

## CURRICULUM Spring Term A – Year 1

### English

**Writing:** To continue using our phonic and sight word knowledge to spell words. Form capital and lowercase letters correctly. Begin to use different features from different text types. Use the word 'and' to join ideas together in a sentence. To use adjectives to describe and add detail.

**Reading:** Shared texts: 'Vlad and the Great Fire of London' by Kate and Sam Cunningham. 'Toby and the Great Fire of London' by Margaret Nash and Jane Cope. Rhymes such 'London's Burning'. Develop reading and comprehension skills by discussing what they have read and answering questions.

**SPAG:** Spell Year 1 common exception words. Revise all previous phonemes taught and continue phase 5 phonic sounds. Learn new alternative letter sounds and become more confident when using them. Use capital letters, finger spaces and full stops. Read aloud what we have written and check it makes sense.

### Maths

**Number:** Count to fifty, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Identify ten more or ten less than a multiple of ten. Count in twos, fives and tens. Understand tens and ones and what each digit represents within a given two-digit number.

**Calculations:** Add and subtract one digit and two-digit numbers to 50 and beyond.

**Money:** Recognise coins and exchange coins to a value of 10p, 20p and 50p. Add up the cost of items and work out the total. To calculate change.

**Time:** Sequence days of the week and months of the year. Read the time to the hour and half an hour.

**Data Handling:** Use block graphs to record information.

### Science

**Materials:** To identify and name common materials and describe their properties. Compare and group together a variety of everyday materials. To carry out simple investigations.

### PSHE

#### Living in the Wider World:

Rules, looking after environment, roles and responsibilities.

### Art

#### Landscapes/Cityscapes

Paint a city skyline. Use different artists for inspiration. Identify elements like buildings and light and shadow.

### Digital Technology

#### Bee-bots:

To use Bee-bots to understand programming.

### Humanities

**History:** To learn about the Great Fire of London. To know when the fire started and understand how and why it spread so quickly. Learn about Samuel Pepys and his account of what happened.

### RE

To learn about Jesus' teaching through his stories. Discuss what important messages we can learn from them. Think about themes of kindness and acceptance.