

CURRICULUM Autumn Term – Year 2

English

Reading: The children will develop their fluency, clarity and expression, using appropriate intonation when reading aloud. Our class readers will be Anna Hibiscus and The Owl Who Was Afraid of the Dark. We will also explore fiction and non-fiction texts linked to geography, history and science. Children will develop their vocabulary and comprehension by retrieving information, sequencing events, making predictions and discussing characters, settings and key ideas.

Writing: The children will write recounts about personal experiences and sequence events clearly. They will create character and setting descriptions, explore alternative versions of traditional tales and write narratives inspired by our class readers. Non-fiction writing will include non-chronological reports linked to geography and science.

SPAG and Phonics: Recap sentences requiring capital letters and full stops. Explore different sentence types, including commands/instructions, statements, questions and exclamations. Identify and use nouns, adjectives, verbs and adverbs. Phonics and spelling teaching will build on previous learning and include practising Year 2 Common Exception Words, continuing to use Little Wandle.

Maths

Number- Place Value: read and write numbers in figures and words to at least 100, recognise place value of each digit in a 2-digit number represents (TU), compare and order numbers from 0-100 using $<$ $>$ and $=$, position them on a number line, round numbers to the nearest whole ten.

Calculations- Addition, Subtraction and Multiplication: that addition and subtraction are inverse operations and the commutative properties of addition calculations, use the inverse to check calculations and calculate the value of an unknown value in a number sentence (e.g. $_ + 23 = 35$), formal (column) addition, formal (column) subtraction. Recognise, make and add equal groups when multiplying, including arrays. Recognise multiples of 2, 5 and 10, recall times tables.

Geometry- Properties of Shape: identify and describe the properties of 2D and 3D shapes, identify lines of symmetry in 2D shapes, sort shapes on the basis of their properties, including everyday objects.

Science

Animals Including Humans: Offspring, basic needs, exercise, hygiene.

Sound: Introduction to sound, vibration and volume – explore how sounds are made, safety and protecting our ears. Investigation with volume, pitch and direction.

Art and Design Technology

Drawing: To develop drawing skills through portraits, focusing on proportion, facial features and adding detail. To practise drawing carefully within the lines and developing control.

3D Art: Explore clay using simple techniques such as rolling, squeezing, pinching and flattening.

PSHE

Health and Wellbeing: Setting goals and being physically healthy (food groups and harmful substances, emotional health (The Colour Monster), risk and conflict.

Growing up: Body parts, being unique, changing our behaviour.

Computing

Digital age: Navigate iPads confidently and use apps to practise key skills across the curriculum.

Hour of Code: to begin coding, problem-solving and logical thinking.

Humanities

Geography: Learn about where we live and our local area. To use simple maps and globes to locate places. To name and locate the seven continents.

History: Learn about significant people and events through history.

RE

Christianity: Explore the meaning of friendship. Learn what it means to be a good friend. Look at Jesus as a role model for friendship.

Hinduism: To find out about Hinduism and the story behind Diwali.