



Curriculum Overview for Parents/Carers

AUTUMN TERM 2026

Key Stage	3	Class/NC Year	S7/Year 9
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SUBJECT	AUTUMN 1	AUTUMN 2
English Miss Boddy	<u>Book: 'Macbeth' by William Shakespeare.</u> This book will be used to develop pupils reading ability whilst expanding their vocabulary through discussing key words and phrases used by William Shakespeare. Pupils will read the book together, chapter by chapter and act out elements which will allow them to fully immerse themselves into the story and gain a better understanding. Pupils will also complete a range of activities and develop the skills needed to write extended sentences which will include identifying capital letters, full stops, finger spaces, verbs and nouns. All work completed will be reinforced through the following areas: ✓ Spelling, punctuation and grammar. ✓ Speaking and listening skills. ✓ Comprehension. ✓ Written tasks. Pupils will read on a 1 to 1 basis, each week. They will also complete a spelling test every Friday and homework will be set weekly to embed and support their learning.	
	<u>Mental Health and wellbeing</u> The focus within our PSHE lessons this half term is Physical health and Mental wellbeing. Pupils will: ✓ Recognise what mental health is. ✓ Study what affects mental health and ways to take care of it. ✓ Learn that mental health is just as important as physical health and that both need looking after. ✓ Develop positive strategies for managing feelings. ✓ Identify a wide range of factors that help to maintain positive mental health and wellbeing.	<u>Friendships and relationships</u> This half term, pupils will learn about friendships and relationships. The following content will be covered. ✓ Healthy and unhealthy friendships/relationships. ✓ How to develop and sustain positive friendships and relationships through listening, helping others, trust, respect and sharing. ✓ Recognise how to be kind. ✓ Identify what consent is and how to seek and assertively communicate consent.
PSHE Miss Boddy		

Maths Miss Boddy	<u>AQA Mathematics- Entry Level Certificate</u> Pupils will complete a set of eight units of work for their Entry Level Certificate. For each unit, they will work their way through a set of coursework, taking time out to learn any new areas or work on areas they may struggle with. At the end of each unit, pupils will be tested on this mathematical knowledge by sitting an exam.	
	<u>Unit 1: Properties of Number</u> Pupils will learn about place value within whole numbers and will undertake calculations using mental arithmetic and using a calculator. Students will understand the terms odd and even, and rounding will be introduced.	
Science Miss Hinchcliffe	<u>Safety Skills Refresher</u> ✓ Safety rules and handling chemicals ✓ Using a Bunsen Burner ✓ Investigative skills	<u>The Environment</u> ✓ Habitats and adaptations ✓ Food chains and webs ✓ Air / land / water pollution and environmental consequences ✓ Fieldwork opportunity
Geography Mrs Greenwood	<u>AQA UNIT AWARD: INTRODUCTION TO ASIA</u> ✓ Research information about Japan and its location ✓ Map cities onto a map of Japan ✓ Locate and label 10 given countries on a map of Asia ✓ Locate and label Tokyo, Beijing, Bangkok, Delhi and Karachi on a map of Asia ✓ Locate and label 10 given countries, including China, Japan and India on a world map. ✓ Locate and label all the continents on a map of the world ✓ Locate and label the Pacific and Indian Oceans on a map ✓ Draw and colour the flags of Japan, China and India	
Art and Design Mrs Faucitt	<u>POP ART</u> ✓ Know what Pop Art is ✓ Research and copy artists like Warhol and Lichtenstein ✓ Draw portraits in Pop Art style ✓ Prepare Print Blocks	<u>POP ART</u> ✓ Scratch design into print block ✓ Experiment with mono printing ✓ Use roller and inking tray to ink up ✓ Work back into printed images. ✓ Use ink/drawing ink

