



Curriculum Overview for Parents/Carers

SUMMER TERM 2026

Key Stage	3	Class/NC Year	S3
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SUBJECT	SUMMER 1	SUMMER 2
English Mrs Addison	<p style="text-align: center;"><u>Treasure Island</u></p> <ul style="list-style-type: none"> ✓ Holiday brochures/ advertisements ✓ Article from the news on modern day pirates. ✓ Speaking, listening and reading (acting skills) to bring the story alive, evidencing tableau activities. Pupils will have the opportunity to develop creative writing skills and the use of more complex vocabulary. The theme of relationships will be embedded within this unit. <p style="text-align: center;"><u>Summer Poetry</u></p> <p style="text-align: center;">Focus Poem: 'Bed in Summer' (R. L. Stevenson)</p>	
	<p style="text-align: center;"><u>Spelling, Grammar and Punctuation</u></p> <ul style="list-style-type: none"> ✓ Pupils will complete sentence work, incorporating appropriate grammar skills. ✓ Individual and paired reading sessions. Personal details such as addresses etc will also be practised. ✓ Weekly spellings, reading and interventions 	
PSHE Mrs Addison	<p style="text-align: center;"><u>Changing and Growing</u></p> <ul style="list-style-type: none"> ✓ Puberty ✓ Friendship ✓ Healthy and unhealthy relationships, including peer pressure 	<p style="text-align: center;"><u>The World I live In</u></p> <ul style="list-style-type: none"> ✓ Managing online information ✓ Keeping safe online ✓ Taking care of the environment
History Mrs Addison	<p style="text-align: center;"><u>The War of the Roses (1)</u></p> <ul style="list-style-type: none"> ✓ The lead up to the War of the Roses ✓ The First Battle of St Albans - Speech ✓ Battle of Blore Heath – Knights ✓ The Battle of Northampton - Treason ✓ Battle of Towton - A new King? 	<p style="text-align: center;"><u>War of the Roses (2)</u></p> <ul style="list-style-type: none"> ✓ The London Tower - Henry VI is Imprisoned ✓ 1471 - 1483: Is it the end of the Lancastrian line? ✓ King Edward IV dies ✓ 1485: The Battle of Bosworth Field ✓ Uniting of the two houses – The Tudor Rose ✓ Creative aspect: Clay & Painting ✓

<p style="text-align: center;">Maths Mrs Addison</p>	<p style="text-align: center;"><u>3D Shapes</u></p> <ul style="list-style-type: none"> ✓ Naming shapes ✓ Properties of shapes ✓ Nets ✓ Volume ✓ Application <p><u>Multiplication:</u></p> <ul style="list-style-type: none"> ✓ Make groups of ✓ Understanding as repeated addition ✓ Learn tables ✓ Apply to word problems and/or practical situations. ✓ Algebra <p style="text-align: center;"><u>Measures - Capacity</u></p> <ul style="list-style-type: none"> ✓ Use and apply standard measurements ✓ Convert between standard measures 	<p style="text-align: center;"><u>The four operations</u></p> <ul style="list-style-type: none"> ✓ Consolidating learning <p><u>Statistics:</u></p> <ul style="list-style-type: none"> ✓ Sorting into 1 criteria/2 criteria ✓ Collecting data ✓ Frequency/tally ✓ Bar charts ✓ Pictograms ✓ Line graphs <p style="text-align: center;"><u>Time:</u></p> <ul style="list-style-type: none"> ✓ Time vocab ✓ Measuring and estimating time ✓ Reading/writing time on analogue and digital clocks ✓ Time durations ✓ 24-hour clock ✓ Converting units ✓ Reading timetables ✓ Apply to word problems/practical situations ✓
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>MATTER</u></p> <ul style="list-style-type: none"> ✓ The characteristics of solids, liquids and gases ✓ Classify everyday items are solid, liquids or gases ✓ Water as a solid, liquid and gas ✓ The water cycle ✓ Evaporation and condensation ✓ To observe dissolving in water ✓ Mixtures can be separated by a number of methods ✓ To separate mixtures using a combination of techniques ✓ Skills and uses of chromatography 	<p style="text-align: center;"><u>ACIDS & ALKALIS</u></p> <ul style="list-style-type: none"> ✓ Introduction to acids and alkalis ✓ Using indicators ✓ Acid, alkali or neutral ✓ Neutralisation ✓ How neutralisation is useful ✓ Testing the pH of soils

