

CURRICULUM Autumn Term – Year 3

English

Writing - to use a dictionary and thesaurus to check for the meaning and spelling of a word and for synonyms. To ensure that all handwriting is consistent in size, sitting on the line and legible. To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. To plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. To evaluate and edit their writing based upon individual and peer scrutiny.

Reading – '*Iron Man*' by Ted Hughes. To understand what they have read, using clues within the text to decipher how the plot may develop.

SPAG. – use the first two or three letters of a word to check meaning. Use 'a' and 'an' correctly before a noun.

Maths

Number – to read and write numbers in figures and words to at least 1,000. To recognise place value of each digit in a 3 – digit number (HTU) Compare and order numbers to 1,000 using <>=

Calculations – to mentally add and subtract numbers, including HTU with TU. To use addition to solve subtraction problems. To add and subtract combinations of 1 and 2 digit numbers. To recognise multiples of 2, 5, 10 times tables. To divide and multiply by 10 and 100.

Fractions – to recognise and find $\frac{1}{2}$ of a shape.

Measure – to read to the nearest division or half division of a scale. To read the time on both an analogue and digital clock

Science

Soil, Rocks and Fossils: the rock cycle, different types of soil, how soil can be useful, fossils and the fossilization process.

Electricity: appliances. simple circuits. conductors/ insulators.

Digital Technology

Coding – Introduction to Scratch; creating a 3D world using Toca Builder.

Internet Use: Design and create a web page (linked to English fiction text) using Wix or Site 123.

Art

3D Drawing – Structures: perspective lines; tonal shading.

Textiles – Working with felt; creating a Christmas decoration.

PSHE

Relationships: the importance of friendships, anti-bullying, how to ask for help.

Relationships: respectful behaviour, boundaries, privacy.

Humanities

Geography: Our World – Settlements – features; villages, towns and cities in the UK; location and growth; local change; our local town; design a settlement.

History: Vikings – Origins, daily life, culture and beliefs, longboats, raids, settlement of Scandinavian people in Britain from around AD 700 to 1100.

RE

Judaism: Beliefs and practices

Rosh Hashanah, Yom Kippur & Sukkot

Christianity:

Symbolism in the Christmas story, & Christingle