



Curriculum Overview for Parents/Carers

SUMMER TERM 2026

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| Key Stage | 3 | Class/NC Year | S7/Year 9 |
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| SUBJECT | SUMMER 1 | SUMMER 2 |
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| English Miss Boddy | <u>Book: 'Matilda' by Roald Dahl</u> | |
| | <p>The story features Matilda Wormwood, a precocious child with an uncaring mother and father, and her time in a school run by the tyrannical headmistress Miss Trunchbull. The novel highlights how knowledge and learning can be powerful tools for overcoming adversity, and it celebrates the strength of those who stand up for what is right. Matilda's parents are portrayed as deeply flawed, selfish individuals who fail to nurture or understand their child</p> <p>The book will be used to develop pupils' reading ability whilst refining their vocabulary through discussing key words and phrases used by the author. Pupils will read the book together, complete written tasks, build on their ability to infer and act out elements which will allow them to fully immerse themselves into the story.</p> <p>All work completed will be reinforced through the following areas:</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar. ✓ Speaking and listening skills. ✓ Writing skills. ✓ Comprehension. <p>Pupils will also take part in two reading sessions each week along with a spelling test every Friday. In addition, homework will be set on a weekly basis to embed and support learning.</p> | |
| PSHE Miss Boddy | <u>Intimate relationships</u> | <u>Health and puberty</u> |
| | <p>During PSHE this half-term, pupils will be learning about the following areas using the PSHE association scheme of work:</p> <ul style="list-style-type: none"> ✓ Relationships ✓ Sex education ✓ Consent ✓ Contraception <p>Pupils will take part in question and answer sessions and complete written tasks and quizzes to consolidate their learning.</p> | <p>In this half-term's PSHE classes, students will explore the following topics as outlined in the PSHE association scheme of work:</p> <ul style="list-style-type: none"> ✓ Healthy routines ✓ Influences on health ✓ Puberty. ✓ FGM <p>Students will develop their understanding through a variety of tasks to reinforce their understanding within these areas</p> |

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| <p>Maths Miss Boddy</p> | <p><u>AQA Entry Level Certificate Mathematics (5930)</u></p> <p>Pupils will continue to work towards their Entry Level Certificate. Pupils will work their way through a set of coursework, taking time to learn any new areas or work on areas that they may struggle with. Pupils will then be tested on this mathematical knowledge.</p> <p><u>Component 5: The calendar and time.</u></p> <p>Students will learn how to read digital and analogue clocks, including using roman numerals and learn how to convert between 12 and 24-hour times. They will also learn about days, weeks and months of the year.</p> |
| <p>Science Miss Hinchcliffe</p> | <p><u>AQA ELC Biology 2: Environment, Evolution and Inheritance</u></p> <ul style="list-style-type: none">✓ Life on Earth is dependent on photosynthesis to fix carbon dioxide and produce the organic molecules used as the fuels for respiration and life processes✓ Living organisms interact with one another and their environment in many different ways✓ Human behaviours may have beneficial or detrimental effects on natural populations and the environment✓ The chemicals in the environment are continually cycling through the natural world✓ Life on Earth has evolved over time by natural selection, which accounts for biodiversity and how organisms are related✓ The characteristics of living things depend on both their environment and their genome✓ Humans can now use genetic engineering to modify organisms |

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| <p style="text-align: center;">Geography Mrs Greenwood</p> | <p style="text-align: center;"><u>AQA Unit Award: Looking after the Earth</u></p> <p><u>Pupils will :</u></p> <ul style="list-style-type: none"> ✓ Learn about deforestation and the problems associated with it ✓ Understand what ecosystems are and demonstrate their knowledge of four distinct ecosystems and problems that can be associated with them ✓ Gain knowledge of fossil fuels and alternative energy sources ✓ Understand the importance of recycling ✓ Recognize the concept of ‘food miles’ ✓ Find out about at least two conservation organisations and their work. <p style="text-align: center;"><u>AQA Unit Award: Introduction to Australia</u></p> <p><u>Pupils will:</u></p> <ul style="list-style-type: none"> ✓ Locate Australia on a world map ✓ Name the capital city ✓ Name at least two other major cities ✓ Recognise the national flag ✓ Name at least two famous Australian animals ✓ Name one famous natural landmark ✓ Make an Australian craft ✓ Listen to Australian music ✓ Research and taste food related to Australia ✓ Find out about Aboriginal culture and traditions | |
| <p style="text-align: center;">Design Tech Mrs Faucitt</p> | <p style="text-align: center;"><u>Ceramic Slab Houses</u></p> <p style="text-align: center;">Pupils will analyse structure of buildings</p> <p style="text-align: center;">They will build a ceramic house using clay slabs</p> <p style="text-align: center;">They will learn how to roll out and join clay</p> | <p style="text-align: center;"><u>Paint Clay Houses</u></p> <p style="text-align: center;">Pupils will look at structure of local buildings and refer to their design ideas to develop a realistic model of their house.</p> <p style="text-align: center;">They will consider tone and detail</p> |

