



# Curriculum Overview for Parents/ Carers **Summer TERM 2026**

<b>Key Stage</b>	<b>3/4</b>	<b>Class/NC Year</b>	<b>M1/Yr 9+10+11</b>
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<b>SUBJECT</b>	<b>Summer 1</b>	<b>Summer 2</b>
<p><b>English</b> Mr Palamountain</p>	<p style="text-align: center;"><b>This term pupils will be working on the following skills:</b></p> <p><b><u>Speaking and listening:</u></b></p> <ul style="list-style-type: none"> <li>• Throughout the term we will read a variety of short stories from Michael Rosen focusing too silly poems.</li> <li>• Pupils will be encouraged to ask questions to extend their knowledge and participate in group discussions.</li> <li>• Pupils will talk about and answer questions about their weekend news.</li> </ul> <p><b><u>Reading:</u></b></p> <ul style="list-style-type: none"> <li>• Pupils will regularly read aloud to an adult.</li> <li>• Pupils will be encouraged to use their phonics knowledge and skills to decode words.</li> <li>• Pupils will be focusing on making a prediction to a story.</li> </ul> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>• Write sentences by saying out loud what they are going to write about.</li> <li>• Write sentences by composing a sentence orally before writing it.</li> <li>• Confidently form lower-case and upper-case letters in the correct direction, starting and finishing in the right place.</li> </ul> <p><b><u>Spelling:</u></b></p> <ul style="list-style-type: none"> <li>• Spell the days of the week.</li> <li>• Name the letters of the alphabet in order.</li> <li>• Spell common exception words.</li> <li>• Write from memory simple sentences.</li> <li>• Pupils will consistently take spelling tests</li> </ul> <p><b><u>Grammar and Punctuation:</u></b></p> <ul style="list-style-type: none"> <li>• Use capital letters, full stops, question marks and exclamation marks in writing.</li> <li>• Use a capital letter for names of people, places, the days of the week, and the personal pronoun I.</li> </ul> <p>Pupils will have the opportunity to access AQA single awards where they will receive a certificate for successfully completing a unit of learning.</p>	

**Maths**  
Mr Palamountain

**This term pupils who are completing the Pre-entry unit awards will be working on the following skills:**

**Measurement**

- Using nonstandard units to measure
- **Using standard units. E.g., a ruler to measure objects in the class**
- **Using standard units to measure outdoor areas across school**

**Temperature**

- To identify equipment, we use to record temperature
- Weighing different ingredients
- Operating on wide ranges of equipment for cooking
- Identify timings to support cooking

**Telling the time**

- **Identify how many seconds, minutes and hours**
- **Tell the time by the hour or half hour on an analogue clock**
- **Telling the time to the nearest hour**
- **Understanding how we can set a timer and for how long**

**We will also be focusing on problem solving through practical maths lessons.**

**Pupils will have the opportunity to access AQA Entry Level maths external accreditations and AQA single awards where they will receive a certificate for successfully completing a unit of learning.**

**This term pupils who are completing the entry level AQA award will be working on the following coursework units:**

- **Unit 4- money**

Pupils will work on identifying different coins, the value of the coins and identify the price of objects during real life experiences.

- **Unit 5 –**

Pupils will work on understanding equality, identifying half of quantities, working out halves of even numbers.

**We will also be focusing on problem solving through practical maths lessons.**

<p style="text-align: center;"><b>PSHE</b> Mr Palamountain</p>	<p style="text-align: center;"><b><u>AIM Awards Entry Level Award in Personal and Social Development skills:</u></b></p> <p>Pupils will complete several AIM Award units, the qualifications are designed to support pupils to be healthy, active and lead fulfilling lives. Pupils will learn to respond positively to challenges, solve problems, and handle risks and to develop self-confidence.</p> <p><u>We will cover the following units:</u></p> <ul style="list-style-type: none"> <li>• <b>Assessing Financial Services</b></li> <li>• Building Confidence and Self Esteem</li> <li>• <b>Developing Assertiveness</b></li> <li>• <b>Drugs and Alcohol Awareness</b></li> <li>• <b>Diversity in Society</b></li> <li>• Law and Order</li> <li>• Making Choices</li> <li>• Personal Awareness</li> <li>• Using Money</li> </ul> <p><b>The highlighted units are the ones we will be focusing on for this term.</b></p>	
<p style="text-align: center;"><b>Science</b> Mr Palamountain</p>	<p style="text-align: center;"><b><u>AQA single unit award (pre-entry level)</u></b></p> <p style="text-align: center;"><b><u>Starting to explore the different seasons</u></b></p> <p style="text-align: center;"><b><u>We will work on the following skills:</u></b></p> <ul style="list-style-type: none"> <li>• Investigating different types of rocks and identifying using predictions to say which will float or sink</li> <li>• Looking into chromatography and observing the effects of water on ink</li> <li>• Exploring states of matter</li> <li>• Start to discuss how different seasons affect plant life and wildlife</li> <li>• Record information about plants and animals found in the school grounds.</li> <li>• Recognise four characteristics of a desert habitat</li> </ul>	<p style="text-align: center;"><b><u>AQA single unit award (pre-entry level)</u></b></p> <p style="text-align: center;"><b><u>Habitats and the adaption of living things</u></b></p> <p style="text-align: center;"><b><u>We will work on the following skills:</u></b></p> <ul style="list-style-type: none"> <li>• Recognizing forces in every day scenarios</li> <li>• The positive and negative effects of friction</li> <li>• Investigate the frictional effects of different surfaces</li> <li>• Using liquid indicators to determine whether given solutions are acids or alkalis</li> <li>• Investigating everyday acids</li> <li>• Using litmus paper to determine whether given solutions were acids or alkalis</li> </ul>

