



# Curriculum Overview for Parents/Carers

## SUMMER TERM 2026

<b>Key Stage</b>	<b>4</b>	<b>Class/NC Year</b>	<b>M4/Year 11</b>
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SUBJECT	SUMMER 1	SUMMER 2
<b>English</b> Mr Davies	<p style="text-align: center;"><b><u>Foul Play by Tom Palmer</u></b></p> <p>Danny Harte is obsessed with two things- watching football and tackling crime. So when his hero, the legendary footballer Sam Roberts is kidnapped, Danny gets on the case and fast. Danny was being chased through the streets on the dark night Roberts disappeared, and was the last person to see Roberts before he went missing. Now Danny wants an answer to the question on everybody's lips- who would hold England's star striker to ransom and why?</p> <p>Pupils will be reading through the story, completing activities and solving the case!</p>	<p style="text-align: center;"><b><u>Reflection</u></b></p> <p>Pupils will be looking back on their school career and creating leaving school poetry. They will also be preparing their leavers folders and finishing off any exam work in preparation for making the transition from Morecambe Road School.</p>
	<p><b><u>Grammar lessons this term include:</u></b></p> <ul style="list-style-type: none"> <li>✓ Points covered: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')</li> <li>✓ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised.</li> </ul>	
<b>Science</b> Miss Hinchcliffe	<p><b><u>AQA Unit 118908 Scientist Research Project</u></b></p> <ul style="list-style-type: none"> <li>✓ the impact that a chosen scientist has made on the world</li> <li>✓ the main events in the life of a chosen scientist</li> <li>✓ identify what a chosen scientist is famous or well known for</li> <li>✓ carry out research on a chosen scientist on the internet</li> <li>✓ summarise their research</li> <li>✓ choose a quote from a scientist</li> </ul>	

**Maths**  
Mr De Sylva

**Ascentis Stepping Stones to Functional Skills**

**Data Calculations**

Understand the arithmetical average for a set of data.

The learner can:

- ✓ 1.1 Use the term 'average' in everyday contexts
- ✓ 1.2 Find the mean for a given set of data
- ✓ 2.1 Use the term 'range' as a measure of spread for sets of data in everyday usage
- ✓ 2.2 Calculate the range of given data sets

**Time**

- ✓ 1.1 Read time from a 24-hour clock
- ✓ 1.2 Record time in 24-hour notation
- ✓ 1.3 Match 12-hour and 24-hour times
- ✓ 1.4 Convert between 12-hour and 24-hour times
- ✓ 1.5 Choose appropriate devices to measure different lengths of time
- ✓ 1.6 Extract simple information from timetables
- ✓ 2.1 Identify common date formats
- ✓ 2.2 Use common date formats 2.3 Use a calendar to calculate the length of time between given dates
- ✓ 3.1 Identify uses of different units of time for activities and events
- ✓ 3.2 Estimate in appropriate units the time different activities and events will take
- ✓ 4.1 Identify the relationships between units of time
- ✓ 4.2 Convert between units of time
- ✓ 4.3 Add hours and minutes

**Practical knowledge: Money / Length**

**Money**

- ✓ Learn to estimate how much money basic items cost.
- ✓ Learn how to work out incomings and outgoings and create budgets.
- ✓ Learn how to work out cheaper prices and deals at the supermarket.
- ✓ Learn about savings, finance, bank loans, credit lenders and interest rates.

**Length**

- ✓ Be able to estimate using mm, cm, m and km.
- ✓ Be able to accurately measure items and distances using a ruler, tape measure and trundle wheel.
- ✓ Be able to work out practical questions / activities related to length
- ✓ Learn and understand what perimeter and area mean and how to work these out in relation to practical questions.

