



Curriculum Overview for Parents/Carers

AUTUMN TERM 2026

Key Stage	4	Class/NC Year	M4/Year 11
------------------	----------	----------------------	-------------------

SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Davies	<u>AQA Step Up to English (Heroism)</u> Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Component 2 is composed of 2 Literacy Texts and a piece of creative writing based on the theme, (Heroism).	<u>Boy</u> Roald Dahl This is not an autobiography. I would never write a history of myself. On the other hand, throughout my young days at school and just afterwards a number of things happened to me that I have never forgotten. None of these things is important, but each of them made such a tremendous impression on me that I have never been able to get them out of my mind. The pupils will be studying Roald Dahl's wonderful stories of youth along with reading writing and speaking and listening activities.
	<u>Grammar lessons this term include:</u> ☞ A review of basic grammar: letter, capital letter, word, singular, plurals ☞ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised.	
Science Miss Hinchcliffe	<u>AQA ELC Component 4 – Chemistry: Chemistry in our world</u> ✓ Acids react with metals ✓ alkalis and bases to produce compounds known as salts ✓ Many chemical reactions produce a change in temperature ✓ Chemical reactions can be made to go faster or slower by changing the conditions ✓ The Earth's atmosphere has changed over billions of years ✓ Human activities increase the amounts of some substances in the atmosphere ✓ Water that is safe to drink is essential for human health	

Maths Mr De Sylva	<u>AQA Entry Level Certificate</u> <u>Mathematics 5930</u> Component 6: Measures <u>Entry 1:</u> ✓ 1.1 Compare lengths, heights, weights and capacities. ✓ 1.2 Give the length of a line drawn on a centimetre grid Up to 20 cm. ✓ 1.3 Describe capacity in fractions. <u>Entry 2:</u> ✓ 2.1 Choose appropriate standard units of length, capacity and weight. ✓ 2.2 Compare and order lengths, capacities and weights in the same units. ✓ 2.3 Select a possible length, capacity or weight for a given item. ✓ 2.4 Measure or draw a length using a ruler. ✓ 2.5 Estimate the weight, capacity or length of given items. <u>Entry 3:</u> ✓ 3.1 Add lengths, capacities and weights and compare the total to another total or a requirement. ✓ 3.2 Convert standard units of length, capacity and weight. ✓ 3.3 Compare and order lengths, capacities and weights in different standard units. ✓ 3.4 Measure the perimeter of a simple shape. ✓ 3.5 Choose an appropriate measuring instrument.	<u>AQA Entry Level Certificate</u> <u>/ Ascentis Stepping Stones</u> <u>to Functional Skills</u> AQA Entry Level ✓ Some students will work on improving their AQA Entry level scores in an attempt to achieve their target (EL2 / EL3) Ascentis Stepping Stones to Functional Skills Understanding Numbers ✓ Read and write numbers up to 1 million in words and digit form. ✓ Order numbers up to 1 million from highest to lowest and vice versa. ✓ Round numbers to the nearest 100. ✓ Understand and apply greater than and less than symbols. ✓ Rearrange 7-digit numbers to create the largest possible numbers using the same digits. ✓ Understand place value up to 1 million. ✓ Understand negative numbers. Addition and Subtraction ✓ Understand what is meant by the difference between two numbers. ✓ Be able to add and subtract numbers up to 1 million. ✓ Be able to check answers by using the opposite operation. ✓ Round to the nearest 1000. ✓ Be able to use calculators to add many large numbers correctly. ✓ Be able to estimate totals through rounding.
---	---	--

