



Curriculum Overview for Parents/Carers

SPRING TERM 2026

Key Stage	3	Class/NC Year	S3
------------------	----------	----------------------	-----------

SUBJECT	SPRING 1	SPRING 2
English Mrs Addison	<u>The Iron Man</u> ✓ We will be exploring and reading our set text – <i>The Iron Man</i> (Ted Hughes). Pupils will explore language used and apply prediction, inference and comprehensions skills. Speaking, listening and reading (acting skills) to bring the story alive, evidencing tableau activities. Pupils will have the opportunity to develop creative writing skills and the use of more complex vocabulary. The theme of relationships will be embedded within this unit.	
	<u>Classic Poetry</u> Diamanté Poetry - create a Spring themed poem.	
PSHE Mrs Addison	✓ A review of basic grammar: letter, capital letter, word, singular, plurals, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma.	
	✓ Pupils will complete sentence work, incorporating appropriate grammar skills. ✓ Individual and paired reading sessions. Personal details such as addresses etc will also be practised.	
History Mrs Addison	<u>Diversity</u> ✓ About identity, rights and responsibilities ✓ About living in a diverse society ✓ how to challenge prejudice, stereotypes and discrimination ✓ The signs and effects of all types of bullying, including online ✓ How to respond to bullying of any kind, including online ✓ How to support others	<u>Changing and Growing</u> ✓ Making healthy lifestyle choices including diet, dental health, physical activity and sleep ✓ How to manage physical and emotional changes during puberty ✓ Personal hygiene ✓ Recognising and responding to inappropriate and unwanted contact
	<u>The Black Death (1)</u> ✓ How it spread and where did it come from? (Links made to the spread of Covid) ✓ Symptoms of the Black Death ✓ Why it caused so much fear (causes) ✓ Experimental cures for the Black Death ✓ Fact files on the Black Death	<u>The Black Death (2)</u> ✓ Impact of the Black Death on society ✓ Peasants Revolt ✓ Chronology of plagues ✓ Impact on the Arts ✓ Timeline of the Black Death ✓ Creative session

<p style="text-align: center;">Maths Mrs Addison</p>	<p style="text-align: center;"><u>Addition/Subtraction:</u></p> <ul style="list-style-type: none"> ✓ Inverse rules <p style="text-align: center;"><u>Money:</u></p> <ul style="list-style-type: none"> ✓ Identifying money ✓ Counting money ✓ Understanding the value of money. ✓ Addition of prices/coins ✓ Subtraction to find change. ✓ Buying multiples of items ✓ Division – sharing money between people ✓ Apply to word problems/practical situations ✓ Application <p style="text-align: center;"><u>Temperature:</u></p> <ul style="list-style-type: none"> ✓ Vocabulary ✓ Negative numbers ✓ Measuring & recording temperature ✓ Comparing 	<p style="text-align: center;"><u>Division & Fractions:</u></p> <ul style="list-style-type: none"> ✓ Understanding sharing ✓ Understanding of grouping ✓ Fractions of shape ✓ Fractions of number ✓ Understanding and applying fractions, as part of a whole ✓ Adding fractions ✓ Making equivalent fractions ✓ Ratios <p style="text-align: center;"><u>Measures - Weight</u></p> <ul style="list-style-type: none"> ✓ Estimating and recording weight ✓ Using and applying standard measurements ✓ Recording measurements ✓ Comparing measurements
<p style="text-align: center;">Science Miss Hinchcliffe</p>	<p style="text-align: center;"><u>VARIETY of LIFE</u></p> <ul style="list-style-type: none"> ✓ To understand the structure and similarities/differences of animal and plant cells ✓ To know that cells form tissues and tissues form organs ✓ To name some important organs in plants and humans ✓ Describe living things and their features ✓ Look at inherited and environmental variation ✓ To understand natural selection and extinction ✓ Vertebrates can be classified as reptiles, mammals, amphibians, fish and birds 	<p style="text-align: center;"><u>ENERGY</u></p> <ul style="list-style-type: none"> ✓ Temperature is a measure of how hot things are ✓ Heat is lost to the surroundings ✓ Investigate how heat loss can be reduced ✓ To know what conduction, convection and radiation are ✓ To investigate heat loss from different coloured cans ✓ Learn about some conductors and insulators ✓ How insulators keep our homes warm ✓ How some materials change when heated or cooled
<p style="text-align: center;">Art and Design Mrs Addison</p>	<p style="text-align: center;"><u>African - Tribal Art</u></p> <ul style="list-style-type: none"> ✓ Tribal Art ✓ African Tribes ✓ Masks ✓ Mask designs ✓ Mask making ✓ Repeating patterns 	<p style="text-align: center;"><u>Indian - Tribal Art</u></p> <ul style="list-style-type: none"> ✓ Repeating patterns ✓ Adivasis Art Forms ✓ Print making ✓ Textiles – cushion making g

