



Curriculum Overview for Parents/Carers

SPRING TERM 2026

Key Stage	4	Class/NC Year	M3/Year10&11
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SUBJECT	SPRING 1	SPRING 2
<p>English Mr Davies</p>	<p><u>AQA Step Up to English</u></p> <p><u>(Crime)</u></p> <p>Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.</p> <p>Component 2 is composed of 2 Literacy Texts and a piece of creative writing based on the theme, (Crime).</p>	<p><u>19th Century Short Stories</u></p> <p><u>Various authors</u></p> <p>The 19th century short stories module covers different genres of Victorian literature. These were often written for publication in newspapers at the time. The module covers a range of authors such as Charles Dickens, Edgar Allen Poe, Elizabeth Gaskell and others. The short stories themselves are exciting and informative at the same time as many of the writers focussed on poor people's lives at the time. The pupils will be working on answering comprehension questions fully and correctly during this module.</p>
	<p><u>Grammar lessons this term include:</u></p> <ul style="list-style-type: none"> ☞ Points covered: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks') ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	

<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>AQA UNIT AWARD 15205</u></p> <p style="text-align: center;"><u>PHYSICS: ELECTRICITY, MAGNETISM & WAVES</u></p> <ul style="list-style-type: none"> ✓ how electric current and voltage are measured and the effect of resistance on current ✓ the difference between a direct current and an alternating current ✓ the correct wiring of a three-pin plug, including the correct choice of fuse and the function of the earth wire ✓ the relationship between power, energy and the time for which an electrical device is used ✓ what happens when the poles of two magnets are brought close together and what the pattern of magnetic fields between bar magnets looks like ✓ how to make a simple electromagnet and at least one use of an electromagnet ✓ the difference between a longitudinal and a transverse wave ✓ what is meant by wavelength and amplitude and how to calculate wave speed ✓ the names of the seven wavelength groups in the electromagnetic spectrum ✓ practical use for each of the seven wavelengths including a brief reason for this in each case 	
<p style="text-align: center;">Maths Mr De Sylva</p>	<p style="text-align: center;"><u>Practical knowledge: Money / Time</u></p> <p>Money</p> <ul style="list-style-type: none"> ✓ Learn what money is and its value. ✓ Learn different ways of paying (cash, contactless) ✓ Learn what you can do with money. ✓ Understand what banks are and what they do. ✓ Understand the role of the Bank of England. ✓ Understand Why prices change (supply, demand, inflation). ✓ Managing money and budgeting. ✓ Understand how to stay safe from scams and risks. 	<p style="text-align: center;"><u>Practical knowledge: Money / Time</u></p> <p>Money</p> <ul style="list-style-type: none"> ✓ Understand what debt is. ✓ Understand ethical spending decisions. ✓ Learn to estimate the cost of goods and services. ✓ Learn to shop smartly and understand prices and deals at supermarkets. ✓ Learn about savings, finance, bank loans, credit lenders and interest rates <p>Time</p> <ul style="list-style-type: none"> ✓ Be able to tell the time using digital clocks ✓ Be able to estimate the length of time it takes to do various activities. ✓ Learn to understand and use calendars. ✓ Learn to understand, create and stick to schedules

<p style="text-align: center;">PSHE Miss Ruxton</p>	<p style="text-align: center;"><u>Topic Content</u> <u>Living in the wider world</u></p> <ul style="list-style-type: none"> ✓ Setting goals ✓ Learning strengths ✓ Career options and goal setting ✓ Money and budgeting 	<p style="text-align: center;"><u>Topic Content</u> <u>Living in the wider world</u></p> <ul style="list-style-type: none"> ✓ Employability skills ✓ Employability and online presence ✓ Exploring different jobs and career ✓ Writing CV's
<p style="text-align: center;">Art and Design Mrs Faucitt</p>	<p style="text-align: center;"><u>Natural Form</u></p> <p>Pupils will complete their project on Natural Form and move onto exploring pattern in ceramics</p>	<p style="text-align: center;"><u>African - Tribal Art</u></p> <ul style="list-style-type: none"> ✓ Tribal Art ✓ African Tribes ✓ Mask designs ✓ Mask making ✓ Repeating pattern
<p style="text-align: center;">Food Tech Mrs Leach</p>	<p style="text-align: center;"><u>AQA Unit Award Scheme</u></p> <p style="text-align: center;"><u>Food handling, preparation and storage</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue with the Food handling, preparation and storage unit. ✓ They will show knowledge of the temperatures at which food is at risk of spoilage. ✓ They will state the operating temperatures of a fridge and freezer. ✓ They will select, prepare, make and evaluate a dish that is suitable for home freezing. ✓ They will identify the steps necessary to ensure the safe handling of food. 	
<p style="text-align: center;">ICT Mr Rider</p>	<p style="text-align: center;"><u>Digital skills</u></p> <p>AQA awards in:-</p> <ul style="list-style-type: none"> ✓ Foundation skills ✓ Communicating ✓ Handling information and content ✓ Transacting ✓ Problem solving ✓ Being safe and legal online 	

