



Curriculum Overview for Parents/Carers

SPRING TERM 2026

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| Key Stage | 3 | Class/NC Year | S2/Year 7 |
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| SUBJECT | SPRING 1 | SPRING 2 | |
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| English Mr Rider | <u>The Boy in The Dress</u> | | |
| | ✓ ✓ Speaking and listening: ✓ Discuss thoughts on events in the book. ✓ Read aloud to the class. ✓ Share opinions and reasons. ✓ Role play. | ✓ ✓ Reading: ✓ Read chapters of the book as a class, independently and in a group. ✓ Comprehension of the chapters. ✓ Read own answers for clarity and flow. ✓ Follow along as the book is read. | ✓ ✓ Writing: ✓ Answer questions in the workbook. ✓ Use full sentences to answer questions. ✓ Use capital letters, commas and full stops. ✓ Write questions for a character interview. ✓ Write a blurb of for the book. ✓ Draw an alternative cover for the book. |
| PSHE Mr Rider | <u>Healthy Me</u> -Healthier friendships -Group dynamics -Smoking -Alcohol -Assertiveness -Peer pressure -Celebrating inner strength | | <u>Dreams and Goals</u> -Hopes and dreams -Overcoming disappointment -Creating new, realistic dreams -Achieving goals -Working in a group -Celebrating contributions -Resilience -Positive attitudes |

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| <p style="text-align: center;">Maths Mr Rider</p> | <p style="text-align: center;">✓</p> <ul style="list-style-type: none"> ✓ <u>Addition/Subtraction:</u> ✓ Inverse rules ✓ <u>Money:</u> ✓ Identifying money ✓ Counting money ✓ Understanding the value of money. ✓ Addition of prices/coins ✓ Subtraction to find change. ✓ Buying multiples of items ✓ Division – sharing money between people ✓ Apply to word problems/practical situations ✓ Application ✓ <u>Temperature:</u> ✓ Vocabulary ✓ Negative numbers ✓ Measuring & recording temperature ✓ Comparing | <p style="text-align: center;">○</p> <ul style="list-style-type: none"> ✓ <u>Division & Fractions:</u> ✓ Understanding sharing ✓ Understanding of grouping ✓ Fractions of shape ✓ Fractions of number ✓ Understanding and applying fractions, as part of a whole ✓ Adding fractions ✓ Making equivalent fractions ✓ Ratios ✓ <u>Measures - Weight</u> ✓ Estimating and recording weight ✓ Using and applying standard measurements ✓ Recording measurements ✓ Comparing measurements |
| <p style="text-align: center;">Science Miss Hinchcliffe</p> | <p style="text-align: center;"><u>VARIETY of LIFE</u></p> <ul style="list-style-type: none"> ✓ To understand the structure and similarities/differences of animal and plant cells ✓ To know that cells form tissues and tissues form organs ✓ To name some important organs in plants and humans ✓ Describe living things and their features ✓ Look at inherited and environmental variation ✓ To understand natural selection and extinction ✓ Vertebrates can be classified as reptiles, mammals, amphibians, fish and birds | <p style="text-align: center;"><u>ENERGY</u></p> <ul style="list-style-type: none"> ✓ Temperature is a measure of how hot things are ✓ Heat is lost to the surroundings ✓ Investigate how heat loss can be reduced ✓ To know what conduction, convection and radiation are ✓ To investigate heat loss from different coloured cans ✓ Learn about some conductors and insulators ✓ How insulators keep our homes warm ✓ How some materials change when heated or cooled |

