



Curriculum Overview for Parents/Carers

SPRING TERM 2026

Key Stage	3	Class/NC Year	S7/Year 9
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SUBJECT	SPRING 1	SPRING 2
<p>English Miss Boddy</p>	<p style="text-align: center;"><u>Book: 'The Secret Garden' by Frances Hodgson Burnett.</u></p> <p>The book will be used to improve pupils reading ability and vocabulary skills. Pupils will discuss key words and phrases used by the author. Pupils will read the book together, chapter by chapter and act out elements which will allow them to fully immerse themselves into the story and gain a better understanding. Pupils will also complete a range of activities and develop the skills needed to write extended sentences which will include identifying capital letters, full stops, finger spaces, verbs, adjectives and nouns. All work completed will be reinforced through the following areas:</p> <ul style="list-style-type: none"> ✓ Writing. ✓ Comprehension. ✓ Speaking and listening skills. ✓ Spelling, punctuation and grammar. <p>Pupils will take part in two reading sessions, including one paired reading session each week. Pupils will also complete a spelling test every Friday. In addition, homework will be set on a weekly basis to embed and support learning.</p>	
<p>PSHE Miss Boddy</p>	<p style="text-align: center;"><u>Developing skills and aspirations</u></p> <p>During PSHE this half-term, pupils will be learning about the following areas using the PSHE association scheme of work:</p> <ul style="list-style-type: none"> ✓ Careers. ✓ Teamwork skills. ✓ Enterprise skills. ✓ Raising aspirations. 	<p style="text-align: center;"><u>Financial decision making</u></p> <p>Throughout this half-term, pupils will learn about the following topics:</p> <ul style="list-style-type: none"> ✓ Saving. ✓ Borrowing. ✓ Budgeting. ✓ Making financial choices.

<p style="text-align: center;">Maths Miss Boddy</p>	<p style="text-align: center;"><u>Entry Level Certificate:</u></p> <p>Pupils will complete a set of eight units of work for their Entry Level Certificate. For each unit, they will work their way through a set of coursework, taking time to learn any new areas or work on areas that they may struggle with. Pupils will then be tested on this mathematical knowledge.</p> <p style="text-align: center;"><u>Unit 2: The four operations</u></p> <p>This unit aims to develop pupil's knowledge and understanding of the four operations. Pupils will undertake calculations using mental arithmetic involving addition, subtraction, multiplication and division. They will also complete an exam at the end of each unit.</p>
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>AQA ELC Component 5</u></p> <p style="text-align: center;"><u>Physics: Energy, forces and the structure of matter</u></p> <ul style="list-style-type: none"> ✓ Forces are pushes or pulls, and if a force causes an object to move then work is done and energy is transferred ✓ Energy can be transferred usefully, stored or dissipated, but cannot be created or destroyed ✓ A braking force will cause an energy transfer that makes a vehicle slow down and heats the brakes. The braking distance of a vehicle depends on many different things, such as the speed of the vehicle. ✓ The energy resources available to use may be divided into renewable and non-renewable ✓ Energy can also be released from atoms, which contain smaller particles such as neutrons and protons in the nucleus, because atoms can break down to emit particles or gamma rays
<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>Looking after the Earth</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ Learn about deforestation and the problems associated with it ✓ Understand what ecosystems are and demonstrate their knowledge of four distinct ecosystems and problems that can be associated with them ✓ Gain knowledge of fossil fuels and alternative energy sources ✓ Understand the importance of recycling ✓ Recognize the concept of 'food miles' ✓ Find out about at least two conservation organisations and their work.