<p style="text-align: center;">Sport & Nutrition Mr De Sylva <i>*Applicable for a limited number of students from class*</i></p>	<p style="text-align: center;"><u>WJEC Health & Fitness</u></p> <p>Team Competitive Activities:</p> <p>Team sports Football and Basketball will be played on the MUGA. Tactics, positional play, strengths and weaknesses and teamworking skills will be discussed and analysed before and after games.</p> <ul style="list-style-type: none"> ✓ AC1.1 Play a selected position in chosen team games/sports. ✓ AC1.2 Follow the rules/conventions of chosen team games/sports. ✓ AC2 .1 Perform skills of a chosen team game/sport with some control, in competitive situations. ✓ AC3.1 Select the best position/option when participating in a chosen team game/sport. ✓ AC3.2 Work with others within a team activity. 	<p style="text-align: center;"><u>WJEC Health & Fitness</u></p> <p>Individual or Partner Activities:</p> <p>Various individual / partner sports will be played including: Badminton, tennis / paddle tennis & golf.</p> <ul style="list-style-type: none"> ✓ AC1 .1 Follow rules and conventions of an activity. ✓ AC2 .1 Select the best position/option when participating in an activity. ✓ AC3.1 Perform skills of an activity with some control. ✓ AC4.1 Identify own strengths when participating in a chosen activity. ✓ AC4.2 Identify ways in which own performance could be improved.
<p style="text-align: center;">Digital Media Mr Davies</p>	<p style="text-align: center;"><u>Documentary</u></p> <p>Pupils will come up with an open question on a subject they are interested in. They will then be taught to create questionnaires and sort out statistics. They will also be taught interview skills and conduct these with staff and pupils within school. The pupils will then use the outcomes of the questionnaire and interviews as well as some personal research to put together a documentary.</p>	
<p style="text-align: center;">College Various L&M College Tutors</p>	<ul style="list-style-type: none"> ✓ Pupils will be undertaking a sports unit. 	

PE
Mr De Sylva

Dance / Invasion Games

L1: Invasion Games

Key elements: Throwing, catching, fitness, teamwork and leadership.

Pupils will play a variety of team sports including Basketball, bench ball, dodgeball and football.

L2: Dance

Key elements: Movement, unison, pathways, timing, rhythm, communication and collaboration.

Pupils will work together using a variety of fundamental movements and create a short dance sequence. Pupils will try and replicate dance sequences and movements from just dance videos.

Each PE lesson is underpinned throughout with health education and will focus on:

- ✓ Importance of warming up.
- ✓ Keeping healthy
- ✓ Looking after your heart
- ✓ Benefits of exercise

Games / Athletics

L1: Invasion Games

Tag Rugby

Introduction to tag rugby, explaining rules and working on passing drills and small sided games.

Key Skills:

Hand eye coordination
Team work
Passing
Identifying space
Understanding and following rules

- ✓ Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:
 - ✓ Keeping healthy
 - ✓ Looking after your heart
 - ✓ Benefits of exercise
 - ✓ How to do low impact exercise to stay fit and healthy
 - ✓ Introducing the pupils to new sports/ exercises.

L2: Athletics

Lesson 2 of PE will focus on athletics:

Individual lessons will be spent on jumping, running and throwing demonstrating proper technique in each. Lessons will then run on a carousel circuit in pairs focussing on making improvements to personal bests. The final lesson will run as a class athletics competition.

Jumping

- ✓ Standing long jump
- ✓ Standing triple jump
- ✓ Speed / agility jumps
- ✓ High jump

Running

- ✓ 50m sprints
- ✓ Relay race

Throwing

- ✓ Foam javelin throw
- ✓ Shotput
- ✓ Hammer

<p style="text-align: center;">DofE Miss Taylor</p>	<p style="text-align: center;"><u>Duke of Edinburgh</u></p> <p style="text-align: center;"><u>Volunteering</u></p> <ul style="list-style-type: none"> ✓ Continue to work towards the section. <p style="text-align: center;"><u>Physical</u></p> <ul style="list-style-type: none"> ✓ Continue to work towards the section. <p style="text-align: center;"><u>Skill</u></p> <ul style="list-style-type: none"> ✓ Continue to work towards the section. 	<p style="text-align: center;"><u>Duke of Edinburgh</u></p> <p style="text-align: center;"><u>Volunteering</u></p> <ul style="list-style-type: none"> ✓ Continue to work towards the section. ✓ Complete section. ✓ Get an assessor report. <p style="text-align: center;"><u>Physical</u></p> <ul style="list-style-type: none"> ✓ Continue to work towards the section. ✓ Complete section. ✓ Get an assessor report. <p style="text-align: center;"><u>Skill</u></p> <ul style="list-style-type: none"> ✓ Continue to work towards the section. ✓ Complete section. ✓ Get an assessor report.
	<p style="text-align: center;"><u>Expedition overview</u></p> <ul style="list-style-type: none"> ✓ Countryside code of conduct. ✓ Basic grid references / map work. ✓ Pupils to check/service equipment. ✓ Camp craft skills. ✓ Emergency procedures/first aid/road safety. ✓ Expedition food. ✓ Fitness walks around the local area / practicing map reading skills. ✓ Volunteering work. ✓ Put up tents. 	
<p style="text-align: center;">Employment Skills Miss Addison</p>	<p style="text-align: center;"><u>Preparation for Work</u> - Continuation</p> <ul style="list-style-type: none"> • Explore the skills and qualities needed for working life • Identify personal skills and qualities • Understand different work sectors • Begin to understand skills and steps needed for specific jobs • Complete careers questionnaire • CV writing • Job interview practice • Pupils will complete Entry Level activities to gain a certificate. 	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.