



Curriculum Overview for Parents/Carers

SUMMER TERM 2026

Key Stage	3	Class/NC Year	S5/Year 8
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SUBJECT	SUMMER 1	SUMMER 2
<p style="text-align: center;">English Mrs Greenwood</p>	<p style="text-align: center;"><u>Romeo and Juliet by William Shakespeare</u></p> <p>Our class text for the summer term will be Romeo and Juliet. This tragic love story tells the tale of the two teenagers from feuding families in Verona, Italy, who fall in love at first sight. The story covers themes of conflict, love, family, and fate. Pupils will take part in a range of activities to develop their speaking and listening, reading and writing skills.</p> <p>Pupils will also take part in:</p> <ul style="list-style-type: none"> ✓ Complete weekly spelling tests ✓ Weekly punctuation and grammar lessons 	
<p style="text-align: center;">PSHE Mrs Greenwood</p>	<p style="text-align: center;"><u>Healthy Lifestyles</u></p> <ul style="list-style-type: none"> ✓ Elements of a healthy lifestyle ✓ Mental well being ✓ Physical Activity ✓ Healthy Eating ✓ Body Image ✓ Medicinal Drugs ✓ Drugs, alcohol and tobacco 	<p style="text-align: center;"><u>The World I Live In</u></p> <ul style="list-style-type: none"> ✓ Diversity/right and responsibilities ✓ Managing Information Online ✓ Taking care of the environment ✓ Preparing for adulthood ✓ Managing Finances

<p style="text-align: center;">Art and Design Mrs Faucitt</p>	<p style="text-align: center;"><u>Landscape including 17th century Dutch art.</u></p> <ul style="list-style-type: none"> ✓ The environment – natural lines and form <p style="text-align: center;">Explore the local area and consider textures and architecture within the environment</p> <ul style="list-style-type: none"> ✓ Photography – exploring skills with creating images and incorporating perspective, focus and editing. 	<p style="text-align: center;"><u>Landscape</u></p> <p>Hundertwasser was famous for his work that linked nature to humans. He believed that humans had the right to be close to nature. His early art drew similarities between people and trees.</p> <ul style="list-style-type: none"> ✓ Pupils will explore and recreate his artistic style ✓ Environmental Art ✓ Create Art piece using natural and found materials
<p style="text-align: center;">Maths Mrs Greenwood</p>	<p style="text-align: center;"><u>Division</u></p> <ul style="list-style-type: none"> ✓ Links to time tables/multiplication rules ✓ Understanding and practising the process ✓ Apply to word problems <p style="text-align: center;"><u>3D shapes</u></p> <ul style="list-style-type: none"> ✓ Naming shapes ✓ Properties of shapes ✓ 3D shape nets ✓ Volume of shape 	<p style="text-align: center;"><u>Money</u></p> <ul style="list-style-type: none"> ✓ Identifying coins and notes ✓ Counting coins and notes of varying denominations ✓ Addition of money ✓ Subtraction to find change ✓ Links to real life – shopping ✓ Budgeting <p style="text-align: center;"><u>Weight and capacity</u></p> <ul style="list-style-type: none"> ✓ Standard units – g, kg, ml, l ✓ Application ✓ Links to previous learning and word problems

<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>MATTER</u></p> <ul style="list-style-type: none"> ✓ The characteristics of solids, liquids and gases ✓ Classify everyday items are solid, liquids or gases ✓ Water as a solid, liquid and gas ✓ The water cycle ✓ Evaporation and condensation ✓ To observe dissolving in water ✓ Mixtures can be separated by a number of methods ✓ To separate mixtures using a combination of techniques ✓ Skills and uses of chromatography 	<p style="text-align: center;"><u>GROWING UP</u></p> <ul style="list-style-type: none"> ✓ Why reproduction is necessary ✓ Different ways in which young are produced ✓ The stages in growth and development of humans and other animals ✓ Human young are dependent on adults for longer than other animals ✓ The physical and emotional changes that take place during puberty ✓ Menstruation is a monthly cycle that begins in girls in puberty ✓ The structure of the human reproductive system, male and female ✓ How pregnancy occurs; the sperm and egg and their journey ✓ How the foetus receives nutrition ✓ Effects of maternal lifestyle on foetus ✓ How the foetus develops in the uterus ✓ How newborn babies get nutrition
<p style="text-align: center;">Design Tech Mrs Faucitt</p>	<p style="text-align: center;"><u>Boat/Car Designs and Construction</u></p> <p>Pupils finish researching, designing and making wooden boats and toy cars</p>	<p style="text-align: center;"><u>Clothing for a Mannequin</u></p> <p>Pupils make clothing for a mannequin having first researched history of fashion through the ages.</p>

