography of Brazil.		To use grid references to fin locations on a map. To understand the economic activities of Brazil.			
Music	The history and composition of soul music. Practical application- Using glockenspiels.		To develop independent composition skills using theory and practical skills.			