



Curriculum Overview for Parents/Carers

SUMMER TERM 2026

Key Stage	3	Class/NC Year	S2/Year 7
------------------	----------	----------------------	------------------

SUBJECT	SUMMER 1	SUMMER 2
English Mr Rider	<u>A Midsummer Night's Dream</u> ✓ Create an advertisement for a production of A Midsummer Night's Dream. ✓ Write a short story, poem and letter. ✓ Read the book out loud or listen to others read. ✓ Take part in role play. ✓ Use inference to decode text. ✓ The theme of relationships will be embedded within this unit.	
	<u>Summer Poetry</u> Focus Poem: Dream Poem by John Whitworth	
PSHE Mr Rider	<u>Spelling, Grammar and Punctuation</u> ✓ Pupils will complete sentence work, incorporating appropriate grammar skills. ✓ Individual and paired reading sessions. Personal details such as addresses etc... will also be practised.	
	<u>Changing and Growing</u> ✓ Puberty ✓ Friendship ✓ Healthy and unhealthy relationships, including peer pressure	<u>The World I live In</u> ✓ Managing online information ✓ Keeping safe online ✓ Taking care of the environment

<p style="text-align: center;">Maths Mr Rider</p>	<p style="text-align: center;"><u>3D Shapes</u></p> <ul style="list-style-type: none"> ✓ Naming shapes ✓ Properties of shapes ✓ Nets ✓ Volume ✓ Application <p><u>Multiplication:</u></p> <ul style="list-style-type: none"> ✓ Make groups of ✓ Understanding as repeated addition ✓ Learn tables ✓ Apply to word problems and/or practical situations. ✓ Algebra <p><u>Measures - Capacity</u></p> <ul style="list-style-type: none"> ✓ Use and apply standard measurements ✓ Convert between standard measures 	<p style="text-align: center;"><u>The four operations</u></p> <ul style="list-style-type: none"> ✓ Consolidating learning <p><u>Statistics:</u></p> <ul style="list-style-type: none"> ✓ Sorting into 1 criteria/2 criteria ✓ Collecting data ✓ Frequency/tally ✓ Bar charts ✓ Pictograms ✓ Line graphs <p><u>Time:</u></p> <ul style="list-style-type: none"> ✓ Time vocab ✓ Measuring and estimating time ✓ Reading/writing time on analogue and digital clocks ✓ Time durations ✓ 24-hour clock ✓ Converting units ✓ Reading timetables ✓ Apply to word problems/practical situations
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>MATTER</u></p> <ul style="list-style-type: none"> ✓ The characteristics of solids, liquids and gases ✓ Classify everyday items are solid, liquids or gases ✓ Water as a solid, liquid and gas ✓ The water cycle ✓ Evaporation and condensation ✓ To observe dissolving in water ✓ Mixtures can be separated by a number of methods ✓ To separate mixtures using a combination of techniques ✓ Skills and uses of chromatography 	<p style="text-align: center;"><u>ACIDS & ALKALIS</u></p> <ul style="list-style-type: none"> ✓ Introduction to acids and alkalis ✓ Using indicators ✓ Acid, alkali or neutral ✓ Neutralisation ✓ How neutralisation is useful ✓ Testing the pH of soils

<p style="text-align: center;">Art and Design Miss Ruxton</p>	<p style="text-align: center;"><u>Lines in Nature – Landscapes</u> <u>Artists: Chas Jacobs/ Friedensreich Hundertwasser</u></p> <ul style="list-style-type: none"> • The environment – natural lines and form • Local visits – explore the local area and consider textures and architecture within the environment <ul style="list-style-type: none"> • Photography – exploring skills with creating images and incorporating perspective, focus and editing. <ul style="list-style-type: none"> • Follow on art • Jacobs is a local artist that creates artwork based on the local area. He uses watercolours and acrylics. • Hundertwasser was famous for his work that linked nature to humans. He believed that humans had the right to be close to nature. His early art drew similarities between people and trees – pupils will explore and recreate his artistic style 	
<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>North America</u></p> <ul style="list-style-type: none"> ✓ Pupils will be identifying countries of North America ✓ Investigating and comparing climates of North America. ✓ Exploring the geographical features of North America. ✓ Looking at the capital cities of North America. ✓ Exploring the time zones around North America and in comparison, to around the world. ✓ Comparing a region of the UK to a region of North America. ✓ To research the human and physical features of a particular country of North America 	<p style="text-align: center;"><u>The Caribbean</u></p> <ul style="list-style-type: none"> ✓ To know where the Caribbean is and the islands it consists of ✓ To explore the physical geography of the Caribbean. ✓ To find out more about the climate of the Caribbean. ✓ To research and discuss the human geography of the Caribbean. ✓ To explore the Caribbean as a tourist destination
<p style="text-align: center;">History Mrs Addison</p>	<p style="text-align: center;"><u>The War of the Roses (1)</u></p> <ul style="list-style-type: none"> ✓ The lead up to the War of the Roses ✓ The First Battle of St Albans - Speech ✓ Battle of Blore Heath – Knights ✓ The Battle of Northampton - Treason ✓ Battle of Towton - A new King? 	<p style="text-align: center;"><u>War of the Roses (2)</u></p> <ul style="list-style-type: none"> ✓ The London Tower - Henry VI is Imprisoned ✓ 1471 - 1483: Is it the end of the Lancastrian line? ✓ King Edward IV dies ✓ 1485: The Battle of Bosworth Field ✓ Uniting of the two houses – The Tudor Rose Creative aspect: Clay & Painting

