



Curriculum Overview for Parents/Carers

AUTUMN 2026

Key Stage	3	Class/NC Year	S6/Year 9
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Rider	<u>The Tempest</u> William Shakespeare This is one of the strangest of Shakespeare's plays peopled by monsters, spirits, clowns, lovers and villains. It tells the story of Prospero, Duke of Milan who has been overthrown by his wicked brother and cast adrift with his daughter. They come across an enchanted island and strange happenings follow. Pupils will take part in a range of activities to develop their speaking and listening, reading and writing skills. as well as acting out the play and making costumes. Pupils will also take part in: ✓ Complete weekly spelling tests ✓ Weekly punctuation and grammar lessons	
PSHE Mr Rider	<u>Mental Health and wellbeing</u> The focus within our PSHE lessons this half term is Physical health and Mental wellbeing. Pupils will: ✓ Recognise what mental health is. ✓ Study what affects mental health and ways to take care of it. ✓ Learn that mental health is just as important as physical health and that both need looking after. ✓ Develop positive strategies for managing feelings. ✓ Identify a wide range of factors that help to maintain positive mental health and wellbeing.	<u>Friendships and relationships</u> This half term, pupils will learn about friendships and relationships. The following content will be covered. ✓ Healthy and unhealthy friendships/relationships. ✓ How to develop and sustain positive friendships and relationships through listening, helping others, trust, respect and sharing. ✓ Recognise how to be kind. ✓ Identify what consent is and how to seek and assertively communicate consent.

Maths
Mr De Sylva/Mr
Rider

Component 1: Properties of number

Entry 1:

- ✓ 1.1 Count reliably up to 20 items.
- ✓ 1.2 Read, write, order and compare numbers up to 20, including 0.
- ✓ 1.3 Complete a number line up to 20.

Entry 2:

- ✓ 2.1 Read, write, order and compare numbers up to 100.
- ✓ 2.2 Recognise place value in two-digit numbers.
- ✓ 2.3 Count from 0 in steps of two, three and five.
- ✓ 2.4 Round numbers less than 100 to the nearest 10.
- ✓ 2.5 Understand and identify odd and even numbers.

Entry 3:

- ✓ 3.1 Read and write numbers up to 1,000.
- ✓ 3.2 Order and compare numbers up to 1,000.
- ✓ 3.3 Recognise place value in three-digit numbers.
- ✓ 3.4 Round numbers less than 1,000 to the nearest 10.
- ✓ 3.5 Round numbers less than 1,000 to the nearest 100.
- ✓ 3.6 Find 10 or 100 more or less than a given number.
- ✓ 3.7 Recognise and use multiples of 2, 3, 4, 5, 8, 10, 50 and 100

Component 2: The four operations

Entry 1:

- ✓ 1.1 Add two whole numbers with a total up to 20.
- ✓ 1.2 Subtract one number up to 20 from another.
- ✓ 1.3 Understand and use the + and – signs to solve simple number problems.

Entry 2:

- ✓ 2.1 Add whole numbers with a total up to 100.
- ✓ 2.2 Subtract one number up to 100 from another.
- ✓ 2.3 Multiply using single digit whole numbers.
- ✓ 2.4 Use and interpret +, -, × and = in real life situations for solving problems.
- ✓ 2.5 Recall and use multiplication facts for the 2, 5 and 10 multiplication tables.

Entry 3:

- ✓ 3.1 Add and subtract using three-digit numbers.
- ✓ 3.2 Multiply a two-digit whole number by a single digit whole number.
- ✓ 3.3 Divide a two-digit whole number by a single digit whole number.
- ✓ 3.4 Use and interpret +, −, ×, ÷ and = in real-life situations for solving problems.
- ✓ 3.5 Use inverse operations to find missing numbers.
- ✓ 3.6 Estimate the answer to a calculation.
- ✓ 3.7 Recall and use multiplication facts for the 3, 4 and 8 multiplication tables.

