



Curriculum Overview for Parents/Carers

SPRING TERM 2026

Key Stage	3	Class/NC Year	S4/Year 8+9
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SUBJECT	SPRING 1	SPRING 2
English Mr Darlington-Knight	<p style="text-align: center;"><u>Book focus: 'Matilda' by Roald Dahl</u></p> <p><u>S4 will be taught to:</u></p> <ul style="list-style-type: none"> ✓ Extend the range of sentences with more than one clause by using a wider range of conjunctions. ✓ Use the present perfect form of verbs in contrast to the past tense. ✓ To review and edit their work before submitting it. ✓ Use conjunctions, adverbs and prepositions to express time and cause. ✓ Analyse texts to extract meaning and features. ✓ To compare old and new texts in style, writing and appearance. <p><u>Underpinning each lesson will be:</u></p> <ul style="list-style-type: none"> ✓ Writing/comprehension/speaking and listening skills ✓ Spelling, Punctuation and Grammar <p><u>Additional learning:</u></p> <ul style="list-style-type: none"> ✓ Reading sessions x2 per week <li style="padding-left: 40px;">Spelling test every Friday <p><u>Grammar lessons this term include:</u></p> <ul style="list-style-type: none"> ☞ Points covered: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks') ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. 	
PSHE Mr Darlington-Knight	<p style="text-align: center;"><u>Diversity</u></p> <ul style="list-style-type: none"> ✓ About identity, rights and responsibilities ✓ About living in a diverse society ✓ how to challenge prejudice, stereotypes and discrimination ✓ The signs and effects of all types of bullying, including online ✓ How to respond to bullying of any kind, including online ✓ How to support others 	<p style="text-align: center;"><u>Changing and Growing</u></p> <ul style="list-style-type: none"> ✓ Making healthy lifestyle choices including diet, dental health, physical activity and sleep ✓ How to manage physical and emotional changes during puberty ✓ Personal hygiene ✓ Recognising and responding to inappropriate and unwanted contact

<p>Computing Mr Rider</p>	<p><u>Computer systems and data science</u></p> <ul style="list-style-type: none"> ✓ Students will learn about and discuss ✓ Computer programs ✓ The parts of a computer ✓ Operating systems ✓ AI. 	<p><u>Data representation: text and numbers</u></p> <ul style="list-style-type: none"> ✓ Students will learn about and discuss ✓ How information is stored and processed ✓ How to encode and decode short messages ✓ Binary digits ✓ Converting between decimal and binary.
<p>Design Tech Mr Palamountain/ Mrs Faucitt</p>	<p><u>Construction</u></p> <p>To construct a car out of wood and cardboard plastic that moves. Create a pleasing design.</p> <p>Learn about construction skills.</p> <p>Become familiar with car design through the ages.</p>	<p><u>Construction</u></p> <p>To construct a car out of wood and cardboard plastic that moves. Create a pleasing design.</p> <p>Learn about construction skills.</p> <p>Become familiar with car and vehicle design through the ages.</p>

<p style="text-align: center;">Maths Mr Darlington-Knight</p>	<p style="text-align: center;"><u>Measurement. Including length, weight, capacity and temperature.</u></p> <p>S4 will be taught to:</p> <ul style="list-style-type: none"> ✓ Convert between different units of metric measure. ✓ Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. ✓ Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. ✓ calculate and compare the area of rectangles (including squares), using standard units. ✓ Estimate volume, length and mass. ✓ Solve problems relating to real life issues. ✓ Use all four operations to solve problems involving measure. <p>This will be done through a combination of practical and written approaches.</p>	<p style="text-align: center;"><u>Geometry.</u></p> <p>S4 will be taught to:</p> <ul style="list-style-type: none"> ✓ Identify 3-D shapes, including cubes and other cuboids, from 2-D representations. ✓ Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. ✓ Draw given angles, and measure them in degrees (°). ✓ Use the properties of rectangles to deduce related facts and find missing lengths and angles. ✓ Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. <p>All of our lessons will be underpinned with continuing to develop an understanding of number and place value.</p>
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>VARIETY of LIFE</u></p> <ul style="list-style-type: none"> ✓ To understand the structure and similarities/differences of animal and plant cells ✓ To know that cells form tissues and tissues form organs ✓ To name some important organs in plants and humans ✓ Describe living things and their features ✓ Look at inherited and environmental variation ✓ To understand natural selection and extinction ✓ Vertebrates can be classified as reptiles, mammals, amphibians, fish and birds 	<p style="text-align: center;"><u>ENERGY</u></p> <ul style="list-style-type: none"> ✓ Temperature is a measure of how hot things are ✓ Heat is lost to the surroundings ✓ Investigate how heat loss can be reduced ✓ To know what conduction, convection and radiation are ✓ To investigate heat loss from different coloured cans ✓ Learn about some conductors and insulators ✓ How insulators keep our homes warm ✓ How some materials change when heated or cooled