<p style="text-align: center;"><b>Maths</b> Mr De Sylva</p>	<ul style="list-style-type: none"> <li>✓ 4.4 Subtract hours and minutes</li> <li>✓ 4.5 Calculate durations of time</li> <li>✓ 4.6 Compare durations of time</li> </ul> <p><b><u>Understanding volume</u></b></p> <ul style="list-style-type: none"> <li>✓ 1.1 Identify that volume is a measure of space</li> <li>✓ 1.2 Identify volume is measured in cubic units.</li> <li>✓ 1.3 Read and record units of measure of volume</li> <li>✓ 2.1 Use practical methods to find the volume of a cuboid container</li> <li>✓ 2.2 Identify the dimensions of a cuboid to calculate volume</li> <li>✓ 2.3 Use the formula to calculate the volume of a cuboid</li> <li>✓ 3.1 Identify the dimensions of a cube</li> <li>✓ 3.2 Use the formula to calculate the volume of a cube</li> </ul>	
<p style="text-align: center;"><b>PSHE</b> Mr Davies</p>	<p><b><u>Shopping for the household project.</u></b></p> <p>Pupils will be going to Morrisons in Morecambe to buy 5 items for their household. As this supermarket is unknown territory for many of them, they will be encouraged to use their literacy skills to find items. The pupils will also use their numeracy skills to budget their money and learn to use the self-check outs independently.</p>	
<p style="text-align: center;"><b>Art and Design</b> Mrs Faucitt</p>	<p><b><u>GCSE Art Exam</u></b></p> <p>Pupils will work on their externally set task under exam conditions</p>	<p><b><u>Exploration of a range of Art styles</u></b></p> <p>As pupils will have completed their GCSE course there will be a general exploration of different genres of Art</p>

<p><b>Food Tech</b> Mrs Leach</p>	<p align="center"><b><u>AQA Unit Award Scheme Cultural Cuisine</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will be researching and selecting a recipe from 4 different countries.</li> <li>✓ They will identify the ingredients for each recipe.</li> <li>✓ They will collect, prepare and make the 4 dishes from the different countries.</li> <li>✓ They will show knowledge of different cultures/countries.</li> </ul>	
<p><b>ICT</b> Mr Rider</p>	<p align="center"><b><u>Digital skills</u></b></p> <p>Students will continue to work towards AQA awards in:-</p> <ul style="list-style-type: none"> <li>✓ Foundation skills</li> <li>✓ Communicating</li> <li>✓ Handling information and content</li> <li>✓ Transacting</li> <li>✓ Problem solving</li> <li>✓ Being safe and legal online</li> </ul>	
<p><b>Sport &amp; Nutrition</b> Mr De Sylva <b>*Applicable for a limited number of students from class*</b></p>	<p align="center"><b><u>WJEC Health &amp; Fitness</u></b></p> <p><b>Individual or Partner Activities:</b></p> <p>The following Individual / partner sports will be played: Badminton, golf and bike riding.</p> <p>We will also do a couple of lessons on basketball as part of the Team Sport Activities unit.</p> <ul style="list-style-type: none"> <li>✓ AC1 .1 Follow rules and conventions of an activity.</li> <li>✓ AC2 .1 Select the best position/option when participating in an activity.</li> <li>✓ AC3.1 Perform skills of an activity with some control.</li> <li>✓ AC4.1 Identify own strengths when participating in a chosen activity.</li> <li>✓ AC4.2 Identify ways in which own performance could be improved.</li> </ul>	<p align="center"><b><u>WJEC Health &amp; Fitness</u></b></p> <p><b>Food &amp; Health:</b></p> <ul style="list-style-type: none"> <li>✓ AC1.1 Give a basic explanation of current nutritional guidelines.</li> <li>✓ AC1.2 Identify the main nutrients needed by the body.</li> <li>✓ AC1.3 Illustrate clearly the results of poor food choice.</li> <li>✓ AC2.2 Identify dishes / meals from a selection that are suitable for a range of different dietary needs.</li> <li>✓ AC3.1 Prepare a number of healthy dishes e.g. salads, soups, fruit dishes, stir fry, kebabs.</li> </ul> <p><b><u>Additional trips to:</u></b></p> <ul style="list-style-type: none"> <li>✓ Woodland walk and trim trail at Lancaster University. (walk with outdoor exercise equipment)</li> <li>✓ Williamson Park orienteering</li> <li>✓ Salt Ayre cycle track</li> </ul>