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| <p style="text-align: center;">Art and Design Miss Ruxton</p> | <p style="text-align: center;"><u>African - Tribal Art</u></p> <ul style="list-style-type: none"> ✓ Tribal Art ✓ African Tribes ✓ Mask designs ✓ Mask making ✓ Repeating patterns | <p style="text-align: center;"><u>Indian - Tribal Art</u></p> <ul style="list-style-type: none"> ✓ Repeating patterns ✓ Adivasis Art Forms ✓ Print making ✓ Textiles – cushion making |
| <p style="text-align: center;">Geography Mrs Greenwood</p> | <p style="text-align: center;"><u>Rivers</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ To understand and explain the water cycle ✓ To find out about rivers, how they erode, transport and deposit materials ✓ Find out why rivers are important ✓ Discover what river pollution is and the effect it has ✓ Investigate a river | <p style="text-align: center;"><u>Exploring Brazil</u></p> <p><u>Pupils will</u></p> <ul style="list-style-type: none"> ✓ Learn where Brazil is ✓ Explore the physical geography of Brazil ✓ Understand the importance of the Amazon rainforest ✓ Find out about the urbanisation of Brazil ✓ Explore what life is like in a Brazilian city ✓ Look at tourism in Rio de Janeiro ✓ Look at the culture in Brazil |
| <p style="text-align: center;">History Mrs Addison</p> | <p style="text-align: center;"><u>The Black Death (1)</u></p> <ul style="list-style-type: none"> ✓ How it spread and where did it come from? (Links made to the spread of Covid) ✓ Symptoms of the Black Death ✓ Why it caused so much fear (causes) ✓ Experimental cures for the Black Death ✓ Fact files on the Black Death | <p style="text-align: center;"><u>The Black Death (2)</u></p> <ul style="list-style-type: none"> ✓ Impact of the Black Death on society ✓ Peasants Revolt ✓ Chronology of plagues ✓ Impact on the Arts ✓ Timeline of the Black Death ✓ Creative session |
| <p style="text-align: center;">Design Tech Mr Palamountain/ Mrs Faucitt</p> | <p style="text-align: center;"><u>Mosaic</u></p> <p>Look at mosaics throughout history</p> <p>Make a tester mosaic out of paper</p> <p>Looking at artefacts through history</p> <p>Construct a class tile mosaic to be used as a coaster</p> | <p style="text-align: center;"><u>Mosaic</u></p> <p>Designing for a purpose</p> <p>Construction and joining skills</p> <p>Construct a class tile mosaic to be used as a coaster</p> <p style="text-align: center;">Evaluation</p> |

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| <p style="text-align: center;">Computing</p> <p style="text-align: center;">Mr Rider</p> | <p style="text-align: center;"><u>Computer networks and data transmission</u></p> <p>Students will learn about and discuss</p> <ul style="list-style-type: none"> • Local networks • How computers communicate • The difference between wired and wireless • The difference between the internet and world wide web. | <p style="text-align: center;"><u>Using fundamental programming constructs in a block-based language</u></p> <p>Students will learn about and discuss</p> <ul style="list-style-type: none"> • Subroutines • Variables • Condition statements • Repeat commands. |
| <p style="text-align: center;">Food Technology</p> <p style="text-align: center;">Mrs Leach</p> | <p style="text-align: center;"><u>Basic Food Handling Skills</u></p> <ul style="list-style-type: none"> ✓ The pupils will continue to build on their food handling skills. ✓ They will make simple meals using various parts of the cooker: - ✓ The hob ✓ The grill ✓ The oven | <p style="text-align: center;"><u>Healthy Eating</u></p> <ul style="list-style-type: none"> ✓ The pupils will learn about healthy eating and about eating less fat, salt, sugar, and more fibre. ✓ They will make simple recipes and alter the ingredients to make them healthier. |
| <p style="text-align: center;">RE</p> <p style="text-align: center;">Mr Rider</p> | <p style="text-align: center;"><u>Beliefs and Moral Values</u></p> <ul style="list-style-type: none"> • Discuss fictional stories that we know. • Think about the moral of a story. • Look at the validity of Sikh stories to Sikhs/non-Sikhs. • Discuss the teachings within the Sikh stories. • Create a piece of writing about something important to them. | <p style="text-align: center;"><u>How can Brahman be everywhere and in everything?</u></p> <ul style="list-style-type: none"> • Look at roles within families. • What makes us unique? • Hindu Deities and their roles. • What is a soul and do humans/animals have one? • How can Brahman be everywhere and in everything? • How should humans treat the world? |

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| <p style="text-align: center;">PE Mr Darlington- Knight</p> | <p style="text-align: center;"><u>Invasion games</u></p> <p><u>Key skills:</u> Throwing, catching, teamwork, observation and communication.</p> <p>Pupils will develop the skills needed to play various invasion games.</p> <p>Each PE lesson is underpinned throughout with health education, and we will discuss the following:</p> <ul style="list-style-type: none"> ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. ✓ How to stay fit. <p>S2 will swim every Wednesday this term</p> | <p style="text-align: center;"><u>Net and wall games</u></p> <p><u>Focus:</u> Hand-eye coordination, communication, basic rules and gross motor skills.</p> <p><u>Key skills:</u> Pupils will practice developing hand-eye coordination, communication, basic rules and gross motor skills.</p> <p>Pupils will develop the skills needed to play various net and wall games such as tennis and badminton.</p> <p>Each PE lesson is underpinned throughout with health education. We will discuss the following:</p> <ul style="list-style-type: none"> ✓ The importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ The benefits of exercise. ✓ How to stay fit. <p>S2 will swim every Wednesday this term</p> |
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.