



Curriculum Overview for Parents/Carers

SUMMER 2026

Key Stage	3	Class/NC Year	S6/Year 8+9
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SUBJECT	SUMMER 1	SUMMER 2
English Miss Ruxton/ Mrs Greenwood/ Mr Davies	<u>Romeo and Juliet by William Shakespeare</u> Our class text for the summer term will be Romeo and Juliet. This tragic love story tells the tale of the two teenagers from feuding families in Verona, Italy, who fall in love at first sight. The story covers themes of conflict, love, family, and fate. Pupils will take part in a range of activities to develop their speaking and listening, reading and writing skills. Pupils will also take part in: <ul style="list-style-type: none"> ✓ Complete weekly spelling tests ✓ Weekly punctuation and grammar lessons 	
PSHE Mrs Faucitt	<u>Relationships</u> What does relationship mean? How do we expect people to behave in relationships? What is consent? What is abuse? What kind of behaviour is against the law? What is contraception?	<u>Self-esteem and unkind comments</u> During PSHE this half-term, pupils will be learning about the following areas using the PSHE association scheme of work: <ul style="list-style-type: none"> ✓ Identify things we can do which help us to feel good about ourselves. ✓ Identify things that we may say or do that could affect how we or others feel about us. ✓ Identify things that others may say or do that could affect how we feel about ourselves. ✓ Explain the difference between helpful/kind and unhelpful/unkind comments. ✓ Demonstrate simple strategies to help manage our feelings about unhelpful/unkind comments.

Maths
Mr Darlington-
Knight / Mr De
Sylva / Mr Rider

Component 5: The Calendar and Time
(NDS: 2 days a week whole term)

SR: TT practice / practical maths / interventions

Entry 1:

- ✓ 1.1 Know the days of the week and their order.
- ✓ 1.2 Read the time to the hour or half hour on an analogue clock and draw the hands on a clock to show these times.
- ✓ 1.3 Order familiar events.

Entry 2:

- ✓ 2.1 Know the seasons and months and their order.
- ✓ 2.2 Know that 1 week = 7 days; 1 day = 24 hours; 1 hour = 60 minutes; 1 minute = 60 seconds.
- ✓ 2.3 Read the time displayed on an analogue or 12-hour digital clock in hours, half hours and quarter hours and draw the hands on a clock or the digital display to represent these times.
- ✓ 2.4 Read the time to the nearest five minutes on an analogue clock, draw the hands on a clock to show the time, and read any time on a digital clock.
- ✓ 2.5 Find the difference between two times given in hours, half hours and quarter hours.

Entry 3:

- ✓ 3.1 Solve problems involving time.
- ✓ 3.2 Know that there are 365 days in a year, 366 days in a leap year, 12 months in a year and 52 full weeks in a year.
- ✓ 3.3 Use a calendar and write the date correctly (day/month/year).
- ✓ 3.4 Tell and write the time from an analogue clock, including using Roman numerals from I to XII.
- ✓ 3.5 Understand and use the 12 hour and 24-hour clock systems and convert from one system to the other.
- ✓ 3.6 Convert between hours, minutes and seconds.
- ✓ 3.7 Add up to three lengths of time.

Component 4: Money (SDK: 2 days a week whole term)

SR: TT practice / practical maths / interventions

Entry 1:

- ✓ 1.1 Recognise coins and notes up to £20 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5, £10, £20.
- ✓ 1.2 Exchange money up to 20p for an equivalent amount in other denominations.
- ✓ 1.3 Add up to 20 coins Up to 20p in 1p, 2p, 5p, 10p, 20p coins, up to £20 in £1 and £2 coins.

✓ **Entry 2:**

- ✓ 2.1 Appreciate the purchasing power of amounts of money (coins).
- ✓ 2.2 Convert from pence to pounds and vice versa.
- ✓ 2.3 Make amounts of money up to £2 from given coins.
- ✓ 2.4 Make amounts of money in multiples of £5 from £5, £10 and £20 notes.
- ✓ 2.5 Calculate with amounts of money in pence up to £1 and whole pounds up to £100 and give change.