<p style="text-align: center;">Art and Design Mrs Addison</p>	<p style="text-align: center;"><u>Lines in Nature – Landscapes</u> <u>Artists: Chas Jacobs/ Friedensreich Hundertwasser</u></p> <ul style="list-style-type: none"> ✓ The environment – natural lines and form ✓ Local visits – explore the local area and consider textures and architecture within the environment ✓ Photography – exploring skills with creating images and incorporating perspective, focus and editing. <ul style="list-style-type: none"> ✓ Follow on art ✓ Jacobs is a local artist that creates artwork based on the local area. He uses watercolours and acrylics. ✓ Hundertwasser was famous for his work that linked nature to humans. He believed that humans had the right to be close to nature. His early art drew similarities between people and trees – pupils will explore and recreate his artistic style 	
<p style="text-align: center;">Geography Mrs Hampshire</p>	<p style="text-align: center;"><u>North America</u></p> <ul style="list-style-type: none"> ✓ Pupils will be identifying countries of North America ✓ Investigating and comparing climates of North America. ✓ Exploring the geographical features of North America. ✓ Looking at the capital cities of North America. ✓ Exploring the time zones around North America and in comparison, to around the world. ✓ Comparing a region of the UK to a region of North America. ✓ To research the human and physical features of a particular country of North America. 	<p style="text-align: center;"><u>The Caribbean</u></p> <ul style="list-style-type: none"> ✓ To know where the Caribbean is and the islands it consists of. ✓ To explore the physical geography of the Caribbean. ✓ To find out more about the climate of the Caribbean. ✓ To research and discuss the human geography of the Caribbean. ✓ To explore the Caribbean as a tourist destination.
<p style="text-align: center;">Design and Technology Mrs Faucitt</p>	<p style="text-align: center;"><u>Robots</u></p> <ul style="list-style-type: none"> ✓ Pupils research designs of robots ✓ Make a 2D robot out of card. Construct a 3D robot 	<p style="text-align: center;"><u>Monsters</u></p> <ul style="list-style-type: none"> ✓ Pupils research designs of monsters ✓ Make a 2D robot out of card. Construct a 3D monster out of clay

<p>Computing</p> <p>Mr Rider</p>	<p><u>Video Creation</u></p> <p>Students will use the following apps to create a stop motion video.</p> <ul style="list-style-type: none"> ✓ Camera app ✓ J2E animate 	<p><u>Computational Thinking</u></p> <p>Students will use the following apps and websites to formulate problems so their solutions can be represented as computational steps and algorithms.</p> <ul style="list-style-type: none"> ✓ Beebots ✓ Barefoot Computing ✓ STEM Resources
	<p>Students will use Natterhub to learn about, demonstrate and practice safe internet use.</p>	
<p>Communication</p> <p>Mr Davies</p>	<p><u>Modern Foreign Languages- Spanish</u></p> <p>The pupils will be introduced Spanish culture and will learn basic phrases in Spanish that they would use on a holiday in Spain. The term will consist of games and speaking and listening exercises that will encourage the retention of the language through repetitious activities. The course will hopefully finish with a Spanish cafe where the pupils can use the phrases and vocabulary they have learned.</p>	
<p>Food Technology</p> <p>Mrs Leach</p>	<p><u>To continue with Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ To continue with the importance of healthy eating ✓ To adapt recipes to make them healthier ✓ To look at fruit and the importance in our diets ✓ To make summer desserts 	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ Preparing and making finger food suitable for a picnic ✓ Looking at vegetables and the importance in our diets ✓ Summer salads

<p style="text-align: center;">PE Miss Boddy</p>	<p style="text-align: center;"><u>Athletics</u></p> <p><u>Key elements:</u> Running, jumping and throwing.</p> <p>Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. 	<p style="text-align: center;"><u>Rounders</u></p> <p><u>Focus:</u> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p>Pupils will use a variety of different sized bats, with various balls and practice developing hand-eye coordination, communication, the basic rules of rounders and gross motor skills.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. The benefits of exercise.
<p style="text-align: center;">RE Mr Rider</p>	<p style="text-align: center;"><u>Christianity</u></p> <p><u>Was everything that happened in Jesus' life planned by God?</u></p> <ul style="list-style-type: none"> ✓ Show understanding of who Jesus is? ✓ To name inspirational people in their lives. ✓ The Last Supper, bread and wine, Judas' betrayal. ✓ The true meaning of Easter for Christians – Holy Week. ✓ To understand the meaning of Jesus' resurrection 	<p style="text-align: center;"><u>Sikhism</u></p> <p><u>How far would a Sikh go for his/her religion?</u></p> <ul style="list-style-type: none"> ✓ The origin of Sikhism – Guru Nanak. ✓ The origins of Khalsa as a commitment. ✓ Why is the Langar important to Sikhs? ✓ The Golden Temple. ✓ Commitment within a Sikh Marriage. ✓ The meaning of the 5 K's.

<p>Music Mrs Prescott</p>	<p style="text-align: center;"><u>Music Tech</u></p> <p>Using the iPads, pupils will be introduced to 3 key apps to support them in composing, writing, choreographing and producing their very own music videos on a topic of their choice:</p> <ul style="list-style-type: none">✓ Loopseque – to create their own backing tracks✓ Garageband – to record their vocals✓ iMovie – to turn their storyboards into action!
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.