

## CURRICULUM Spring Term – Year 5

### English

**Writing** – Using our Class Text of 'Wonder,' by R.J. Palacio, we will write character descriptions of main characters in the story, in which children will include commas in lists, expanded noun phrases, paragraphs and advanced punctuation such as brackets. Year 5 will also write an information text/brochure about a fictional school, linking to the main character's school in 'Wonder.'

**Poetry** – Explore the well-known poem of 'Jabberwocky,' and adapt or create our own in a similar style. We will explore the use of metaphors, simile and personification and rhyme in different poems.

**Speaking and Listening** - Perform poems using appropriate expression in a class assembly.

**Reading** – Use our class text to answer questions with reference to VIPERS – focussing on inference (deducing why events/feelings are occurring in a text).

### Maths

**Fractions Decimals & Percentages** - Finding fractions of amounts, ordering, rounding and comparing decimals, finding equivalent fractions, decimals and percentages.

**Measures** – Convert between grams and kilograms, millilitres and litres and millimetres, centimetres and metres.

**Shape/Geometry** - Identify 3D shapes.

**Statistics** - Drawing and interpreting line graphs, timetables and charts.

### Science

**Light and Sound** - Explore how light travels, shadows, reflection, refraction and conduct light investigations.

**Classification** – Understand how animals are grouped based on certain characteristics. Learn about food chains and ecosystems.

### PSHE

**Health and Wellbeing** Setting goals and being physically healthy. Financial wellbeing, lending, borrowing, poverty

**Living in the Wider World** charity, fundraising, homelessness and finances

### Art

**Artist study and modern artists: Andy Warhol** – exploration of artist style – Popular 'Pop,' art mixed with modern cultural references.

**Perspectives:** Drawing and sketching with different perspectives where objects are further or nearer to a vanishing point.

### Digital Technology

**E-Books:** To write an explanation and present using digital e-book technology.

**Office:** To extend knowledge of Excel to produce spreadsheets.

### Humanities

**Our World** - Understand the structure of the Earth and use atlases to locate different climate, biomes and countries where these are found.

**Focused Study** - Recognise and explain different weather features, including natural disasters with a focus on Pompeii.

### RE

**Christianity** – What does it mean if God is holy and loving?

**Christianity** – Salvation and the events of Holy Week.