

CURRICULUM Autumn Term – Year 1

English

Reading: We will enjoy reading a range of shared texts, including Here We Are by Oliver Jeffers, traditional tales such as The Ugly Duckling, Goldilocks and the Three Bears and Little Red Riding Hood. Through these texts, the children will develop their reading fluency, vocabulary and comprehension skills. They will discuss characters, settings and events, make predictions, answer questions and develop their understanding of the texts they read.

Writing: This half term, the children will develop their writing skills through a range of different genres and purposes, linked to the stories and texts we explore in class. We will begin with writing about our own experiences and news before moving on to captions, sentences, character descriptions and wanted posters. The children will; compose sentences orally before writing them. Develop an understanding of what makes a sentence and check that their sentences make sense. Use their phonics and sight word knowledge to spell words. Form capital and lowercase letters correctly. Use capital letters, finger spaces and full stops.

SPAG and Phonics: Build on the children's phonics knowledge by revising previously taught phonemes and beginning to learn Phase 5 phonemes. Learn and practise the Year 1 Common Exception Words. Apply their phonics knowledge when reading and spelling.

Math

Number: Count forwards and backwards to 20, starting from 0, 1 or any given number. Read and write numbers to 10 in numerals and words. Identify one more and one less for numbers between 1 and 20. Recognise and represent numbers using objects, pictures and practical resources. Develop confidence in recognising and ordering numbers.

Calculations: Add by counting on. Subtract by taking away and counting backwards. Use practical resources and pictures to represent calculations. Begin to record simple number sentences using the symbols +, – and =. Talk about how they have worked out an answer and explain their mathematical thinking.

Measure: Compare and describe lengths and heights using vocabulary such as long, short, longer, shorter, tall and shorter. Begin to measure and record lengths and heights. Order the days of the week and months of the year. Sequence events in the correct order. Begin to read and understand o'clock times.

Shape/Geometry: The children will explore and identify common 2D shapes.

Science

Animals including humans: To learn about our bodies and how they grow and change. To explore what they need to survive and how exercise, food and hygiene help us to stay healthy.

Sound: Introduction to sound, vibration and volume.

PSHE

Relationships: To understand what makes a good friend and how to show kindness and respect to others. To recognise and talk about different feelings and understand how our actions can affect others. Think about how we are the same and different from others.

Art and Design Technology

Drawing: To develop drawing skills through portraits, focusing on proportion, facial features and adding detail. To practise drawing carefully within the lines and developing control.

3D Art: Explore clay using simple techniques such as rolling, squeezing, pinching and flattening.

Digital Technology

Digital Age: Children learn to use an iPad and familiarise themselves with the different programs. Children to use art apps to create portraits and pictures.

Hour of Code: To begin coding, problem-solving and logical thinking.

Humanities

Geography: Learn about where we live and our local area. To use simple maps and globes to locate places. To name and locate the seven continents.

History: Learn about significant people and events through history.

RE

Why is Jesus a special friend to Christians? Explore the meaning of friendship. Learn what it means to be a good friend. Look at Jesus as a role model for friendship.

Hinduism: To find out about Hinduism and the story behind Diwali.