



# Curriculum Overview for Parents/Carers

## SPRING TERM 2026

<b>Key Stage</b>	<b>4</b>	<b>Class/NC Year</b>	<b>M2/Year10</b>
------------------	----------	----------------------	------------------

SUBJECT	SPRING 1	SPRING 2
<p><b>English</b> Mr Davies</p>	<p style="text-align: center;"><b><u>AQA Step Up to English</u></b></p> <p style="text-align: center;"><b><u>(Crime)</u></b></p> <p>Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.</p> <p>Component 2 is composed of 2 Literacy Texts and a piece of creative writing based on the theme, (Crime).</p>	<p style="text-align: center;"><b><u>Skellig</u></b></p> <p style="text-align: center;">David Almond</p> <p>Michael steps into the crumbling garage..... What is this thing beneath the spiders' webs and dead flies? A human being, or a strange kind of beast never seen before? The only person Michael can confide in is Mina. Together they carry the creature out into the light, and Michael's world changes forever.</p> <p>This delightful book will engage the readers with its excellent storyline and enchanting characters.</p>
	<p><b><u>Grammar lessons this term include:</u></b></p> <ul style="list-style-type: none"> <li>☞ Points covered: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')</li> <li>☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised.</li> </ul>	

**Science**  
Miss Hinchcliffe

**AQA ELC Component 5**

**Physics: Energy, forces and the structure of matter**

- ✓ Forces are pushes or pulls, and if a force causes an object to move then work is done and energy is transferred
- ✓ Energy can be transferred usefully, stored or dissipated, but cannot be created or destroyed
- ✓ A braking force will cause an energy transfer that makes a vehicle slow down and heats the brakes. The braking distance of a vehicle depends on many different things, such as the speed of the vehicle.
- ✓ The energy resources available to use may be divided into renewable and non-renewable
- ✓ Energy can also be released from atoms, which contain smaller particles such as neutrons and protons in the nucleus, because atoms can break down to emit particles or gamma rays.

**Maths**  
Mr De Sylva

**AQA Entry Level Certificate**  
**Mathematics 5930**

**Component 3: Ratio**

**Entry 1:**

- ✓ 1.1 Understand equality Use and understand the = sign.
- ✓ 1.2 Identify or show one half of a quantity up to 20.
- ✓ 1.3 Work out half of an even number up.

**Entry 2:**

- ✓ 2.1 Identify or show one third or one quarter of a quantity up to 24.
- ✓ 2.2 Work out one third or one quarter of a number up to 24 without remainder.
- ✓ 2.3 Count in fractions of one half or one third or one quarter.
- ✓ 2.4 Work out amounts two, three or four times the size of a given amount.
- ✓ 2.5 Recognise the equivalence of a half and two quarters.

**Entry 3:**

- ✓ 3.1 Identify or show unit fractions up to one tenth of a quantity up to 100.
- ✓ 3.2 Work out unit fractions to one tenth of a number up to 100 without remainder.
- ✓ 3.3 Identify or show any number of thirds, quarters, fifths or tenths of a quantity.
- ✓ 3.4 Work out any number of thirds, quarters, fifths or tenths of an amount Without remainder.
- ✓ 3.5 Recognise and identify equivalent fractions.
- ✓ 3.6 Add and subtract fractions with the same denominator within one whole.
- ✓ 3.7 Work out amounts 5, 8 or 10 times the size of a given amount.

**AQA Entry Level Certificate**  
**Mathematics 5930**

**Component 4: Money**

**Entry 1:**

- ✓ 1.1 Recognise coins and notes up to £20 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5, £10, £20.
- ✓ 1.2 Exchange money up to 20p for an equivalent amount in other denominations.
- ✓ 1.3 Add up to 20 coins Up to 20p in 1p, 2p, 5p, 10p, 20p coins, up to £20 in £1 and £2 coins.

**Entry 2:**

- ✓ 2.1 Appreciate the purchasing power of amounts of money (coins).
- ✓ 2.2 Convert from pence to pounds and vice versa.
- ✓ 2.3 Make amounts of money up to £2 from given coins.
- ✓ 2.4 Make amounts of money in multiples of £5 from £5, £10 and £20 notes.
- ✓ 2.5 Calculate with amounts of money in pence up to £1 and whole pounds up to £100 and give change.

**Entry 3:**

- ✓ 3.1 Appreciate the purchasing power of amounts of money (notes).
- ✓ 3.2 Exchange notes for an equivalent value in coins.
- ✓ 3.3 Use decimal notation for money Understand that £3.20 should not be written as £3.2 or £3.20p.
- ✓ 3.4 Interpret a calculator display Understand that 3.2 (in pounds) on a calculator means £3.20.
- ✓ 3.5 Solve real life problems involving what to buy and how to pay.
- ✓ 3.6 Add amounts of money and give change.
- ✓ 3.7 Carry out investigations involving money.

**PSHE**  
Mr De Sylva

**Developing Self / links to Careers using Compass**

LO1: Be able to recognise their strengths and areas they need to develop.

- ✓ AC1.1 - Identify a personal strength or ability.
- ✓ AC1.2 - Identify an area for self-development.

