

English

Writing: Planning and writing their own story. Writing instructions. Short recount or diary writing linked to The Hodgeheg. Using different sentence types and beginning to use because, when, if. Choosing ambitious vocabulary. Reading work aloud and editing. Continuing joined handwriting.

Reading: Whole class reader – The Hodgeheg. Reading with fluency and expression. Exploring plays and instructions. Answering questions using VIPERS, including inference and prediction. Beginning to recognise speech marks.

SPAG: Prefixes, suffixes, homophones, Y2 common exception words. Apostrophes for possession. a or an. Commas (review). Word types and sentence types (review). Capital letters for proper nouns. Past and present tense.

Maths

Fractions: Review finding fractions of shapes, objects and amounts, and begin to understand that some fractions can be equal (for example, two quarters is the same as a half).

Measure (Mass, Capacity and Temperature): Measure and compare things like weight, liquid capacity and temperature. They use scales, measuring jugs and thermometers, and learn how to read them accurately. They also solve simple problems using these measurements.

Time: Learn to tell the time to o'clock, half past, quarter past and quarter to. They begin to read analogue clocks more confidently and sequence events in time, including comparing how long things take.

Position and Direction: Describe movement using language such as left, right, forwards and backwards. They follow routes, give directions to others, and learn about turning through quarter, half and full turns in both directions.

Statistics: Collect and interpret simple data using pictograms, tally charts and block graphs. They answer questions about the information they see and begin to ask their own questions about data.

Science

Materials: Identify and sort a variety of materials according to different criteria. Identify the suitability of metal and plastic for a variety of purposes. Explore different materials used for the same product. Identify material inventions and discoveries.

Forces: floating and sinking- why things float and sink, choose appropriate materials and shape for their own boat design.

Computing

Digital Age: creating and using digital aerial maps.

Online Safety: screen time and screen use.

PSHE

Health and Wellbeing: medicines, food for good health, importance of sleep, feelings affecting behaviour, uniqueness, keeping safe out and about.

Humanities

British History: to know who the Romans were and when they lived, looking at pictures of Roman soldiers and what they wore. Learning about daily life for Romans and the legacy they left behind.

UK and Map Work: aerial photos and map symbols.

RE

Hinduism: Hindu beliefs – one God, many faces / aspects each with a different role (Brahma / Shiva / Vishnu).

Hinduism: Pilgrimage to the River Ganges – pilgrimages, water as source of all life.

Art

Textiles DT: investigate Roman textiles and design a toga brooch pouch. Use a simple running stitch to join fabric together. Apply decorative techniques, work within a design specification. Evaluate and talk about their work.

Painting: artist research, taking inspiration from their work.