Maths Mr De Sylva	✓ 3.6 Read values from an appropriate scale Read off a number line. ✓ 3.7 Read and compare temperature including temperature with negative values. Some students may be extended with the first Unit of the Ascentis Stepping Stones to functional skills if they achieve EL3 in this unit and overall achieved EL3: Understanding Length, Weight and Capacity Understand metric units of measurement • 1.1 Identify metric units of length, weight and capacity including their abbreviations • 1.2 Convert measurements of length, weight and capacity from one metric unit to another. • 1.3 Add units of measure within the same system in practical situations. • 1.4 Subtract units of measure within the same system in practical situations. Be able to use units for measurement • 2.1 Choose units of measurement for different measuring tasks Be able to use instruments for measurement.	✓ Be able to calculate the differences between exact and estimated totals. Multiplication and Division ✓ Be able to multiply and divide by 10 and 100. ✓ Be able to choose the correct operation to complete questions. ✓ Be able to multiply 3 x 2-digit numbers using traditional method and grid method. ✓ Be able to multiply 4 x 2-digit numbers using the traditional method and grid method. ✓ Be able to divide up to 4-digit numbers by 1-digit numbers using the bus stop method. ✓ Be able to complete multiple step problem solving questions involving both multiplication and division.
---	--	---

	3.1 Choose measuring instruments for different measuring tasks. Understand the symbols for greater than and less than. 4.1 Identify the symbols for greater than and less than. Understand simple scales 5.1 Recognise simple scales on maps and drawings. 5.2 Use simple scales on maps and drawings.	
PSHE Mr Davies	<u>Sex Education</u> The pupils will be continuing with the WJEC Sex Education qualification which they started last year with Mr Da Sylva.	
Art and Design Mrs Faucitt	<u>POP ART</u> ✓ Know what Pop Art is - Research and copy artists like Warhol and Lichtenstein ✓ Draw portraits in Pop Art style ✓ Prepare Print Blocks	
Food Tech Mrs Rider	<u>Aim awards Entry 1</u> <u>Cooking</u> Students will ✓ Know different cooking methods by identifying different cooking methods and identifying food that can be cooked using different methods. ✓ Know equipment needed for cooking by identifying equipment needed for cooking. ✓ Understand Health and Safety relating to cooking by identifying safety factors when cooking and identifying risks when cooking. ✓ Be able to use different cooking methods by participate in using different cooking methods.	

ICT Mrs Sanabrias	<u>WJEC/AQA Award</u> Pupils will work to WJEC or AQA awards during Autumn 1 & 2 Presentation Software WJEC Level 2 ✓ Pupils will develop their skills in using presentation software to create clear and engaging presentations. They will learn how to: ✓ enter and organise information on presentation slides ✓ edit and format text and other content to make slides clear and easy to read ✓ understand the importance of copyright when using images and information from the internet ✓ save, store and retrieve their presentation files ✓ use presentation tools to improve the appearance and layout of their slides ✓ prepare and deliver a presentation to an audience ✓ check their work, identify mistakes and make corrections ✓ develop confidence in using technology to communicate information and ideas ✓ AQA Level 1 Presentation Software ✓ Pupils will develop their digital presentation skills by learning how to create and present a PowerPoint. They will learn how to: ✓ log on to a computer and open PowerPoint independently ✓ create and organise a presentation around a given theme ✓ add titles, text and pictures to slides ✓ create a series of slides to share information clearly ✓ use animations and slide timings to make their presentation engaging ✓ preview and run a slideshow ✓ present their finished work to their teacher and classmates ✓ save, print and close their work safely and independently AQA Level 1 ICT Skills – Using Microsoft Word to create an informative poster ✓ Pupils will develop their word processing and digital design skills by creating an informative poster on a given topic. They will learn how to: ✓ use Microsoft Word to create and format a poster ✓ add and format text using headings, different fonts and styles ✓ insert, resize and position images effectively ✓ use text boxes and alignment tools to organise information ✓ present information using paragraphs and bullet points ✓ choose a clear and suitable layout to make their poster easy to read ✓ use appropriate and professional language for their intended audience ✓ check, edit and improve their work before completing the final poster
--	--

**Sport &
Nutrition**
Mr De Sylva

6434 – Individual or partner activities: Cycling Students will be doing a full half-term on mountain bike riding and will be using Salt Ayre cycle track to improve their cycling skills as well as fitness.

Entry 2

- ✓ AC1 .1 Follow rules and conventions of an activity.
- ✓ AC2 .1 Select the best position/option when participating in an activity.
- ✓ AC3.1 Perform skills of an activity with some control.
- ✓ AC4.1 Identify own strengths when participating in a chosen activity.
- ✓ AC4.2 Identify ways in which own performance could be improved.