History Mrs Addison	<u>Industrial Revolution (1)</u> ✓ Introduction to industry and how can it be classified Primary/Secondary/Tertiary/Quaternary) ✓ Britain's landscape between 1750 and 1890? ✓ Specific Changes between 1750 – 1900) (Work/Health/Population/Transport) ✓ Richard Arkwright – example of an entrepreneur ✓ Inventions of the Industrial Revolution ✓ Impact on daily life	<u>Industrial revolution (2)</u> ✓ Investigation: The Darby Family and Coalbrookdale ✓ Working conditions: Children ✓ Working Conditions: Women ✓ Alternative factories – Robert Owen ✓ Timeline of the Industrial Revolution ✓ Visit to the Science and Industry Museum, Manchester and/or local area of interest
Computing Mr Darlington-Knight	<u>Presentation software</u> Pupils will create PowerPoint presentations, seeing what they can remember from last year, on what they did over the summer. They also have the option to create one about their dream summer holiday. <u>They will:</u> ✓ Add text boxes and pictures ✓ Add animations to objects ✓ Add transitions between slides ✓ Choose appropriate templates ✓ Copy and paste images ✓ Change font size and style ✓ Use capital letters and full stops ✓ Develop their presentation skills	<u>Photography and Digital Art</u> Pupils will learn how to: ✓ Take photos that are in focus ✓ Select which photos to keep based on quality ✓ Enhance digital images and photographs using crop, brightness, ✓ contrast & resize ✓ Use shapes and drawing tools to create digital art. The theme of their photography project will be Autumn, and students will walk around the school grounds taking photographs of the beautiful nature that surrounds us.

Food Technology Mr Rider	<u>Aim awards Entry 1</u> <u>Cooking</u> Students will: ✓ Know different cooking methods by identifying different cooking methods and identifying food that can be cooked using different methods. ✓ Know equipment needed for cooking by identifying equipment needed for cooking. ✓ Understand Health and Safety relating to cooking by identifying safety factors when cooking and identifying risks when cooking. ✓ Be able to use different cooking methods by participate in using different cooking methods.
Employability Miss Boddy	<u>Employability skills</u> Within our employability lessons, this term pupils will cover the following content: ✓ Identify a suitable job role which interests them. ✓ Identify their own personal skills and qualities. ✓ Pupils will also gain a better understanding of the skills and qualities needed for working life. ✓ Identify information needed to apply for a job. ✓ Recognise where to find a job.

PE Miss Boddy	<u>Gymnastics (Lesson 1)</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different ways of travelling, balances, shapes and create a short Gymnastics sequence. <u>Netball (Lesson 2)</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of throwing and catching skills. They will also practice the skills needed to play a game of netball. Each PE lesson is underpinned throughout with health education. We will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.	<u>Basketball (Lesson 1)</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of passing techniques and they will practice the skills needed to play a full game of Basketball. <u>Gymnastics (Lesson 2)</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will continue to practice a variety of different balances, shapes, ways of travelling and further develop their Gymnastics sequence. Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.
Music Cover Supervisor	<u>Keyboards - Playing with Style!</u> Building on previous introductory units in playing the keyboard, pupils will explore further progressive stages of keyboard playing. They will learn increasingly complex pieces based on their own musical preferences: • developing their ability to follow and play from notation; • developing their skill to play pieces using a growing number of notes; • beginning to play pieces using both hands along with the chord assist function; • playing games and quizzes to support their musical theory knowledge; • improvising and composing on the keyboards.	

RE Miss Boddy	<u>Religion: Islam</u> Key focus: How do Muslims show commitment to God. Pupils will firstly learn about the meaning of commitment. Pupils will study how Muslims show their commitment to their faith through studying the five pillars of Islam. Pupils will learn about the ways in which Muslims show their faith, prayer rituals, giving to charity, fasting and Mekkah. Pupils will also evaluate whether there is a best way. This will be achieved through completing a wide range of tasks and activities.	<u>Religion: Christianity</u> Key focus: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? <u>Religion: Christianity</u> Pupils will evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs including the story of the birth of Jesus. This will be achieved through completing a wide range of written and practical activities.
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.