

CURRICULUM Summer Term B – Year 1

English

Writing

Performing and writing poems and recognising rhyming couplets. Writing postcards to our families.

Reading

Shared reading within class, reading comprehension with a focus on finding information to help answer questions, making plausible predictions and noticing interesting words and discuss word meanings. Read words with contractions.

SPAG Spellings Year 1 tricky words and then adding suffixes -s, -es, -ed, -er, -est and -ing. Adding prefix un- to words and applying simple spelling rules. Write from memory simple sentences dictated by the teacher.

Punctuation and Grammar

Full stops, question marks and exclamation marks, verb endings linked to spellings, linking sentences with time words e.g first, next, then and finally. Use adjectives to describe and add more detail.

Maths

Number

Counting forwards and backwards within 100, partitioning numbers, comparing numbers, ordering numbers and one more, one less within 100. Writing numbers in numerals and words up to 20.

Calculations

Complete missing number calculations.

Multiplication and Division

Counting in 2s, 5s and 10s, making equal groups, adding equal groups, making arrays, making doubles, making equal groups, grouping, sharing.

Shape/Geometry

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Science

Living things: Plants

Identify plants, look at basic structure of trees, plants and flowers. Think about what plants need to grow. Use terms such as deciduous and evergreen.

PSHE

Identify different feelings and talk about our likes and dislikes. We will think about what makes us special and what we are looking forward to as we think about moving onto our new class next year.

Art and Design Technology

We will have the opportunity to explore the life and work of Lowry and to learn about the different places that became the subject of many of his paintings. We will then use paint to recreate our own scenes based on journeys that we have been on or places we have visited.

Digital Technology

We will learn to use technology purposefully within different areas of learning. Develop confidence when using technology.

Humanities

Geography

Look at and explore aerial maps of the local area. Identify where the school is and map our journey to school. Use a key and map symbols.

RE

We will learn about why the River Ganges is a special and sacred place for hindus. We will explore what a pilgrimage is and why many Hindus travel to the River Ganges.