



Curriculum Overview for Parents/Carers

SPRING TERM 2026

Key Stage	3/4	Class/NC Year	M1/Yr 9+10+11
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SUBJECT	SPRING 1	SPRING 2
<p>English Miss Cassidy</p>	<p style="text-align: center;">This term pupils will be working on the following skills:</p> <p><u>Speaking and listening:</u></p> <ul style="list-style-type: none"> • Throughout the term we will read a variety of short stories from the little people big dreams series and the Tom Percival collection. • Pupils will be encouraged to ask questions to extend their knowledge and participate in group discussions. • Pupils will talk about and answer questions about their weekend news. <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Pupils will regularly read aloud to an adult. • Pupils will be encouraged to use their phonics knowledge and skills to decode words. • Pupils will be focussing on making a prediction to a story. <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Write sentences by saying out loud what they are going to write about. • Write sentences by composing a sentence orally before writing it. • Confidently form lower-case and upper-case letters in the correct direction, starting and finishing in the right place. <p><u>Spelling:</u></p> <ul style="list-style-type: none"> • Spell the days of the week. • Name the letters of the alphabet in order. • Spell common exception words. • Write from memory simple sentences. <p><u>Grammar and Punctuation:</u></p> <ul style="list-style-type: none"> • Use capital letters, full stops, question marks and exclamation marks in writing. • Use a capital letter for names of people, places, the days of the week, and the personal pronoun I. <p>Pupils will have the opportunity to access AQA single awards where they will receive a certificate for successfully completing a unit of learning.</p>	

Maths
Miss Cassidy

This term pupils who are completing the Pre-entry unit awards will be working on the following skills:

Length/Temperature

- ✓ Understanding standard and non-standard units
- ✓ We will be Measuring length
- ✓ Linking it to previous learning – ordering, addition and subtraction
- ✓ Temperature – applications and measuring it.
- ✓ The use of vocabulary around temperature and negative numbers.

2D/3D Shapes

- ✓ Match 2D/3D shapes to their correct name
- ✓ Describe properties of shapes
- ✓ Sort shapes
- ✓ Make shapes

We will also be focusing on problem solving through practical maths lessons.

Pupils will have the opportunity to access AQA Entry Level maths external accreditations and AQA single awards where they will receive a certificate for successfully completing a unit of learning.

This term pupils who are completing the entry level AQA award will be working on the following coursework units:

- **Unit 2 – calculations**

Pupils will work on adding and subtracting 2 and 3 digit numbers, multiplication facts, dividing and estimating.

- **Unit 3 – ratio**

Pupils will work on understanding equality, identifying half of quantities, working out halves of even numbers.

We will also be focusing on problem solving through practical maths lessons.

<p style="text-align: center;">PSHE Miss Cassidy</p>	<p style="text-align: center;"><u>AIM Awards Entry Level Award in Personal and Social Development skills:</u></p> <p>Pupils will complete several AIM Award units, the qualifications are designed to support pupils to be healthy, active and lead fulfilling lives. Pupils will learn to respond positively to challenges, solve problems, and handle risks and to develop self-confidence.</p> <p><u>We will cover the following units:</u></p> <ul style="list-style-type: none"> • Assessing Financial Services • Building Confidence and Self Esteem • Developing Assertiveness • Drugs and Alcohol Awareness • Diversity in Society • Law and Order • Making Choices • Personal Awareness • Using Money <p>The highlighted units are the ones we will be focussing on for this term.</p>	
<p style="text-align: center;">Science Miss Cassidy</p>	<p style="text-align: center;"><u>AQA single unit award (pre-entry level)</u> <u>Starting to explore the different seasons</u> <u>We will work on the following skills:</u></p> <ul style="list-style-type: none"> ✓ Recognise the metric units °C means temperature ✓ Explain that temperature is a measure of how hot or cold things are ✓ Describe the weather conditions on at least two occasions, using appropriate vocabulary ✓ Name and correctly sequence the seasons of the year ✓ Describe the main seasonal changes in the weather ✓ Start to discuss how different seasons affect plant life and wildlife 	<p style="text-align: center;"><u>AQA single unit award (pre-entry level)</u> <u>Habitats and the adaption of living things</u> <u>We will work on the following skills:</u></p> <ul style="list-style-type: none"> ✓ Match at least six pictures of animals with the environment in which they live <ul style="list-style-type: none"> ✓ Recognise four characteristics of a desert habitat ✓ Recognise four characteristics of a polar habitat ✓ How at least three animals compete for food, shelter, mates or territory ✓ Recording information about plants and animals found in the school grounds