✓ **Entry 3:**

- ✓ 3.1 Appreciate the purchasing power of amounts of money (notes).
- ✓ 3.2 Exchange notes for an equivalent value in coins.
- ✓ 3.3 Use decimal notation for money Understand that £3.20 should not be written as £3.2 or £3.20p.
- ✓ 3.4 Interpret a calculator display Understand that 3.2 (in pounds) on a calculator means £3.20.
- ✓ 3.5 Solve real life problems involving what to buy and how to pay.

✓

<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>AQA ELC Biology 2: Environment, Evolution and Inheritance</u></p> <ul style="list-style-type: none"> ✓ Life on Earth is dependent on photosynthesis to fix carbon dioxide and produce the organic molecules used as the fuels for respiration and life processes ✓ Living organisms interact with one another and their environment in many different ways ✓ Human behaviours may have beneficial or detrimental effects on natural populations and the environment ✓ The chemicals in the environment are continually cycling through the natural world ✓ Life on Earth has evolved over time by natural selection, which accounts for biodiversity and how organisms are related ✓ The characteristics of living things depend on both their environment and their genome ✓ Humans can now use genetic engineering to modify organisms
<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>AQA Unit Award: Looking after the Earth</u></p> <p><u>Pupils will:</u></p> <ul style="list-style-type: none"> ✓ Learn about deforestation and the problems associated with it ✓ Understand what ecosystems are and demonstrate their knowledge of four distinct ecosystems and problems that can be associated with them ✓ Gain knowledge of fossil fuels and alternative energy sources ✓ Understand the importance of recycling ✓ Recognize the concept of ‘food miles’ ✓ Find out about at least two conservation organisations and their work. <p style="text-align: center;"><u>AQA Unit Award: Introduction to Australia</u></p> <p><u>Pupils will:</u></p> <ul style="list-style-type: none"> ✓ Locate Australia on a world map ✓ Name the capital city ✓ Name at least two other major cities ✓ Recognise the national flag ✓ Name at least two famous Australian animals ✓ Name one famous natural landmark ✓ Make an Australian craft ✓ Listen to Australian music ✓ Research and taste food related to Australia ✓ Find out about Aboriginal culture and traditions

<p style="text-align: center;">History Mrs Addison</p>	<p style="text-align: center;"><u>World War 1 (Part 1)</u></p> <ul style="list-style-type: none"> ✓ To understand why the war started. ✓ The concept of imperialism ✓ Understand the structure and meaning of the Triple Alliance and Triple Entente and, the countries involved ✓ To know why Britain declared war on Germany ✓ Understand the historical context of recruitment posters and propaganda during the First World War ✓ To understand how Pals Battalions worked and why the Military Service Act 1916 was implemented in Britain 	<p style="text-align: center;"><u>World War 1 (Part 2)</u></p> <ul style="list-style-type: none"> ✓ To consider the structure of the Western Front and the countries involved ✓ Consider what life was like in the trenches and dangers of no-man's land ✓ The cause and consequences of the Battle of the Somme ✓ The Hundred Days Offensive and its Significance ✓ Who signed a peace settlement called the Treaty of Versailles and the impact on Germany ✓ When the war ended and the events of Armistice Day
<p style="text-align: center;">Design Tech Mrs Faucitt</p>	<p style="text-align: center;"><u>Ceramic Slab Houses</u></p> <p>Pupils will build a ceramic house using clay slabs</p> <p>They will Learn how to roll out and join clay</p>	<p style="text-align: center;"><u>Paint Clay Houses</u></p> <p>Pupils will look at structure of local buildings and refer to their design ideas to develop a realistic model of their house.</p> <p>They will consider tone and detail</p>
<p style="text-align: center;">Art and Design Mrs Faucitt</p>	<p style="text-align: center;"><u>Landscape including 17th century Dutch art.</u></p> <ul style="list-style-type: none"> ✓ The environment – natural lines and form <p style="text-align: center;">Explore the local area and consider textures and architecture within the environment</p> <ul style="list-style-type: none"> ✓ Photography – exploring skills with creating images and incorporating perspective, focus and editing. 	<p style="text-align: center;"><u>Landscape</u></p> <p>Hundertwasser was famous for his work that linked nature to humans. He believed that humans had the right to be close to nature. His early art drew similarities between people and trees – pupils will explore and recreate his artistic style</p> <p style="text-align: center;">Environmental Art</p> <p>Create Art piece using natural and found materials</p>