<p>Geography Mrs Hampshire</p>	<p><u>Rivers</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ To understand and explain the water cycle ✓ To find out about rivers, how they erode, transport and deposit materials ✓ Find out why rivers are important ✓ Discover what river pollution is and the effect it has ✓ Investigate a river 	<p><u>Exploring Brazil</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ Learn where Brazil is ✓ Explore the physical geography of Brazil ✓ Understand the importance of the Amazon rainforest ✓ Find out about the urbanisation of Brazil ✓ Explore what life is like in a Brazilian city ✓ Look at tourism in Rio de Janeiro ✓ Look at the culture in Brazil
<p>Design and Technology Mr Palamountain/ Mrs Faucitt</p>	<p><u>Mosaic</u></p> <ul style="list-style-type: none"> ✓ Look at mosaics throughout history ✓ Make a tester mosaic out of paper ✓ Looking at artefacts through history ✓ Construct a class tile mosaic to be used as a coaster 	<p><u>Mosaic</u></p> <p>Designing for a purpose Construction and joining skills Construct a class tile mosaic and use as a coaster</p> <p>Evaluation</p>
<p>Computing Mr Rider</p>	<p><u>Computer networks and data transmission</u></p> <p>Students will learn about and discuss</p> <ul style="list-style-type: none"> ✓ Local networks ✓ How computers communicate ✓ The difference between wired and wireless ✓ The difference between the internet and world wide web. 	<p><u>Using fundamental programming constructs in a block-based language</u></p> <p>Students will learn about and discuss</p> <ul style="list-style-type: none"> ✓ Subroutines ✓ Variables ✓ Condition statements ✓ Repeat commands.
<p>Communication Mr Davies</p>	<p><u>Drama/Groupwork</u></p> <p>This term the pupils will be introduced to drama/improvisation to improve their ability to work and communicate in small groups. They will continue to take part in warm up activities and games to allow them to relax and improve their speaking and listening skills.</p>	

<p style="text-align: center;">Food Technology Mrs Leach</p>	<p style="text-align: center;"><u>Basic Food handling skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue to build on their food handling skills. ✓ They will make simple meals using various parts of the cooker: - ✓ The hob ✓ The grill ✓ The oven 	<p style="text-align: center;"><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ The pupils will learn about healthy eating and about eating less fat, salt, sugar and fibre. ✓ They will make simple recipes and alter the ingredients to make them healthier.
<p style="text-align: center;">PE Miss Boddy</p>	<p style="text-align: center;"><u>Bat and ball games</u></p> <p><u>Focus:</u> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p><u>Key skills:</u> Pupils will use a variety of different sized bats, with various balls and practice developing hand-eye coordination, communication, basic rules and gross motor skills. They will develop the skills needed to play a range of bat and ball games.</p> <p>Each PE lesson is underpinned throughout with health education. We will discuss the following:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. ✓ How to stay fit. 	<p style="text-align: center;"><u>Dance</u></p> <p><u>Key elements:</u> Movement, unison, pathways, timing, rhythm, communication and collaboration.</p> <p>Pupils will work together using a variety of fundamental movements and create a short dance sequence.</p> <p>Each PE lesson is underpinned throughout with health education and will focus on:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. ✓ How to stay fit. ✓
<p style="text-align: center;">RE Mr Rider</p>	<p style="text-align: center;"><u>Beliefs and Moral Values</u></p> <ul style="list-style-type: none"> ✓ Discuss fictional stories that we know. ✓ Think about the moral of a story. ✓ Look at the validity of Sikh stories to Sikhs/non-Sikhs. ✓ Discuss the teachings within the Sikh stories. ✓ Create a piece of writing about something important to them. 	<p style="text-align: center;"><u>How can Brahman be everywhere and in everything?</u></p> <ul style="list-style-type: none"> ✓ Look at roles within families. ✓ What makes us unique? ✓ Hindu Deities and their roles. ✓ What is a soul and do humans/animals have one? ✓ How can Brahman be everywhere and in everything? ✓ How should humans treat the world?

<p>Music Mrs Prescott</p>	<p style="text-align: center;"><u>Keyboard World</u></p> <p>Introductory Units to playing the Keyboard. Pupils will explore up to 3 progressive stages of keyboard playing. They will learn increasingly complex pieces as they travel through the fun and interactive music world stages:</p> <ul style="list-style-type: none">✓ developing their ability to follow and play from notation;✓ playing games and quizzes to support their musical theory knowledge;✓ improvising and composing on the keyboards.
--------------------------------------	---

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.