



Curriculum Overview for Parents/Carers

SUMMER TERM 2026

Key Stage	3	Class/NC Year	S4/Year 8+9
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SUBJECT	SUMMER 1	SUMMER 2
English Mr Darlington-Knight	<u>Macbeth – William Shakespere</u> S4 will be taught to: Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Use the present perfect form of verbs in contrast to the past tense. To review and edit their work before submitting it. Use conjunctions, adverbs and prepositions to express time and cause. Analyse texts to extract meaning and features. To compare old and new texts in style, writing and appearance.	
	<ul style="list-style-type: none"> ✓ Spelling, Grammar and Punctuation ✓ Pupils will complete sentence work, incorporating appropriate grammar skills. ✓ Individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
PSHE Mr Darlington-Knight	<u>Healthy Lifestyles</u> <ul style="list-style-type: none"> ✓ Elements of a healthy lifestyle ✓ Mental well being ✓ Physical Activity ✓ Healthy Eating ✓ Body Image ✓ Medicinal Drugs ✓ Drugs, alcohol and tobacco 	<u>The World I Live In</u> <ul style="list-style-type: none"> ✓ Diversity/right and responsibilities ✓ Managing Information Online ✓ Taking care of the environment ✓ Preparing for adulthood ✓ Managing Finances

<p>Computing Mr Rider</p>	<p><u>Coding/Programming</u></p> <p>Students will use the following apps and resources to create a mini game.</p> <ul style="list-style-type: none"> ✓ Beebots ✓ Scratch 	<p><u>Computational Thinking</u></p> <p>Students will use the following apps and websites to formulate problems so their solutions can be represented as computational steps and algorithms.</p> <ul style="list-style-type: none"> ✓ Beebots ✓ Barefoot Computing ✓ STEM Resources
	<p>Students will use Natterhub to learn about, demonstrate and practice safe internet use.</p>	
<p>Design Tech Mrs Faucitt</p>	<p><u>Boat/Car Designs and Construction</u></p> <p>Pupils finish researching, designing and making wooden boats</p>	<p><u>Clothing for a Mannequin</u></p> <p>Pupils make clothing for a mannequin having first researched history of fashion through the ages.</p>

Maths
Mr Darlington-
Knight

Fractions and Money

- Recognise and show, using diagrams, families of common equivalent fractions
- Count up and down in hundredths.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities
- Add and subtract fractions with the same denominator
- Solve simple measure and money problems involving fractions and decimals up to two decimal places.
- Round decimals with one decimal place to the nearest whole number
- Estimate, compare and calculate different measures, including money in pounds and pence

This will be done through a combination of practical and written approaches.

All of our lessons will be underpinned with continuing to develop an understanding of number and place value.

Time and Statistics

- Solve comparison, sum and difference problems using information presented in a line graph ☑ complete, read and interpret information in tables, including timetables.
- Interpret and construct pie charts and line graphs and use these to solve problems ☑ calculate and interpret the mean as an average.
- Pupils use all four operations in problems involving time and money, including conversions (for example, days to weeks, expressing the answer as weeks and days).
- Pupils use both analogue and digital 12-hour clocks and record their times

This will be done through a combination of practical and written approaches.

All of our lessons will be underpinned with continuing to develop an understanding of number and place value.

Science
Miss Hinchcliffe

MATTER

- ✓ The characteristics of solids, liquids and gases
- ✓ Classify everyday items are solid, liquids or gases
- ✓ Water as a solid, liquid and gas
- ✓ The water cycle
- ✓ Evaporation and condensation
- ✓ To observe dissolving in water
- ✓ Mixtures can be separated by a number of methods
- ✓ To separate mixtures using a combination of techniques
- ✓ Skills and uses of chromatography

GROWING UP

- ✓ Why reproduction is necessary
- ✓ Different ways in which young are produced
- ✓ The stages in growth and development of humans and other animals
- ✓ Human young are dependent on adults for longer than other animals
- ✓ The physical and emotional changes that take place during puberty
- ✓ Menstruation is a monthly cycle that begins in girls in puberty
- ✓ The structure of the human reproductive system, male and female
- ✓ How pregnancy occurs; the sperm and egg and their journey
- ✓ How the foetus receives nutrition
- ✓ Effects of maternal lifestyle on foetus
- ✓ How the foetus develops in the uterus
- ✓ How newborn babies get nutrition