<p>Food Tech Mrs Leach</p>	<p><u>Basic Food Handling Skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue to build on their food handling skills. ✓ They will make simple meals using various parts of the cooker: - ✓ The hob ✓ The grill ✓ The oven 	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ The pupils will learn about healthy eating and about eating less fat, salt, sugar, and more fibre. ✓ They will make simple recipes and alter the ingredients to make them healthier.
<p>Art and Design Mrs Faucitt</p>	<p><u>African - Tribal Art</u></p> <p>Pupils will be exploring the topic of Nature in the context of Tribal Art.</p> <ul style="list-style-type: none"> ✓ This will include African Tribes, mask designs and looking at Repeating Pattern. ✓ They will then explore these ideas and develop them into ceramics, tile and pot making 	<p><u>Pattern</u></p> <p>Pupils will continue to explore Native Tribal Art and pattern. They will develop their idea into collage.</p>
<p>PE Miss Cassidy</p>	<p><u>Multi skills:</u></p> <p>Pupils will attend two sports session a week at Lancaster and Morecambe College, a multi-skills sports session will be delivered giving pupils the opportunity to explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p>	
<p>ICT Miss Cassidy</p>	<p><u>AQA single unit award (pre-entry level)</u></p> <p><u>Sending an email</u></p> <p><u>We will work on the following skills:</u></p> <ul style="list-style-type: none"> ✓ Create own email account ✓ Open a blank template to send an email to a peer ✓ Insert a subject for the email ✓ Send the message to a peer <p style="text-align: center;">✓</p>	

RE
Miss Cassidy

AQA single unit award (pre-entry level)

Introduction to religious festivals

We will experience and explore the following:

- ✓ Taste two foods associated with religious festivals
- ✓ Smell two substances associated with religious festivals
- ✓ Listen to two sounds associated with religious festivals
- ✓ Look at two items associated with religious festivals.

Music
Mrs Prescott

Keyboards

Re-visiting and then building on previous learning from KS3, pupils will:

- ✓ explore the Voice, Style and Chord Assist functions.
- ✓ Choose a favourite song with a link to one of their topics (Animals/African Tribal Music/Elton John) to compose a keyboard arrangement for.
- ✓ Rehearse and share at their nurture coffee morning.

Life Skills

Miss Cassidy

As part of our weekly life skills lessons, we visit local supermarkets to buy items of food for the school tuck shop. This term we are working on writing our own shopping lists and finding the items needed in the supermarket independently. Visiting a variety of supermarkets in the area allows pupils to have different experiences and for them to gain the skills and confidence to be able to shop independently in the future.

AIM Awards Entry Level Award in Independent Living:

Pupils complete an external accreditation during their time in KS4. Pupils will complete several AIM Award Units; the qualifications are designed to provide a basis for lifelong learning focusing on transferable social and life skills which are essential for living and working in the community.

Pupils will complete several of the following units:

- Looking After Yourself and Your Home
- Basic cooking techniques
- Everyday Food and Drink Preparation
- Food Safety and Storage
- Household Cleaning
- **Household Expenses**
- **Household Shopping**
- Kitchen Hygiene
- Recycling and Waste Management
- Make a Simple Meal
- Health and Fitness
- Personal Care and Hygiene
- Personal Safety
- Personal Health
- Gardening for Pleasure
- Getting about Safely

Pupils will be rewarded with a certificate each time they successfully complete a unit of learning. The highlighted units are the ones we will be focussing on this term.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.