<p>Design Tech Mr Palamountain/ Mrs Faucitt</p>	<p><u>Construction using Clay Slabs</u></p> <p>Students will build a ceramic house using conventional slab construction. They will learn how to roll out slabs. They will learn how to join clay. They will learn the process of firing and decoration. Design process. And evaluation.</p>	<p><u>Construction using Clay Slabs</u></p> <p>Students will build a ceramic house using conventional slab construction. They will learn how to roll out slabs. They will learn how to join clay. They will learn the process of firing and decoration. Design process. And evaluation</p>
<p>Art and Design Mrs Faucitt</p>	<p><u>African - Tribal Art</u></p> <p>Tribal Art African Tribes Mask designs Mask making Repeating pattern</p>	<p><u>Indian - Tribal Art</u></p> <p>Repeating patterns Adivasis Art Forms Print making Textiles</p>
<p>History Mrs Addison</p>	<p><u>Slavery</u></p> <ul style="list-style-type: none"> ✓ Introduction to slavery ✓ Journey of a Slave ✓ What were people's opinions of slavery? ✓ Slave journey - The Zong Slave Ship ✓ The life of Olaudah Equiano ✓ Abolition of Slavery – who tried to help? (William Wilberforce) 	<p><u>Slavery</u></p> <ul style="list-style-type: none"> ✓ Two weeks - Lancaster in depth study – Slavery ✓ Sambos Grave ✓ Quakers ✓ Freedom After Slavery <p><i>(Lancaster slavery walk/Maritime museum)</i></p>
<p>Computing Miss Boddy</p>	<p><u>Word Processing/Typing</u></p> <p>Pupils will continue to develop a range of ICT skills. The following content will be covered:</p> <ul style="list-style-type: none"> ✓ Microsoft word ✓ Book creator ✓ Canva ✓ Touch typing games 	<p><u>Data Handling</u></p> <p>Throughout this half term, pupils will learn about the following:</p> <ul style="list-style-type: none"> ✓ Seesaw ✓ Plickers ✓ Microsoft Excel

<p style="text-align: center;">Food Technology Mrs Leach</p>	<p style="text-align: center;"><u>Foods from around the world</u></p> <ul style="list-style-type: none"> ✓ Pupils will explore and learn about different countries and cultures. ✓ They will prepare and make different dishes from all around the world. ✓ They will create their own recipe book. 	<p style="text-align: center;"><u>Foods from around the world</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue with the topic of foods from around the world.
<p style="text-align: center;">Employability Miss Boddy</p>	<p style="text-align: center;"><u>Employability</u></p> <p>Pupils will continue to develop their career knowledge and gain a better understanding of the different types of employment. Pupils will also:</p> <ul style="list-style-type: none"> ✓ Take part in employability workshops. ✓ Perform certain jobs with the school environment. ✓ Identify where to find a job. ✓ Recognise the steps involved when applying for a job. ✓ Describe what employers look for in a suitable candidate. 	
<p style="text-align: center;">PE Miss Boddy</p>	<p style="text-align: center;"><u>Gymnastics</u></p> <p><u>Key elements:</u> Travelling, movement, balancing, sequencing, communication and collaboration.</p> <p>Pupils will practice a variety of different balances, movements and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. 	<p style="text-align: center;"><u>Tag Rugby</u></p> <p><u>Key skills:</u> Throwing, catching, kicking, timed running, communication and teamwork.</p> <p>Pupils will develop the skills needed to play small, sided tag rugby games.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise.

<p style="text-align: center;">Music Cover Supervisor</p>	<p>In Year 9 Music, the children will be strengthening their keyboard skills by practicing what they already know and learning new techniques. They will use features like voice, style and chord assist to make their playing more interesting. They will learn to read and play bass-clef notes with growing confidence. They will also work on using both hands together to play simple pieces. Throughout the unit, the children will create their own versions of the pieces they learn, devising and adapting them to show creativity and personal style.</p>	
<p style="text-align: center;">RE Mrs Addison</p>	<p style="text-align: center;"><u>Hinduism</u></p> <ul style="list-style-type: none"> ✓ How can brahman be everywhere and in everything? ✓ To consider what the Atman means ✓ To understand the tri-murti and the meaning ✓ To explore the meaning of reincarnation ✓ Consider how Hindu's show their commitment to God ✓ To investigate the meaning of Dharma and Karma for Hindu's 	<p style="text-align: center;"><u>Christianity</u></p> <ul style="list-style-type: none"> ✓ How significant is it for Christians to believe God intended Jesus to die? ✓ What was God's plan for Jesus' life according to Christianity? ✓ Did Judas betray Jesus as part of God's plan? ✓ Explore the significance of Holy Week ✓ Can you shape your own destiny? ✓ Can you choose your purpose in life?

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.