LO2: Recognise how to develop themselves.

- ✓ AC2.1 Identify a personal skill or behaviour they need to develop.
- ✓ AC2.2 - Agree with an appropriate person a suitable target to work towards.
- ✓ AC2.3 - Identify who will support them in developing the identified skill or behaviour.
- ✓ AC2.4 - Work through activities to develop the agreed skill or behaviour.

LO3: Review their development.

- ✓ AC3.1 - Carry out a simple review of the progress they have made.
- ✓ AC3.2 - Identify what went well and what did not go so well.

**Making the most of leisure time**

LO1: Demonstrate an awareness of how they make use of their own leisure time.

- ✓ AC1.1 Identify an activity they take part in.
- ✓ AC1.2 Identify the benefits to themselves of taking part in this activity.

LO2: Be able to take part in leisure activities.

- ✓ AC2.1 Take part in an activity which they find relaxing.

**Dealing with Problems in daily life**

LO1: Demonstrate an awareness of how to recognise straightforward problems.

- ✓ AC1.1 Identify a straightforward problem.
- ✓ AC1.2 Identify a way of tackling the problem, with appropriate support.

LO2: Tackle straightforward problems.

- ✓ AC2.1 Tackle the problem using a given procedure.
- ✓ AC2.2 Ask for advice or support if needed.

<p style="text-align: center;"><b>Food Technology</b> Mrs Leach</p>	<p style="text-align: center;"><b><u>Foods from around the world</u></b></p> <ul style="list-style-type: none"><li>✓ Pupils will explore and learn about different countries and cultures.</li><li>✓ They will prepare and make different dishes from all around the world.</li><li>✓ They will create their own recipe book</li></ul>	<p style="text-align: center;"><b><u>Foods from around the world</u></b></p> <ul style="list-style-type: none"><li>✓ The pupils will continue with the topic of food from around the world.</li></ul>
<p style="text-align: center;"><b>Art and Design</b> Mr Paramountain/ Mrs Faucitt</p>	<p style="text-align: center;"><b><u>Faces and African - Tribal Art</u></b></p> <ul style="list-style-type: none"><li>✓ Tribal Art</li><li>✓ African Tribes</li><li>✓ Mask designs</li><li>✓ Mask making</li><li>✓ Repeating pattern</li></ul>	

**Computing**  
**Mr De Sylva**

**WJEC Using Word Processing Software Level 2**

To achieve this unit, pupils will:

AC1.1 Identify what types of information are needed in documents.

AC1.2 Use keyboard or other input method to enter or insert text and other information.

AC1.3 Combine information of different types or from different sources in a document.

AC1.4 Enter information into existing tables and templates.

AC1.5 Use editing tools to amend document content.

AC1.6 Store and retrieve document files.

AC2.1 Create and modify tables to organise information.

AC2.2 Use appropriate techniques to format characters and paragraphs

AC2.3 Use appropriate page layout to present and print documents.

AC2.4 Check documents meet needs making corrections as necessary.

**WJEC Presentation Software Level**

**2**

To achieve this unit, pupils will:

AC1.1 Enter information into the presentation slides so that it is ready for editing and formatting

AC1.2 Identify any copyright constraints

AC1.3 Store and retrieve presentation files

AC2.1 Use software tools to edit slides

AC2.2 Apply formatting to slides

AC 3.1 Prepare and present slides for presentation

AC3.2 Check presentation using IT tools making corrections

<p style="text-align: center;"><b>Sport &amp; Nutrition</b> Mr De Sylva <b>*Applicable for a limited number of students from class*</b></p>	<p style="text-align: center;"><u><b>WJEC Health &amp; Fitness</b></u></p> <p><b>Team Competitive Activities:</b></p> <p>Team sports Football and Basketball will be played on the MUGA. Tactics, positional play, strengths and weaknesses and teamworking skills will be discussed and analysed before and after games.</p> <ul style="list-style-type: none"> <li>✓ AC1.1 Play a selected position in chosen team games/sports.</li> <li>✓ AC1.2 Follow the rules/conventions of chosen team games/sports.</li> <li>✓ AC2 .1 Perform skills of a chosen team game/sport with some control, in competitive situations.</li> <li>✓ AC3.1 Select the best position/option when participating in a chosen team game/sport.</li> <li>✓ AC3.2 Work with others within a team activity.</li> <li>✓ AC4.1 Identify own strengths when participating in a chosen team game/sport.</li> </ul>	<p style="text-align: center;"><u><b>WJEC Health &amp; Fitness</b></u></p> <p><b>Individual or Partner Activities:</b></p> <p>Various individual / partner sports will be played including: Badminton, tennis / paddle tennis &amp; golf.</p> <ul style="list-style-type: none"> <li>✓ AC1 .1 Follow rules and conventions of an activity.</li> <li>✓ AC2 .1 Select the best position/option when participating in an activity.</li> <li>✓ AC3.1 Perform skills of an activity with some control.</li> <li>✓ AC4.1 Identify own strengths when participating in a chosen activity.</li> <li>✓ AC4.2 Identify ways in which own performance could be improved.</li> </ul>
<p style="text-align: center;"><b>Horticulture</b> Ian Moorhouse</p>	<p style="text-align: center;"><u><b>Horticulture City and Guilds</b></u></p> <p>This term we will be practicing our assessments:</p> <ul style="list-style-type: none"> <li>✓ 101 – Preparing ground/beds for planting.</li> <li>✓ 102 –Plant container grown subjects (bulbs)</li> <li>✓ 133- Maintain pond area</li> <li>✓ 148- Maintain hand tools</li> </ul> <p style="text-align: center;"><u><b>Memorial Garden</b></u></p> <p>This term we will be preparing the memorial garden ready for spring planting.</p> <p style="text-align: center;">General maintenance on school grounds.</p> <ul style="list-style-type: none"> <li>✓ Weeding</li> <li>✓ Pruning trees, etc.</li> </ul>	

