



Curriculum Overview for Parents/Carers

SUMMER TERM 2026

Key Stage	4	Class/NC Year	M2/Year10
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SUBJECT	SUMMER 1	SUMMER 2
<p>English Mr Davies</p>	<p style="text-align: center;"><u>Skellig by David Almond</u></p> <p>Michael steps into the crumbling garage..... What is this thing beneath the spiders’ webs and dead flies? A human being, or a strange kind of beast never seen before? The only person Michael can confide in is Mina. Together they carry the creature out into the light, and Michael’s world changes forever.</p> <p>This delightful book will engage the readers with its excellent storyline and enchanting characters.</p>	<p style="text-align: center;"><u>Step Up to English</u></p> <p style="text-align: center;"><u>(Pets)</u></p> <p>Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.</p> <p>Component 1 is composed of 1 speaking and listening task and 1 literacy text and a piece of creative writing based on the theme. (Pets)</p>
	<p><u>Grammar lessons this term include:</u></p> <ul style="list-style-type: none"> ✓ Points covered: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or ‘speech marks’) ✓ Weekly ‘Big Spelling’ test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	

Science
Miss Hinchcliffe

AQA ELC Biology 2: Environment, Evolution and Inheritance

- ✓ Life on Earth is dependent on photosynthesis to fix carbon dioxide and produce the organic molecules used as the fuels for respiration and life processes
- ✓ Living organisms interact with one another and their environment in many different ways
- ✓ Human behaviours may have beneficial or detrimental effects on natural populations and the environment
- ✓ The chemicals in the environment are continually cycling through the natural world
- ✓ Life on Earth has evolved over time by natural selection, which accounts for biodiversity and how organisms are related
- ✓ The characteristics of living things depend on both their environment and their genome
- ✓ Humans can now use genetic engineering to modify organisms

Maths
Mr De Sylva

AQA Entry Level Certificate
Mathematics 5930

Component 5: The Calendar and Time

Entry 1

- ✓ 1.1 Know the days of the week and their order.
- ✓ 1.2 Read the time to the hour or half hour on an analogue clock and draw the hands on a clock to show these times.
- ✓ 1.3 Order familiar events.

Entry 2:

- ✓ 2.1 Know the seasons and months and their order.
- ✓ 2.2 Know that 1 week = 7 days; 1 day = 24 hours; 1 hour = 60 minutes; 1 minute = 60 seconds.
- ✓ 2.3 Read the time displayed on an analogue or 12-hour digital clock in hours, half hours and quarter hours and draw the hands on a clock or the digital display to represent these times.
- ✓ 2.4 Read the time to the nearest five minutes on an analogue clock, draw the hands on a clock to show the time, and read any time on a digital clock.
- ✓ 2.5 Find the difference between two times given in hours, half hours and quarter hours.

Entry 3:

- ✓ 3.1 Solve problems involving time.
- ✓ 3.2 Know that there are 365 days in a year, 366 days in a leap year, 12 months in a year and 52 full weeks in a year.
- ✓ 3.3 Use a calendar and write the date correctly (day/month/year).
- ✓ 3.4 Tell and write the time from an analogue clock, including using Roman numerals from I to XII.
- ✓ 3.5 Understand and use the 12 hour and 24-hour clock systems and convert from one system to the other.
- ✓ 3.6 Convert between hours, minutes and seconds.
- ✓ 3.7 Add up to three lengths of time.

AQA Entry Level Certificate
Mathematics 5930

Component 6: Measures

Entry 1:

- ✓ 1.1 Compare lengths, heights, weights and capacities.
- ✓ 1.2 Give the length of a line drawn on a centimetre grid Up to 20 cm.
- ✓ 1.3 Describe capacity in fractions.

Entry 2:

- ✓ 2.1 Choose appropriate standard units of length, capacity and weight.
- ✓ 2.2 Compare and order lengths, capacities and weights in the same units.
- ✓ 2.3 Select a possible length, capacity or weight for a given item.
- ✓ 2.4 Measure or draw a length using a ruler.
- ✓ 2.5 Estimate the weight, capacity or length of given items.

Entry 3

- ✓ 3.1 Add lengths, capacities and weights and compare the total to another total or a requirement.
- ✓ 3.2 Convert standard units of length, capacity and weight.
- ✓ 3.3 Compare and order lengths, capacities and weights in different standard units.
- ✓ 3.4 Measure the perimeter of a simple shape.
- ✓ 3.5 Choose an appropriate measuring instrument.
- ✓ 3.6 Read values from an appropriate scale Read off a number line.
- ✓ 3.7 Read and compare temperature including temperature with negative values.