<p style="text-align: center;">Geography Mrs Greenwood</p>	<p style="text-align: center;"><u>Our Local Area</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ Explore economic activity as part of a local area study ✓ Explore land use in the local area ✓ Explore local settlements ✓ Explore local climates ✓ Explore local rivers ✓ Explore local hills and mountains 	<p style="text-align: center;"><u>Natural Resources</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ Identify natural resources in Britain and how they are used ✓ Identify ways in which natural resources are used to produce energy ✓ Identify clean and renewable natural resources ✓ Identify where wood is produced and the problems associated with it ✓ Know where and how steel is produced ✓ Know where and how glass is produced ✓ Describe where natural resources come from and how they are used
<p style="text-align: center;">History Miss Addison</p>	<p style="text-align: center;"><u>The Stuarts (1)</u> <u>James I</u></p> <ul style="list-style-type: none"> ✓ Union Jack Flag origins ✓ King James and the '<i>Authorized King James Version of the Bible</i>' ✓ The Gunpowder Plot ✓ Witchcraft in the 1600's ✓ The Pendle Witch Trials 	<p style="text-align: center;"><u>The Stuarts (2) Charles I</u></p> <ul style="list-style-type: none"> ✓ Charles I becomes King ✓ The English Civil War (Roundheads VS. Cavaliers) ✓ Oliver Cromwell and the New Model Army ✓ Execution of the King ✓ Oliver Cromwell and Ireland ✓ Oliver Cromwell: Hero or Villain
<p style="text-align: center;">Art and Design Mr Palamountain/ Mrs Faucitt</p>	<p style="text-align: center;"><u>African - Tribal Art</u></p> <p>Tribal Art African Tribes Mask designs Mask making Repeating pattern</p>	<p style="text-align: center;"><u>Indian - Tribal Art</u></p> <p>Repeating patterns Adivasis Art Forms Print making Textiles</p>

<p>Food Tech Mrs Leach</p>	<p><u>Basic Food handling skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue to build on their food handling skills. ✓ They will make simple meals using various parts of the cooker: - ✓ The hob ✓ The grill ✓ The oven 	<p><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ The pupils will learn about healthy eating and about eating less fat, salt, sugar and more fibre. ✓ They will make simple recipes and alter the ingredients to make them healthier
<p>RE Mr Darlington-Knight</p>	<p><u>Religion: Sikhism</u></p> <p>Theme: Beliefs and moral values</p> <p>Key Question: Are Sikh stories important today?</p> <p>Learning objective: Pupils will be learning about the relevance of Sikh stories today. This will be achieved through completing a wide range of tasks, debates and activities.</p>	<p><u>Religion: Christianity</u></p> <p>Theme: Easter</p> <p>Key Question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Learning objective: Pupils will examine whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. This will be achieved through debates and various learning activities.</p>
<p>Music Mrs Prescott</p>	<p><u>Keyboard World</u></p> <p>Introductory Units to playing the Keyboard. Pupils will explore up to 3 progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world stages:</p> <ul style="list-style-type: none"> ✓ developing their ability to follow and play from notation; ✓ playing games and quizzes to support their musical theory knowledge; ✓ improvising and composing on the keyboards. 	

<p style="text-align: center;">PE Miss Boddy</p>	<p style="text-align: center;"><u>Invasion games</u></p> <p><u>Key skills:</u> Throwing, catching, teamwork, observation and communication.</p> <p>Pupils will develop the skills needed to play various invasion games.</p> <p>Each PE lesson is underpinned throughout with health education, and we will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. ✓ How to stay fit. 	<p style="text-align: center;"><u>Net and wall games</u></p> <p><u>Focus:</u> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p><u>Key skills:</u> Pupils will practice developing hand-eye coordination, communication, basic rules and gross motor skills.</p> <p>Pupils will develop the skills needed to play various net and wall games.</p> <p>Each PE lesson is underpinned throughout with health education. We will discuss the following:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. ✓ How to stay fit.
<p style="text-align: center;">Employability Cover Supervisor</p>	<p>In Year 9 Music, the children will be strengthening their keyboard skills by practising what they already know and learning new techniques. They will use features like voice, style and chord assist to make their playing more interesting. They will learn to read and play bass-clef notes with growing confidence. They will also work on using both hands together to play simple pieces. Throughout the unit, the children will create their own versions of the pieces they learn, devising and adapting them to show creativity and personal style.</p>	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.