Entry 3

- ✓ AC1 .1 Follow rules and conventions of an activity.
- ✓ AC1 .2 Take appropriate action when the rules/conventions are broken.
- ✓ AC2 .1 Consistently selects the best position/option when participating in an activity.
- ✓ AC2.2 Show appropriate tactics when participating in an activity.
- ✓ AC3.1 Perform skills of an activity with control and precision.
- ✓ AC4.1 Identify own strengths when participating in a chosen activity.
- ✓ AC4.2 Identify ways in which own performance could be improved.
- ✓ AC4.3 Identify ways in which performance of others could be improved.

6434 – Individual or partner activities: Badminton

Students will be visiting the University of Cumbria sports complex to play Badminton where they will have a chance at playing both singles and doubles and improving their skills and knowledge of the game as well as fitness.

Entry 2

- ✓ AC1 .1 Follow rules and conventions of an activity.
- ✓ AC2 .1 Select the best position/option when participating in an activity.
- ✓ AC3.1 Perform skills of an activity with some control.
- ✓ AC4.1 Identify own strengths when participating in a chosen activity.
- ✓ AC4.2 Identify ways in which own performance could be improved.

Entry 3

- ✓ AC1 .1 Follow rules and conventions of an activity.
- ✓ AC1 .2 Take appropriate action when the rules/conventions are broken.
- ✓ AC2 .1 Consistently selects the best position/option when participating in an activity.
- ✓ AC2.2 Show appropriate tactics when participating in an activity.
- ✓ AC3.1 Perform skills of an activity with control and precision.
- ✓ AC4.1 Identify own strengths when participating in a chosen activity.
- ✓ AC4.2 Identify ways in which own performance could be improved.
- ✓ AC4.3 Identify ways in which performance of others could be improved.

Horticulture Ian Moorhouse	<u>AQA Level 1 Horticulture Unit Awards</u> This terms Schedule: ✓ Introduction to Horticulture -safety rules. ✓ Understanding P.P.E (Personal Protective Equipment) ✓ Using sharp tools safely ✓ Weeding a planted area (identifying weeds/plants) ✓ Raking and collecting leaves (using rakes/wheelbarrows/shovels) ✓ Preparing/Planting (onion sets)
College Various L&M College Tutors	<u>Hair and Beauty</u> ✓ Pupils will learn about hair and beauty, developing their skills with the tutors at Lancaster and Morecambe College.
Digital Media Mr Davies	<u>Stop Motion Animation</u> Pupils will be encouraged to choose between 2D and 3D animation and will be shown examples of this. They will then create a storyboard in pairs about the plot of their animations. Pupils will be taught to use a Stop Motion App on the iPad and use this to create a short film including sound effects and a scripted voice over.

PE Mr Darlington- Knight/ Miss Boddy	<u>Gymnastics</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.	<u>Netball</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of throwing and catching skills. They will also practice the skills needed to play a game of netball. Each PE lesson is underpinned throughout with health education. We will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.
DofE Miss Taylor	<u>Duke of Edinburgh</u> <u>Volunteering</u> ✓ Choose an activity from the DofE list. ✓ Explore volunteering ideas and start working towards the section. <u>Physical</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. <u>Skill</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section.	<u>Duke of Edinburgh</u> <u>Volunteering</u> ✓ Choose some ideas and look at plans on how to implement the ideas in school. <u>Physical</u> ✓ Review activity. ✓ Change if required. <u>Skill</u> ✓ Review activity. ✓ Change if required.
	<u>Expedition overview</u> ✓ Recap of map reading in school and around the local area. ✓ Pupils to check/service equipment. ✓ Co-ordinates and directions ✓ Fitness walks around the local area. ✓ Volunteering work.	

**Employment
Skills
Mr Davies**

Curriculum Vitae and Covering Letters

As the pupils are in year 11 they will be starting to form their curriculum vitae in preparation for leaving school. The pupils will also learn how to write covering letters to support job applications.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.