PSHE
Mr De Sylva

Build a better life

The sessions are to be led by Sam Harding (Senior Mental Health Practitioner) and will focus on:

Personal development

- ✓ Knowing their strengths and what they need to improve
- ✓ Thinking about their values and what's important to them.
- ✓ Reflecting on their choices and how these affect their future
- ✓ Becoming more confident in making decisions
- ✓ Learning how to deal with challenges and setbacks

Communication skills

- ✓ Sharing ideas clearly in discussions
- ✓ Listening to others and respecting different opinions
- ✓ Working well with others in pairs or groups
- ✓ Taking on different roles in a team
- ✓ Giving and receiving feedback to improve work

Social awareness and responsibility

- ✓ Understanding how their actions affect others
- ✓ Showing respect for different people and backgrounds
- ✓ Talking about real-world issues and forming their own views
- ✓ Recognising their role in their community
- ✓ Making thoughtful and responsible choices

AQA Sex and Relationship Education: 13008

Demonstrated the ability to:

- ✓ Communicate three different kinds of relationship
- ✓ Communicate three good and three bad features that can exist in relationships.
- ✓ Communicate in a group discussion how a relationship may change in the future.
- ✓ Recognise the difference between appropriate and inappropriate physical contact.
- ✓ Recognise and locate three parts of the male and three parts of the female reproductive systems.
- ✓ Recognise a sexual relationship.
- ✓ Recognise the main stages of reproduction and birth.
- ✓ Communicate how one method of contraception works.
- ✓ Make a decision on an appropriate method of contraception for a healthy young married couple.
- ✓

Shown knowledge of:

- ✓ How transmission of sexually transmitted infections can be prevented.

<p style="text-align: center;">Food Technology Mrs Leach</p>	<p style="text-align: center;"><u>AQA Unit Award Food handling, Preparation and Storage</u></p> <p>Pupils will learn about Food handling, preparation and the correct storage of food.</p> <p style="text-align: center;">They will show knowledge of the temperatures at which food is at risk of spoilage.</p> <p style="text-align: center;">They will state the operating temperatures of a fridge and freezer.</p> <p style="text-align: center;">They will identify the steps necessary to ensure the safe handling of food and make various recipes.</p>	<p style="text-align: center;"><u>Continue with AQA Unit Award Food Handling, Preparation and Storage</u></p> <p>Select, prepare, make and evaluate dishes suitable for home freezing.</p> <p style="text-align: center;">Take photographs of their work.</p> <p style="text-align: center;">Finish off any outstanding work.</p>
<p style="text-align: center;">Art and Design Mrs Faucitt</p>	<p style="text-align: center;"><u>Landscape</u></p> <p>Once pupils have decorated their fired ceramic pieces from last term, they will look at different depictions of Landscape, working both in and outside the classroom.</p> <ul style="list-style-type: none"> ✓ Explore the local area and consider textures and architecture within the environment ✓ Photography – exploring skills with creating images and incorporating perspective, focus and editing 	

Computing
Mr De Sylva

WJEC Using Word Processing
Software Level 2

To achieve this unit, pupils will:

- ✓ AC1.1 Identify what types of information are needed in documents.
- ✓ AC1.2 Use keyboard or other input method to enter or insert text and other information.
- ✓ AC1.3 Combine information of different types or from different sources in a document.
- ✓ AC1.4 Enter information into existing tables and templates.
- ✓ AC1.5 Use editing tools to amend document content.
- ✓ AC1.6 Store and retrieve document files.
- ✓ AC2.1 Create and modify tables to organise information.
- ✓ AC2.2 Use appropriate techniques to format characters and paragraphs
- ✓ AC2.3 Use appropriate page layout to present and print documents.
- ✓ AC2.4 Check documents meet needs making corrections as necessary.

WJEC Presentation Software Level
2

To achieve this unit, pupils will:

- ✓ AC1.1 Enter information into the presentation slides so that it is ready for editing and formatting
- ✓ AC1.2 Identify any copyright constraints
- ✓ AC1.3 Store and retrieve presentation files
- ✓ AC2.1 Use software tools to edit slides
- ✓ AC2.2 Apply formatting to slides
- ✓ AC 3.1 Prepare and present slides for presentation
- ✓ AC3.2 Check presentation using IT tools making corrections

Sport & Nutrition

Mr De Sylva

Applicable for a limited number of students from class

WJEC Health & Fitness

Individual or Partner Activities:

The following Individual / partner sports will be played: Badminton, golf and bike riding.

We will also do a couple of lessons on basketball as part of the Team Sport Activities unit.

- ✓ AC1 .1 Follow rules and conventions of an activity.
- ✓ AC2 .1 Select the best position/option when participating in an activity.
- ✓ AC3.1 Perform skills of an activity with some control.
- ✓ AC4.1 Identify own strengths when participating in a chosen activity.
- ✓ AC4.2 Identify ways in which own performance could be improved.

WJEC Health & Fitness

Food & Health:

- ✓ AC1.1 Give a basic explanation of current nutritional guidelines.
- ✓ AC1.2 Identify the main nutrients needed by the body.
- ✓ AC1.3 Illustrate clearly the results of poor food choice.
- ✓ AC2.2 Identify dishes / meals from a selection that are suitable for a range of different dietary needs.
- ✓ AC3.1 Prepare a number of healthy dishes e.g. salads, soups, fruit dishes, stir fry, kebabs.