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| <p style="text-align: center;">Art and Design Mrs Faucitt</p> | <p style="text-align: center;"><u>Landscape including 17th century Dutch art.</u></p> <ul style="list-style-type: none"> ✓ The environment – natural lines and form <p style="text-align: center;">Explore the local area and consider textures and architecture within the environment</p> <ul style="list-style-type: none"> ✓ Photography – exploring skills with creating images and incorporating perspective, focus and editing. | <p style="text-align: center;"><u>Landscape</u></p> <p>Hundertwasser was famous for his work that linked nature to humans. He believed that humans had the right to be close to nature. His early art drew similarities between people and trees – pupils will explore and recreate his artistic style</p> <p style="text-align: center;">Environmental Art</p> <p style="text-align: center;">Create Art piece using natural and found materials</p> |
| <p style="text-align: center;">History Mrs Addison</p> | <p style="text-align: center;"><u>World War 1 (Part 1)</u></p> <ul style="list-style-type: none"> ✓ To understand why the war started. ✓ The concept of imperialism ✓ Understand the structure and meaning of the Triple Alliance and Triple Entente and, the countries involved ✓ To know why Britain declared war on Germany ✓ Understand the historical context of recruitment posters and propaganda during the First World War ✓ To understand how Pals Battalions worked and why the Military Service Act 1916 was implemented in Britain | <p style="text-align: center;"><u>World War 1 (Part 2)</u></p> <ul style="list-style-type: none"> ✓ To consider the structure of the Western Front and the countries involved ✓ Consider what life was like in the trenches and dangers of no-man's land ✓ The cause and consequences of the Battle of the Somme ✓ The Hundred Days Offensive and its Significance ✓ Who signed a peace settlement called the Treaty of Versailles and the impact on Germany ✓ When the war ended and the events of Armistice Day |
| <p style="text-align: center;">Computing Miss Boddy</p> | <p style="text-align: center;"><u>Coding/Programming</u></p> <p>Pupils will continue to develop a range of ICT skills. The following content will be covered:</p> <ul style="list-style-type: none"> ✓ Rapid Router ✓ Scratch ✓ Kodable | <p style="text-align: center;"><u>Data Handling</u></p> <p>Throughout this half term, pupils will complete the following:</p> <ul style="list-style-type: none"> ✓ Doink Greenscreen ✓ IMovie ✓ Animation and Drawing by Do Ink. |

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| <p style="text-align: center;">Food Technology Mrs Leach</p> | <p style="text-align: center;"><u>Foods from around the world</u></p> <ul style="list-style-type: none"> ✓ To continue with preparing and making different dishes from all around the world ✓ To continue to create their own recipe book | <p style="text-align: center;"><u>Foods from around the world</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue with the topic of foods from around the world and finish off their recipe book |
| <p style="text-align: center;">Employability Miss Boddy</p> | <p style="text-align: center;"><u>Employment Skills</u></p> <p>Pupils will develop their career knowledge and continue to gain a better understanding of the world of employment in preparation for their working life. Pupils will:</p> <ul style="list-style-type: none"> ✓ Identify and search for their ideal job. ✓ Complete a skills assessment. ✓ Carry out jobs with the school environment. ✓ Write a CV. | |
| <p style="text-align: center;">PE Miss Boddy</p> | <p style="text-align: center;"><u>Rounders</u></p> <p><u>Focus:</u> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p><u>Key skills:</u> Pupils will use a variety of different sized bats, with various balls and practice developing hand-eye coordination, communication, the basic rules of rounders and gross motor skills.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. The benefits of exercise. | <p style="text-align: center;"><u>Football</u></p> <p><u>Key skills:</u> Passing, dribbling the ball, shooting, teamwork, communication and movement.</p> <p>Pupils will develop a range of techniques, and they will practice the skills needed to play a game of football.</p> <p>Each PE lesson is underpinned throughout with health education. We will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. |

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| <p style="text-align: center;">RE Mrs Addison</p> | <p style="text-align: center;"><u>Hinduism - Beliefs and moral values</u></p> <p>Key Question: Does the belief in Karma, Samsara and Moksha help Hindus lead good lives?</p> <ul style="list-style-type: none"> ✓ Pupils will explore actions and consequences and, how this may look for Hindu's wanting to achieve Moksha and Samsara. ✓ They will know that Hinduism has rites and ceremonies focusing on birth, marriage, and death and further explore the Hindu beliefs of Karma, Samsara and Moksha. ✓ Discuss how Moksha can be attained by renouncing the world and becoming a sadhu and compare this with how Hindus can do this in their daily lives | <p style="text-align: center;"><u>Christianity: Beliefs and Practices</u></p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <ul style="list-style-type: none"> ✓ Pupils can express why showing commitment to something maybe a good thing. ✓ They will link this into how Christians choose to show commitment to God ✓ To recognise there are different degrees of commitment and that's up to individual Christians. ✓ They will consider and research famous Christians who dedicated their lives to helping others to show their love/commitment to God e.g. Martin Luther King/Mother Teresa, etc... Children |
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.