

## CURRICULUM Spring Term – Year 3

### English

#### Writing

To ensure that all handwriting is consistent in size, sitting on the line. To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. To plan, write and edit fairy tales using those that they are familiar with to write in a similar style. To ensure structure, vocabulary and grammar of their sentences makes sense and adds depth to their story. To evaluate and edit their writing based upon individual and peer scrutiny. To explore different types of poetry and write a poem in the style of their preference.

**Reading** - 'The Boy at the Back of the Class - Onjali Q Rauf' - developing inference and summarising skills when answering reading comprehension questions.

**SPAG** - Extend sentences to use more than one clause. To use expanded noun phrases and fronted adverbials. To use speech marks and commas within free writing.

### Maths

**Number** - to read and write numbers in figures and words to at least 1,000. To recognise place value of each digit in a 3-digit number (HTU). Compare and order numbers to 1,000 using  $<>=$  placing those numbers on a number line

**Calculations** – to mentally add and subtract numbers, including HTU with TU giving estimates for the answer and use the inverse operation to check. Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction. To recognise multiples of 2, 5, 10 and 3, 4, 8 times tables. Divide and multiply by 10 and 100 1- and 2-digit numbers. Use formal written methods for all operations.

**Fractions** - recognise and find  $\frac{1}{2}$  of both a regular and irregular shape.

**Measure** - read to the nearest division or half division of a scale. To read the time on both an analogue and digital clock.

**Shape/Geometry** – to name and draw simple 2D shapes finding the perimeter.

### Science

#### Animals inc. Humans: Teeth and Health

to learn about healthy diets and nutrition; to understand why we have skeletons and muscles; to understand the purposes of our digestive system and teeth.

### Humanities

**History – British History** – The Tudors: Tudor life, jobs and entertainment; Tudor Kings and Queens.

**Geography – Our World** – Countries and capital cities from around the world.

### Art

**Colour Mixing** – create a colour wheel; use watercolours; explore cool and warm colours

**D.T – Picture frames** – join wood and create a frame

### RE

**Christianity** – Jesus' miracles, including the story of Jesus healing a paralysed man and the healing of a blind man

**Christianity** – The story of Easter, with a focus on forgiveness

### PSHE

#### Living in the Wider World –

Problem solving and resilience; integrity and honesty; gender stereotypes

Safetv – Online safetv. safetv in the home and fire safetv

### Digital Technology

**Digital Age** – Stop Motion; create an animation and present it to the class

**Internet use** – How the internet works and staying safe online