Additional trips to:

- ✓ Woodland walk and trim trail at Lancaster University. (walk with outdoor exercise equipment)
- ✓ Williamson Park orienteering
- ✓ Salt Ayre cycle track

<p>Horticulture Ian Moorhouse</p>	<p style="text-align: center;"><u>Various units</u></p> <p>This term all learners will complete their assessments. Practice and complete the following:</p> <p>5 learners doing city and guilds (award):</p> <ul style="list-style-type: none">✓ Units 104-water a bed/boarder or plants in containers.✓ Unit 110 prepare and plant containers for a display.✓ Unit 133 Maintain paved areas. <p>4 learners doing city and guilds "Certificate". All 4 learners to complete:</p> <ul style="list-style-type: none">✓ Unit 102- Plant container grown subjects✓ Unit 104 – water a bed or boarder of plants✓ Unit 134 Aerate Turf by hand. <p>We will also be doing school nature area maintenance.</p>
<p>Digital Media Mr Davies</p>	<p style="text-align: center;"><u>Photography</u></p> <p>The pupils will be learning how to compose a photograph and manipulate it using Photoshop Express. They will take photos one week and then the following week they will delete them down and use Photoshop Express to make them as interesting as possible.</p>

<p style="text-align: center;">PE Mr Darlington- Knight & Miss Boddy</p>	<p style="text-align: center;"><u>Tennis</u></p> <p>Key skills: Pupils will develop their hand eye coordination, whilst developing their forearm and backhand skills.</p> <p>They will practise the ready position between shots when waiting to receive the volley and understand some basic rules of the game.</p> <p style="text-align: center;"><u>Athletics</u></p> <p>Key elements: Running, jumping and throwing.</p> <p>Key skills: Pupils will take part in various athletics events and develop the skills needed to successfully run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. 	<p style="text-align: center;"><u>Rounders</u></p> <p>Focus: Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p>Key skills: Pupils will use a variety of different sized bats, with various balls and practice developing hand-eye coordination, communication, the basic rules of rounders and gross motor skills.</p> <p>Lesson 2</p> <p><u>Outdoor adventurous activities</u></p> <p>Key skills:</p> <ul style="list-style-type: none"> • Orienteering • Teamwork • Communication • Problem solving • Leadership • Fitness • Emotional wellbeing <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise.

**Duke of
Edinburgh**
Miss Taylor

The Duke of Edinburgh Award

Volunteering

Complete section (if not already done).

- ✓ Get an assessor report.
- ✓ Get the section approved.

Physical

Complete section (if not already done).

- ✓ Get an assessor report.
- ✓ Get the section approved.

Skill

Complete section (if not already done).

- ✓ Get an assessor report.
- ✓ Get the section approved.

Expedition overview

- ✓ Final elements of training.
- ✓ Practice putting up tents.
- ✓ Pupils to check/service and discuss equipment list.
- ✓ Practice camp craft skills.
- ✓ Emergency procedures and first aid.
- ✓ Discuss expedition food.
- ✓ Collect assessor reports for each pupil.
- ✓ Practice expedition. (Additional training if required).
- ✓ Complete qualifying expedition.

<p style="text-align: center;">Employment Skills Mr De Sylva</p>	<p style="text-align: center;"><u>Practicing skills</u></p> <p>Review / practical application of the main employability skills: Communication, Teamwork, Problem solving, Time management and Organisation.</p> <p><u>Communication skills</u></p> <ul style="list-style-type: none"> ✓ Debates on topics to encourage expressing opinions and verbal language skills ✓ Presentation about hobbies / interests to the class (using PowerPoint display) or props. <p><u>Teamwork skills</u></p> <ul style="list-style-type: none"> ✓ Understand what makes a good team; different roles and working together. ✓ Practical challenges: (build a tower, balloon transport, escape room). (teamwork, communication, problem solving, planning) <p><u>Problem solving skills</u></p> <ul style="list-style-type: none"> ✓ “What would you do” scenarios encouraging critical thinking and rationale. ✓ “Spot the problem” - practice identifying problems in various scenarios visual, physical and abstract. ✓ Introduce step-by step problem solving model. <p><u>Time management and organisational skills</u></p> <ul style="list-style-type: none"> ✓ To-do list challenge (list of 10 things needed doing which need ordering in terms of priority). ✓ Time estimation game ✓ “Beat the clock” task (short task involving different jobs) only possible to do within time limit with teamwork: clear job roles and organisation. <p><u>CV's / Cover letters</u></p> <p>Complete a second draft of CV's and practice writing cover letters for favourite attainable jobs.</p>
<p style="text-align: center;">College Various L&M College Tutors</p>	<p style="text-align: center;"><u>Hair and Beauty Course</u></p> <p>Pupils will be having sessions on Hair and Beauty this term. This is run by Lancaster and Morecambe College tutors.</p>

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.