<p><b>Food Tech</b> Mrs Leach</p>	<p><b><u>To continue with Healthy eating</u></b></p> <ul style="list-style-type: none"> <li>✓ To continue with the importance of healthy eating</li> <li>✓ To adapt recipes to make them healthier</li> <li>✓ To look at fruit and the importance in our diet</li> <li>✓ To make summer desserts</li> </ul>	<p><b><u>Healthy Eating</u></b></p> <ul style="list-style-type: none"> <li>✓ To prepare and make finger food suitable for a picnic</li> <li>✓ To look at vegetables and the importance in our diet</li> <li>✓ To make summer salads</li> </ul>
<p><b>Art and Design</b> Mrs Faucitt</p>	<p><b><u>African - Tribal Art</u></b></p> <p>Pupils will be exploring the topic of Nature in the context of Tribal Art.</p> <ul style="list-style-type: none"> <li>✓ Pupils make a pot based on African designs researched last term.</li> <li>✓ Pupils make a pot based on African designs researched last term</li> </ul>	<p><b><u>Pattern</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils develop skills into making a clay monster or robot with appropriate research.</li> <li>✓ Pupils develop skills into making a clay monster or robot with appropriate research.</li> </ul>
<p><b>PE</b> Mr Palamountain</p>	<p><b><u>Multi skills:</u></b></p> <p>Pupils will attend two sports session a week at Lancaster and Morecambe College, a multi-skills sports session will be delivered giving pupils the opportunity to explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p>	
<p><b>ICT</b> Mr Palamountain</p>	<p><b><u>AQA single unit award (pre-entry level)</u></b></p> <p><b><u>Sending an email</u></b></p> <p><b><u>We will work on the following skills:</u></b></p> <ul style="list-style-type: none"> <li>✓ Opening up a web browser</li> <li>✓ Use a search engine for a given topic</li> <li>✓ Identify safety measures when using the internet</li> <li>✓ Identifying people, they can tell if the see something inappropriate online</li> </ul> <p style="text-align: right;">✓</p>	

<p style="text-align: center;"><b>RE</b> <b>Mr Palamountain</b></p>	<p style="text-align: center;"><b><u>AQA single unit award (pre-entry level)</u></b> <b><u>Introduction to religious festivals</u></b> <b><u>We will experience and explore the following:</u></b></p> <ul style="list-style-type: none"> <li>✓ Taking part in a Christian assembly</li> <li>✓ Handling artefacts that relate to Christian festivals</li> <li>✓ Making a Christian card with support</li> <li>✓ Listening to stories related to Jesus</li> <li>✓ Making the faith symbol of the Christian religion with support</li> </ul>	
<p style="text-align: center;"><b>Music</b> <b>Mrs Prescott</b></p>	<p style="text-align: center;"><b><u>Living In The Moment</u></b></p> <ul style="list-style-type: none"> <li>✓ Explore music in the great outdoors!</li> <li>✓ Learn to sing and play the song 'Living in the Moment' which is all about getting off our screens and back out into exploring nature to help us be present and 'live in the moment'.</li> <li>✓ Create our own arrangement of 'Living in the Moment' using a range of instruments from ukuleles to percussion made from nature itself!</li> </ul>	<p style="text-align: center;"><b><u>Three Degrees Festival</u></b></p> <p>An exciting music project working with Lancashire Music Service and More Music to create new music themed on climate action. The project will finish with a performance opportunity (either live or recorded) at the Three Degrees Music Festival!</p> <p>[Sat 27<sup>th</sup> June, at 12pm, More Music in Morecambe - more details to follow.]</p>

## Life Skills

Mr Palamountain

As part of our weekly life skills lessons, we visit local supermarkets to buy items of food for the school tuck shop. This term we are working on writing our own shopping lists and finding the items needed in the supermarket independently. Visiting a variety of supermarkets in the area allows pupils to have different experiences and for them to gain the skills and confidence to be able to shop independently in the future.

### AIM Awards Entry Level Award in Independent Living:

Pupils complete an external accreditation during their time in KS4. Pupils will complete several AIM Award Units; the qualifications are designed to provide a basis for lifelong learning focusing on transferable social and life skills which are essential for living and working in the community.

Pupils will complete several of the following units:

- **Looking After Yourself and Your Home**
- Basic cooking techniques
- Everyday Food and Drink Preparation
- Food Safety and Storage
- **Household Cleaning**
- Household Expenses
- Household Shopping
- Kitchen Hygiene
- **Recycling and Waste Management**
- Make a Simple Meal
- Health and Fitness
- Personal Care and Hygiene
- Personal Safety
- Personal Health
- Gardening for Pleasure
- Getting about Safely

Pupils will be rewarded with a certificate each time they successfully complete a unit of learning. The highlighted units are the ones we will be focusing on this term.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.