<p><b>Horticulture</b> Ian Moorhouse</p>	<p style="text-align: center;"><b><u>Various units</u></b></p> <p>This term all learners will complete their assessments.</p> <p>Practice and complete the following:</p> <p>5 learners doing city and guilds (award):</p> <ul style="list-style-type: none"> <li>✓ Units 104-water a bed/boarder or plants in containers.</li> <li>✓ Unit 110 prepare and plant containers for a display.</li> <li>✓ Unit 133 Maintain paved areas.</li> </ul> <p>4 learners doing city and guilds “Certificate”</p> <p>All 4 learners to complete:</p> <ul style="list-style-type: none"> <li>✓ Unit 102- Plant container grown subjects</li> <li>✓ Unit 104 – water a bed or boarder of plants</li> <li>✓ Unit 134 Aerate Turf by hand.</li> </ul> <p>Also, we will be doing school nature area maintenance.</p>
<p><b>College</b> Various L&amp;M College Tutors</p>	<p style="text-align: center;"><b><u>Retail Skills</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will develop their skills in retail. This course will be delivered by Lancaster and Morecambe tutors.</li> </ul>
<p><b>Digital Media</b> Mr Davies</p>	<p style="text-align: center;"><b><u>Photography</u></b></p> <p>The pupils will be learning how to compose a photograph and manipulate it using Photoshop Express. They will take photos one week and then the following week they will delete them down and use Photoshop Express to make them as interesting as possible.</p>

**PE**  
Mr De Sylva  
and Mr  
Darlington-  
Knight

### Tennis

**Key skills:** Pupils will develop their hand eye coordination, whilst developing their forearm and backhand skills. They will practise the ready position between shots when waiting to receive the volley and understand some basic rules of the game.

Lesson 2

### Outdoor adventurous activities

Key skills:

- Orienteering
- Teamwork
- Communication
- Problem solving
- Leadership
- Fitness
- Emotional wellbeing

Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.

- ✓ The importance of warming up.
  - ✓ Keeping healthy.
  - ✓ Looking after your heart.
- The benefits of exercise.

### Students' choice!

We will let the pupils pick any sports they are interested in pursuing further!

<p style="text-align: center;"><b>DofE</b> Miss Taylor</p>	<p style="text-align: center;"><b><u>The Duke of Edinburgh Award</u></b></p> <p><b><u>Volunteering</u></b></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> <li>✓ Get an assessor report.</li> <li>✓ Get the section approved.</li> </ul> <p><b><u>Physical</u></b></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> <li>✓ Get an assessor report.</li> <li>✓ Get the section approved.</li> </ul> <p><b><u>Skill</u></b></p> <p>Complete section (if not already done).</p> <ul style="list-style-type: none"> <li>✓ Get an assessor report.</li> <li>✓ Get the section approved.</li> </ul>
	<p style="text-align: center;"><b><u>Expedition overview</u></b></p> <ul style="list-style-type: none"> <li>✓ Final elements of training.</li> <li>✓ Practice putting up tents.</li> <li>✓ Pupils to check/service and discuss equipment list.</li> <li>✓ Practice camp craft skills.</li> <li>✓ Emergency procedures and first aid.</li> <li>✓ Discuss expedition food.</li> <li>✓ Collect assessor reports for each pupil.</li> <li>✓ Practice expedition. (Additional training if required).</li> <li>✓ Complete qualifying expedition.</li> </ul>
<p><b>Employment Skills</b> Mr Davies</p>	<p style="text-align: center;"><b><u>Curriculum Vitae and Covering Letters</u></b></p> <p>The pupils have been working on the necessary documentation they need to find a job. They have been updating their CVs with their predicted exam grades. The pupils have also been completing application forms and writing examples of covering letters</p>

**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.**