



Curriculum Overview for Parents/Carers

AUTUMN TERM 2026

Key Stage	3	Class/NC Year	S5/Year 8
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SUBJECT	AUTUMN 1	AUTUMN 2
English Miss Austin	<u>Topic Content</u> <u>Play focus: 'Blood Brothers'</u> <u>S5 will be taught to:</u> ✓ Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. ✓ Use the present perfect form of verbs in contrast to the past tense. ✓ To review and edit their work before submitting it. ✓ Use conjunctions, adverbs and prepositions to express time and cause. ✓ Analyse texts to extract meaning and features. ✓ To compare old and new texts in style, writing and appearance. <u>Underpinning each lesson will be:</u> ✓ Writing/comprehension/speaking and listening skills ✓ Spelling, Punctuation and Grammar <u>Additional learning:</u> ✓ Reading sessions x2 per week ✓ Spelling test every Friday	
PSHE Mrs Addison	<u>Self-Awareness</u> ✓ Identify some of our own personal strengths and skills ✓ Demonstrate how to recognise and appreciate personal strengths in other people. ✓ Explain that how we feel about ourselves (self- esteem) can be affected by what is happening in our lives. ✓ Give reasons why media, including social media can affect how people feel about themselves.	<u>Prejudice and Discrimination</u> ✓ Recognise what prejudice means. ✓ Explain what it means to discriminate against someone. ✓ Identify some examples of different forms of prejudice and discrimination we may have seen/heard about (e.g. based on religion, gender, age, race, disability, sexual orientation). ✓ Give reasons why we should expect to be treated with respect by others.

Art and Design Miss Austin	<u>Pop Art</u> ✓ Know what Pop Art is - Research and copy artists like Warhol and Lichtenstein ✓ Draw portraits in Pop Art style ✓ Prepare Print Blocks	<u>Pop Art</u> ✓ Scratch design into print block ✓ Experiment with mono printing ✓ Use roller and inking tray to ink up ✓ Work back into printed images. Use ink/drawing ink
Maths Miss Austin/Mr Darlington-Knight	<u>Number and place value</u> ✓ To count in multiples of 6, 7, 9, 25 and 1000. ✓ To find 1000 more or less than a given number. ✓ To count backwards through zero to include negative numbers. ✓ To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). ✓ To identify, represent and estimate numbers using different representations. To round any number to the nearest 10, 100 or 1000. ✓ Solve number and practical problems. ✓ This will be done through practical and mental approaches.	<u>Number and place value</u> ✓ Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. ✓ Solve addition and subtraction two-step problems. ✓ Recall multiplication and division facts for multiplication tables up to 12 × 12. ✓ Use place value, known and derived facts to multiply and divide mentally. ✓ Solve problems involving multiplying and adding ✓ ✓ Timetables rock stars will be used to accompany the learning of multiplication and division. This can also be accessed at home. ✓
Science Miss Hinchcliffe	<u>Safety Skills Refresher</u> ✓ Safety rules and handling chemicals ✓ Using a Bunsen Burner ✓ Investigative skills <u>Chemicals & Reactions</u> ✓ Chemical reactions and physical changes ✓ Metals + oxygen ✓ Metals + acids ✓ The Reactivity Series ✓ Periodic Table patterns of reactivity	<u>The Body</u> ✓ Body systems introduction ✓ The heart and circulatory system ✓ The lungs ✓ The digestive system ✓ The skeleton ✓ Joints and muscles

Geography Miss Austin	<u>Our Local Area</u> ✓ To explore economic activity as part of a local area study ✓ To explore land use as part of a local area study ✓ To explore settlements as part of a local area study ✓ To explore climate zones as part of a local area study ✓ To explore rivers as part of a local area study ✓ To explore mountains and hills as part of a local area study	<u>Biomes</u> ✓ To understand what biomes are, and where the main biomes are located ✓ To identify key similarities and differences between tropical rainforests and temperate forests ✓ To learn about the location, climate, plants, animals and people in the taiga biome ✓ To understand how animals and plants adapt to survive in desert environment ✓ To learn about grasslands and the Great Migration
History Miss Austin	<u>The Tudors (1)</u> <u>Henry VIII</u> ✓ The rise of the Tudors – continuation from the end of the Wars of the Roses and Henry Tudor ✓ What was Henry VIII like? ✓ The Reformation ✓ Why did Henry have so many wives? ✓ What happened to his wives? ✓ Was he a good or bad king?	<u>The Tudors (2)</u> <u>Henry VIII</u> ✓ The death and legacy of Henry VIII <u>Edward VI</u> ✓ Changes he made to the Catholic Church <u>Mary I</u> ✓ Lady Jane and Mary ✓ Mary's Reign <u>Elizabeth I</u> ✓ Elizabeth's Problems ✓ The Spanish Armada
Computing Mrs Sanabrias	<u>Digital Skills</u> Pupils will develop the confidence, skills and independence needed to use computers and digital devices safely and effectively in everyday life. Through practical activities, pupils will build essential digital skills including touch typing, keyboard shortcuts, searching for information, using websites effectively and completing practical digital tasks.	<u>Staying safe online</u> Pupils build on their knowledge by exploring how their behaviour can affect themselves and others online. They will learn about: ✓ cyberbullying and how to respond to it ✓ being kind and respectful online ✓ safe and responsible use of social media and messaging ✓ recognising inappropriate messages, images and online behaviour ✓ understanding digital footprints and the impact of online choices ✓ how and where to report concerns

Food Technology Mr Rider	<u>Eggs</u> ✓ Students will make poached eggs and a quiche ✓ Will look at features of different eggs. ✓ Nutritional value of eggs. ✓ Methods of cooking eggs.	<u>Fruit and vegetables</u> ✓ Students will make a fruit tart ✓ Safe use of knives. ✓ Using an oven. ✓ Vitamins and their benefits.
PE Miss Austin	<u>Dance</u> Key skills: Timing, communication, and creativity. Each pupil will create an individual and group dance routine. Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.	<u>Gymnastics</u> Key elements: Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.
RE Miss Austin	<u>Sikhism</u> Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Learning Objective: We are learning to analyze how Sikh's show they are committed to their religion, whilst also looking at what we show commitment to in our lives.	<u>Christianity</u> Theme: Christmas Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born? Learning Objective: We are learning to evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.

Music Mrs Prescott	<u>Keyboard World</u> Introductory Units to playing the Keyboard. Pupils will explore up to 3 progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world stages: ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards.
Employability Miss Austin	<u>Developing self-awareness</u> ✓ Recognise familiar people from three images, e.g. photographs, symbols. ✓ Communicate with at least one student or member of staff. ✓ Show a positive response to other people on at least one occasion ✓ Show an understanding of themselves by responding when their name is called on at least one occasion. ✓ Show preferences of their key likes, dislikes and individuality by responding to at least two different experiences. <u>Life Skills living independently</u> ✓ List the main household bills and costs, Summary sheet ✓ Plan a weekly shopping list, Summary sheet ✓ Compare the cost of given items between two different supermarkets, ✓ Pay for an item in a shop independently, Summary sheet ✓ Read a gas or electric meter, Summary sheet ✓ Shown knowledge of the basic principles of budgeting.
Life Skills Mr Darlington-Knight	<u>Health & Wellbeing</u> ✓ Physical health and healthy lifestyles ✓ Personal hygiene and self-care routines ✓ Mental health awareness ✓ Managing stress and seeking support ✓ Positive friendships

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.