<p>Design Tech Mrs Faucitt</p>	<p><u>Robots</u></p> <p>Pupils research designs of robots Make a 2D robot out of card Construct a 3D robot</p>	<p><u>Monsters</u></p> <p>Pupils research designs of monsters Make a 2D robot out of card Construct a 3D monster out of clay</p>
<p>Computing Mr Rider</p>	<p><u>Video Creation</u></p> <p>Students will use the following apps to create a stop motion video.</p> <ul style="list-style-type: none"> ✓ Camera app ✓ J2E animate 	<p><u>Computational Thinking</u></p> <p>Students will use the following apps and websites to formulate problems so their solutions can be represented as computational steps and algorithms.</p> <ul style="list-style-type: none"> ✓ Beebots ✓ Barefoot Computing ✓ STEM Resources
<p>Students will use Natterhub to learn about, demonstrate and practice safe internet use.</p>		
<p>Food Technology Mrs Leach</p>	<p><u>To continue with Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ To continue with the importance of Healthy Eating ✓ Adapt recipes to make them healthier ✓ Looking at fruit and the importance in our diets ✓ Summer desserts 	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ Preparing and making finger food suitable for a picnic ✓ Looking at vegetables and the importance in our diets ✓ Summer salads

<p style="text-align: center;">RE Mr Rider</p>	<p style="text-align: center;"><u>Christianity</u></p> <p style="text-align: center;"><u>Was everything that happened in Jesus' life planned by God?</u></p> <ul style="list-style-type: none"> ✓ Show understanding of who Jesus is? ✓ To name inspirational people in their lives. ✓ The Last Supper, bread and wine, Judas' betrayal. ✓ The true meaning of Easter for Christians – Holy Week. ✓ To understand the meaning of Jesus' resurrection 	<p style="text-align: center;"><u>Sikhism</u></p> <p style="text-align: center;"><u>How far would a Sikh go for his/her religion?</u></p> <ul style="list-style-type: none"> ✓ The origin of Sikhism – Guru Nanak. ✓ The origins of Khalsa as a commitment. ✓ Why is the Langar important to Sikhs? ✓ The Golden Temple. ✓ Commitment within a Sikh Marriage. ✓ The meaning of the 5 K's.
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Music Tech</u></p> <p>Using the iPads, pupils will be introduced to 3 key apps to support them in composing, writing, choreographing and producing their very own music videos on a topic of their choice:</p> <ul style="list-style-type: none"> ✓ Loopseque – to create their own backing tracks ✓ Garageband – to record their vocals ✓ iMovie – to turn their storyboards into action! 	

<p style="text-align: center;">PE Mr Darlington- Knight</p>	<p style="text-align: center;"><u>Bat and Ball skills</u></p> <p>Key skills:</p> <ul style="list-style-type: none"> • Hand eye coordination • Team work • Bat skills • Throwing <p>We will be learning these skills through activities such as cricket and rounders.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. <p>S2 will be going swimming every Wednesday</p>	<p style="text-align: center;"><u>Outdoor adventurous activities</u></p> <p>Key skills:</p> <ul style="list-style-type: none"> • Orienteering • Teamwork • Communication • Problem solving • Leadership • Fitness • Emotional wellbeing <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. <p>S2 will be going swimming every Wednesday</p>
----------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.