<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>Japan Today</u></p> <p>Pupils will:</p> <ul style="list-style-type: none"> ✓ To know where Japan is in the world ✓ To use latitude and longitude to describe the position of Japan, and other countries on a map ✓ To learn about how earthquakes, occur and the impact they have on a location. ✓ To identify the physical geography of Japan ✓ To explore the human geography of Japan ✓ To compare the life of a Japanese school child with a UK school child 	<p style="text-align: center;"><u>The Grand Canyon</u></p> <p>Pupils will:</p> <ul style="list-style-type: none"> ✓ Locate the Grand Canyon and identify key features ✓ To understand how the Grand Canyon was formed ✓ To learn about the environment at the bottom of the Grand Canyon ✓ To find out about different biomes in the Grand Canyon. ✓ To consider ways in which the Grand Canyon is used by humans, and how human behaviour has changed it ✓ To consider the types of settlement and land use in and around the Grand Canyon ✓ To describe the human and physical geographic features of the Grand Canyon
<p style="text-align: center;">History Miss Addison</p>	<p style="text-align: center;"><u>The Act of Union</u></p> <ul style="list-style-type: none"> ✓ Who was Charles II? ✓ The Great Plague of London ✓ The Great Fire of London ✓ The Glorious Revolution ✓ The Act of Union ✓ Local Study – Barrow in Furness 	<p style="text-align: center;"><u>Jacobite Rebellions</u></p> <ul style="list-style-type: none"> ✓ Who are the Jacobites? ✓ Battles of Sheriffmuir and Preston. ✓ Bonnie Prince Charlie ✓ Jacobite uprising of 1745 Battle of Prestonpans ✓ Battle of Culloden - 1746 ✓ Flora Macdonald and Bonnie prince Charlie

<p style="text-align: center;">Art and Design Mrs Faucitt</p>	<p style="text-align: center;"><u>Landscape including 17th century Dutch art.</u></p> <ul style="list-style-type: none"> ✓ The environment – natural lines and form ✓ Explore the local area and consider textures and architecture within the environment ✓ Photography – exploring skills with creating images and incorporating perspective, focus and editing. 	<p style="text-align: center;"><u>Landscape</u></p> <p>Hundertwasser was famous for his work that linked nature to humans. He believed that humans had the right to be close to nature.</p> <ul style="list-style-type: none"> ✓ His early art drew similarities between people and trees – pupils will explore and recreate his artistic style ✓ Environmental Art ✓ Create Art piece using natural and found materials
<p style="text-align: center;">Food Tech Mrs Leach</p>	<p style="text-align: center;"><u>Food Safety and Hygiene</u></p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"> ✓ Food poisoning. ✓ Common symptoms of food poisoning. ✓ Harmful bacteria ✓ Conditions bacteria like/dislike ✓ Pupils will also prepare and make various dishes following safety and hygiene rules. 	<p style="text-align: center;"><u>Food for a healthy life</u></p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"> ✓ Purpose of having a healthy lifestyle. ✓ Guidelines to follow for a healthy diet. ✓ Health problems because of poor eating habits. ✓ Will a healthy diet cost you more? ✓ What sort of foods should we eat more of?

<p style="text-align: center;">RE Mr Darlington- Knight</p>	<p style="text-align: center;"><u>Religion: Sikhism</u> <u>Theme: Prayer and Worship</u></p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>Learning Objectives: Pupils will learn to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p> <p>Pupils will also examine how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p>	<p style="text-align: center;"><u>Religion: Christianity</u> <u>Theme: Beliefs and Practices</u></p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Learning Objectives: We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.</p> <p>Pupils will examine why it is important to Christians to show their commitment to God and develop the ability to describe the different ways they choose to do this.</p>
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Music Tech</u></p> <p>Using the iPads, pupils will be introduced to 3 key apps to support them in composing, writing, choreographing and producing their very own music videos on a topic of their choice:</p> <ul style="list-style-type: none"> ✓ Loopseque – to create their own backing tracks ✓ Garageband – to record their vocals ✓ iMovie – to turn their storyboards into action! 	
<p style="text-align: center;">PE Miss Boddy</p>	<p style="text-align: center;"><u>Athletics</u></p> <p><u>Key elements:</u> Running, jumping and throwing.</p> <p>Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. 	<p style="text-align: center;"><u>Rounders</u></p> <p><u>Focus:</u> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p>Pupils will use a variety of different sized bats, with various balls and practice developing hand-eye coordination, communication, the basic rules of rounders and gross motor skills.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.