<p><b>Digital Media</b> Mr Davies</p>	<p style="text-align: center;"><b><u>Documentary</u></b></p> <p>Pupils will come up with an open question on a subject they are interested in. They will then be taught to create questionnaires and sort out statistics. They will also be taught interview skills and conduct these with staff and pupils within school. The pupils will then use the outcomes of the questionnaire and interviews as well as some personal research to put together a documentary.</p>	
<p style="text-align: center;"><b>PE</b> Mr Darlington- Knight &amp; Miss Boddy</p>	<p style="text-align: center;"><b><u>Dance and Invasion games</u></b></p> <p><b><u>Key elements:</u></b> Movement, unison, pathways, timing, rhythm, communication and collaboration. Throwing, catching, fitness, teamwork and leadership</p> <p>Pupils will work together using a variety of fundamental movements and create a short dance sequence.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> <li>✓ Importance of warming up.</li> <li>✓ Keeping healthy</li> <li>✓ Looking after your heart</li> <li>✓ Benefits of exercise</li> </ul>	<p style="text-align: center;"><b><u>Athletics and Dance</u></b></p> <p><b><u>Key elements:</u></b> Running, jumping, teamwork and leadership and throwing.</p> <p>Pupils will take part in various athletics events and develop the skills needed to run, jump and throw.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> <li>✓ The importance of warming up.</li> <li>✓ Keeping healthy.</li> <li>✓ Looking after your heart.</li> <li>✓ The benefits of exercise.</li> </ul>

<p style="text-align: center;"><b>Duke of Edinburgh</b> Miss Taylor</p>	<p style="text-align: center;"><b><u>Duke of Edinburgh</u></b></p> <p style="text-align: center;"><b><u>Volunteering</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue to work towards the section.</li> </ul> <p style="text-align: center;"><b><u>Physical</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue to work towards the section.</li> </ul> <p style="text-align: center;"><b><u>Skill</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue to work towards the section.</li> </ul>	<p style="text-align: center;"><b><u>Duke of Edinburgh</u></b></p> <p style="text-align: center;"><b><u>Volunteering</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue to work towards the section.</li> <li>✓ Complete section.</li> <li>✓ Get an assessor report.</li> </ul> <p style="text-align: center;"><b><u>Physical</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue to work towards the section.</li> <li>✓ Complete section.</li> <li>✓ Get an assessor report.</li> </ul> <p style="text-align: center;"><b><u>Skill</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue to work towards the section.</li> <li>✓ Complete section.</li> <li>✓ Get an assessor report.</li> </ul>
	<p style="text-align: center;"><b><u>Expedition overview</u></b></p> <ul style="list-style-type: none"> <li>✓ Countryside code of conduct.</li> <li>✓ Basic grid references / map work.</li> <li>✓ Pupils to check/service equipment.</li> <li>✓ Camp craft skills.</li> <li>✓ Emergency procedures/first aid/road safety.</li> <li>✓ Expedition food.</li> <li>✓ Fitness walks around the local area / practicing map reading skills.</li> <li>✓ Volunteering work.</li> <li>✓ Put up tents.</li> </ul>	

<p style="text-align: center;"><b>Employment Skills</b> Mr De Sylva</p>	<p style="text-align: center;"><b><u>Jobs and applications</u></b></p> <ul style="list-style-type: none"> <li>✓ Understanding the process of applying for a job.</li> <li>✓ Understanding the key skills required in various jobs.</li> <li>✓ Understanding the importance of qualifications and experience.</li> <li>✓ Understand what a CV is and what it consists of.</li> <li>✓ Writing a first draft of their own CV.</li> <li>✓ Exploring what type of jobs they are interested in as a career or long-term job.</li> <li>✓ Exploring what type of jobs they are interested in as a part-time or first job.</li> <li>✓ Understand the meaning of the word professional: presentation, punctuality and professional language.</li> <li>✓ Preparation for job interviews.</li> <li>✓ Practice mock interviews using professional language.</li> <li>✓ Practice at writing covering letters for some job roles.</li> </ul>
<p style="text-align: center;"><b>College</b> Various L&amp;M College Tutors</p>	<ul style="list-style-type: none"> <li>✓ Pupils will be undertaking a sports unit.</li> <li>✓ Pupils will be undertaking a pet care unit.</li> </ul>

**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.**