<p>Employability</p> <p>Mrs Addison / Miss Ruxton</p>	<p style="text-align: center;"><u>Entry level – Plant Care</u></p> <ul style="list-style-type: none"> ✓ Know the requirements of plans to maintain healthy growth ✓ Selecting appropriate tools to prepare a healthy seed bed ✓ Use appropriate techniques to sow two different types of seeds ✓ Care for plants to maintain healthy growth ✓ Maintain communal areas from weeds or pests ✓ Harvest a food or flower crop from seeds or cuttings <p style="text-align: center;"><u>Entry Level – Learning about work places</u></p> <ul style="list-style-type: none"> ✓ Know about different work places and jobs ✓ Identify skills related to different jobs ✓ Identify personal qualities related to different jobs <p style="text-align: center;"><u>Entry Level - Introduction to the hospitality industry</u></p> <ul style="list-style-type: none"> ✓ Know the main outlets in the hospitality industry. ✓ Know the job opportunities within the hospitality industry 	
<p>Computing</p> <p>Miss Clarke</p>	<p style="text-align: center;"><u>Coding/Programming</u></p> <p>Students will use the following apps and resources to create a mini game.</p> <ul style="list-style-type: none"> ✓ Kodable ✓ Scratch 	<p style="text-align: center;"><u>Video Creation</u></p> <p>Students will use the following apps to create a video using a greenscreen.</p> <ul style="list-style-type: none"> ✓ DoInk Greenscreen ✓ iMovie ✓ Animation and Drawing by Do Ink
<p style="text-align: center;">Students will use Natterhub to learn about, demonstrate and practice safe internet use.</p>		
<p>Food Technology</p> <p>Mrs Leach</p>	<p style="text-align: center;"><u>Food from around the world</u></p> <ul style="list-style-type: none"> ✓ To continue with preparing and making different dishes from all around the world ✓ To continue to create their own recipe book 	<p style="text-align: center;"><u>Continue with Foods from around the world</u></p> <ul style="list-style-type: none"> ✓ Pupils will continue with the topic of foods from around the world and finish off their recipe book

<p style="text-align: center;">RE Miss Boddy</p>	<p style="text-align: center;"><u>Religion: Sikhism</u></p> <p>Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>Learning Objectives: Pupils will learn to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p> <p>Pupils will also examine how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p>	<p style="text-align: center;"><u>Religion: Christianity</u></p> <p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Learning Objectives: We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.</p> <p>Pupils will examine why it is important to Christians to show their commitment to God and develop the ability to describe the different ways they choose to do this.</p>
<p style="text-align: center;">PE Miss Boddy & Mr Darlington Knight</p>	<p style="text-align: center;"><u>Athletics</u></p> <p><u>Key elements:</u> Running, jumping and throwing.</p> <p>Key skills: Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Lesson 2 <u>Bat and Ball skills</u> Key skills:</p> <ul style="list-style-type: none"> • Hand eye coordination • Team work • Bat skills • Throwing <p>We will be learning these skills through activities such as cricket and rounders.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. 	<p style="text-align: center;"><u>Tennis</u></p> <p>Key skills: Pupils will develop their hand eye coordination, whilst developing their forearm and backhand skills. They will practise the ready position between shots when waiting to receive the volley and understand some basic rules of the game.</p> <p>Lesson 2 <u>Outdoor adventurous activities</u> Key skills:</p> <ul style="list-style-type: none"> • Orienteering • Teamwork • Communication • Problem solving • Leadership • Fitness • Emotional wellbeing <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.