

CURRICULUM Summer Term A – Year 1

English

Writing

Information writing, retelling traditional tales using story maps. Performing and writing poems and recognising rhyming couplets. Writing postcards to our families.

Reading

Shared reading within class, reading comprehension with a focus on finding information to help answer questions, making plausible predictions and noticing interesting words and discuss word meanings. Read words with contractions.

SPAG Spellings Year 1 tricky words and then adding suffixes -s, -es, -ed, -er, -est and -ing. Adding prefix un- to words and applying simple spelling rules. Write from memory simple sentences dictated by the teacher.

Punctuation and Grammar

Full stops, question marks and exclamation marks, verb endings linked to spellings, linking sentences with time words e.g first, next, then and finally. Use adjectives to describe and add more detail.

Maths

Number

Counting forwards and backwards within 100, partitioning numbers, comparing numbers, ordering numbers and one more, one less within 100. Writing numbers in numerals and words up to 20.

Multiplication and Division

Counting in 2s, 5s and 10s, making equal groups, adding equal groups, making arrays, making doubles, making equal groups, grouping, sharing.

Fractions

Finding halves and quarters of shapes, objects and quantities.

Shape/Geometry

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Science

Living things: Plants

Identify plants, look at basic structure of trees, plants and flowers. Think about what plants need to grow. Use terms such as deciduous and evergreen.

PSHE

Keeping healthy and keeping safe in the home. Distinguishing between safe and unsafe items in the home. Learning the foundations of a healthy lifestyle, including eating a balanced diet.

Art and Design Technology

Investigate Roman textiles and design a toga brooch pouch. Use a template and cut out fabric carefully. Use a simple running stitch to join fabric together. Apply decorative techniques, work within a design specification. Evaluate and talk about their work.

Digital Technology

We will learn to use technology purposefully within different areas of learning. Develop confidence when using technology.

Humanities

History

To know who the Romans were and when they lived. To look at pictures of Roman soldiers and what they wore. To learn about daily life for Romans and the legacy they left behind.

RE

Explore the idea that Hindus believe in one supreme being called Brahman. Compare Hindu values to our own life. Learn about sacred symbols, stories and place of worship.