<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>Japan Today</u></p> <ul style="list-style-type: none"> ○ Pupils will: ✓ To know where Japan is in the world. ✓ To use latitude and longitude to describe the position of Japan, and other countries on a map. ✓ To learn about how earthquakes occur and the impact they have on a location. ✓ To identify the physical geography of Japan ✓ To explore the human geography of Japan. ✓ To compare the life of a Japanese school child with a UK school child. 	<p style="text-align: center;"><u>The Grand Canyon</u></p> <ul style="list-style-type: none"> ✓ Locate the Grand Canyon and identify key features. ✓ To understand how the Grand Canyon was formed. ✓ To learn about the environment at the bottom of the Grand Canyon. ✓ To find out about different biomes in the Grand Canyon. ✓ To consider ways in which the Grand Canyon is used by humans, and how human behaviour has changed it. ✓ To consider the types of settlement and land use in and around the Grand Canyon. ✓ To describe the human and physical geographic features of the Grand Canyon.
<p style="text-align: center;">History Mrs Addison</p>	<p style="text-align: center;"><u>The Act of Union</u></p> <ul style="list-style-type: none"> ✓ Who was Charles II? ✓ The Great Plague of London ✓ The Great Fire of London ✓ The Glorious Revolution ✓ The Act of Union ✓ Local Study – Barrow in Furness 	<p style="text-align: center;"><u>Jacobite Rebellions</u></p> <ul style="list-style-type: none"> ✓ Who are the Jacobites? ✓ Battles of Sheriffmuir and Preston. ✓ Bonnie Prince Charlie ✓ Jacobite uprising of 1745 ✓ Battle of Prestonpans ✓ Battle of Culloden - 1746: ✓ Flora Macdonald and Bonnie prince Charlie

<p>Computing Mr Rider</p>	<p><u>Coding/Programming</u></p> <p>Students will use the following apps and resources to create a mini game.</p> <ul style="list-style-type: none"> ✓ Beebots ✓ Scratch 	<p><u>Computational Thinking</u></p> <p>Students will use the following apps and websites to formulate problems so their solutions can be represented as computational steps and algorithms.</p> <ul style="list-style-type: none"> ✓ Beebots ✓ Barefoot Computing ✓ STEM Resources
<p>Students will use Natterhub to learn about, demonstrate and practice safe internet use.</p>		
<p>Food Technology Mrs Leach</p>	<p><u>Food Safety and Hygiene</u></p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"> ✓ Food poisoning. ✓ Common symptoms of food poisoning ✓ Harmful bacteria ✓ Conditions bacteria like/dislike ✓ Pupils will also prepare and make various dishes following safety and hygiene rules 	<p><u>Food for a healthy life</u></p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"> ✓ Purpose of having a healthy lifestyle ✓ Guidelines to follow for a healthy diet ✓ Health problems because of poor eating habits ✓ Will a healthy diet cost you more? ✓ What sort of foods should we eat more of?

PE
**Mr Darlington-
Knight**

Bat and Ball skills

Key skills:

- Hand eye coordination
- Team work
- Bat skills
- Throwing

We will be learning these skills through activities such as cricket and rounders.

Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:

- ✓ Keeping healthy
- ✓ Looking after your heart
- ✓ Benefits of exercise
- ✓ How to do low impact exercise to stay fit and healthy
- ✓ Introducing the pupils to new sports/ exercises.

S5 will be going swimming every Wednesday

Outdoor adventurous activities

Key skills:

- Orienteering
- Teamwork
- Communication
- Problem solving
- Leadership
- Fitness
- Emotional wellbeing

Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.

Athletics

Key elements: Running, jumping and throwing.

Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.

Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:

- ✓ Keeping healthy
- ✓ Looking after your heart
- ✓ Benefits of exercise
- ✓ How to do low impact exercise to stay fit and healthy
- ✓ Introducing the pupils to new sports/ exercises.

<p style="text-align: center;">RE Miss Boddy</p>	<p style="text-align: center;"><u>Religion: Sikhism</u></p> <p>Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>Learning Objectives: Pupils will learn to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p> <p>Pupils will also examine how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p>	<p style="text-align: center;"><u>Religion: Christianity</u></p> <p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Learning Objectives: We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.</p> <p>Pupils will examine why it is important to Christians to show their commitment to God and develop the ability to describe the different ways they choose to do this.</p>
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Music Tech</u></p> <p>Using the iPads, pupils will be introduced to 3 key apps to support them in composing, writing, choreographing and producing their very own music videos on a topic of their choice:</p> <ul style="list-style-type: none"> ✓ Loopseque – to create their own backing tracks ✓ Garageband – to record their vocals ✓ iMovie – to turn their storyboards into action! 	

Employability Mr De Sylva

Practicing skills

Review / practical application of the main employability skills: Communication, Teamwork, Problem solving, Time management and Organisation.

Communication skills

- ✓ Debates on topics to encourage expressing opinions and verbal language skills
- ✓ Presentation about hobbies / interests to the class (using PowerPoint display) or props.

Teamwork skills

- ✓ Understand what makes a good team; different roles and working together.
- ✓ Practical challenges: (build a tower, balloon transport, escape room). (teamwork, communication, problem solving, planning)

Problem solving skills

- ✓ "What would you do" scenarios encouraging critical thinking and rationale.
- ✓ "Spot the problem" - practice identifying problems in various scenarios visual, physical and abstract.
- ✓ Introduce step-by step problem solving model.

Time management and organisational skills

- ✓ To-do list challenge (list of 10 things needed doing which need ordering in terms of priority).
- ✓ Time estimation game
- ✓ "Beat the clock" task (short task involving different jobs) only possible to do within time limit with teamwork: clear job roles and organisation.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.