Science Miss Hinchcliffe	<u>Safety Skills Refresher</u> ✓ Safety rules and handling chemicals ✓ Using a Bunsen Burner ✓ Investigative skills	<u>The Environment</u> ✓ Habitats and adaptations ✓ Food chains and webs ✓ Air / land / water pollution and environmental consequences ✓ Fieldwork opportunity
Geography Mrs Greenwood	<u>AQA UNIT AWARD: INTRODUCTION TO ASIA</u> ✓ Research information about Japan and its location ✓ Map cities onto a map of Japan ✓ Locate and label 10 given countries on a map of Asia ✓ Locate and label Tokyo, Beijing, Bangkok, Delhi and Karachi on a map of Asia ✓ Locate and label 10 given countries, including China, Japan and India on a world map. ✓ Locate and label all the continents on a map of the world ✓ Locate and label the Pacific and Indian Oceans on a map ✓ Draw and colour the flags of Japan, China and India	
History Mrs Addison	<u>The Industrial Revolution (1)</u> ✓ Introduction to industry and how can it be classified Primary/Secondary/Tertiary/Quaternary) ✓ Britain's landscape between 1750 and 1890? ✓ Specific Changes between 1750 – 1900) (Work/Health/Population/Transport) ✓ Richard Arkwright – example of an entrepreneur ✓ Inventions of the Industrial Revolution ✓ Impact on daily life	<u>The Industrial revolution (2)</u> ✓ Investigation: The Darby Family and Coalbrookdale ✓ Working conditions: Children ✓ Working Conditions: Women ✓ Alternative factories – Robert Owen ✓ Timeline of the Industrial Revolution ✓ Visit to the Science and Industry Museum, Manchester and/or local area of interest (where applicable)
Art and Design Mrs Faucitt	<u>POP ART</u> ✓ Know what Pop Art is Research and copy artists like Warhol and Lichtenstein ✓ Draw portraits in Pop Art style ✓ Prepare Print Blocks	<u>POP ART</u> ✓ Scratch design into print block ✓ Experiment with mono printing ✓ Use roller and inking tray to ink up ✓ Work back into printed images. ✓ Use ink/drawing ink

Employability Mrs Addison	<u>Choices and Decisions – Entry level</u> Pupils will work towards gaining a Level 2 or Level 3 Entry level Qualification. They will build up a portfolio of evidence through a range of different activities. This unit aims to provide learners with the opportunity to develop decision-making skills which will enable them to make appropriate choices in their own lives. Pupils will appreciate that they are making choices on a regular basis, at home, in school and in the community.	
Computing Ms Sanabrias	<u>Digital Skills</u> Pupils will develop the confidence, skills and independence needed to use computers and digital devices safely and effectively in everyday life. Through practical activities, pupils will build essential digital skills including touch typing, searching for information, using websites effectively, finding and evaluating information, organising work and becoming more independent and responsible users of technology.	<u>Staying safe online</u> Pupils develop greater independence and prepare for using technology more confidently in everyday life. They will explore: ✓ recognising online scams, fake information and suspicious links ✓ privacy settings and protecting online accounts ✓ online relationships and recognising unsafe contact ✓ managing personal information and digital footprints ✓ understanding the consequences of sharing content online ✓ knowing when and how to seek help or report a problem
Food Technology Mr Rider	<u>Aim awards Entry 1</u> <u>Cooking</u> Students will: ✓ Know different cooking methods by identifying different cooking methods and identifying food that can be cooked using different methods. ✓ Know equipment needed for cooking by identifying equipment needed for cooking. ✓ Understand Health and Safety relating to cooking by identifying safety factors when cooking and identifying risks when cooking. ✓ Be able to use different cooking methods by participate in using different cooking methods.	

RE Ms Sanabrias	<u>Islam</u> Key Question: What is the best way for a Muslim to show commitment to God? Pupils will explore how Muslims show commitment to Allah (God) through beliefs, worship and everyday actions. They will learn about the Five Pillars of Islam, including prayer, fasting, charity and pilgrimage, and consider how these practices demonstrate faith and commitment. What is the best way for a Muslim to show commitment to God?	<u>Christianity</u> Key question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Pupils will explore the Christian belief in Incarnation and why Christians celebrate the birth of Jesus at Christmas. Pupils will explore the Christmas story through discussion, stories, creative activities and reflection. They will investigate Christmas traditions and celebrations and consider how these help Christians understand who Jesus was.
Music Cover Supervisor	<u>Keyboards - Playing with Style!</u> Building on previous introductory units in playing the keyboard, pupils will explore further progressive stages of keyboard playing. They will learn increasingly complex pieces based on their own musical preferences: • developing their ability to follow and play from notation; • developing their skill to play pieces using a growing number of notes; • beginning to play pieces using both hands along with the chord assist function; • playing games and quizzes to support their musical theory knowledge; • improvising and composing on the keyboards.	

PE Mr Rider/Miss Boddy	<u>Lesson 1 Netball</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of throwing and catching skills. They will also practice the skills needed to play a game of netball. Each PE lesson is underpinned throughout with health education. We will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. <u>Lesson 2 Gymnastics</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.	<u>Lesson 1 Gymnastics continued</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.
Life Skills Cover Supervisor	<u>Team Work</u> ✓ We will be learning about team working skills. ✓ Pupils will take part in activities which include listening and speaking. ✓ Pupils will be able to learn about the different roles in a team.	<u>Gift Giving</u> ✓ We will be learning about gratitude and gift giving in relation to Christmas. ✓ Pupils will be learning about budgeting and gift wrapping. ✓ Pupils will also be writing cards and also looking at charities.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.