

CURRICULUM INFORMATION FOR PARENTS

Key Stage/CLASS/NC Year: KS3: S1 (Year 6/7/8) Miss Blezard & Mrs Hampshire

TERM: **SPRING TERM 2026**

		SPRING 1	SPRING 2
Topic		<p style="text-align: center;"><u>The Railway Revolution</u></p> <ul style="list-style-type: none"> ✓ I can explain how people travelled before the Industrial Revolution, and some of the challenges this presented. ✓ I can explain what the Industrial Revolution was and the impact it had on Britain. ✓ I know how the Industrial Revolution increased the need for more efficient transportation. ✓ I know that iron tracks were first used for horses and carts. ✓ I know how developments during the Industrial Revolution allowed trains to develop. ✓ I can explain how the railway changed people's lives in Britain. ✓ I can explain when and why the London Underground was built. ✓ I can explain how the London Underground changed the lives of people in London. ✓ I can explain how electricity revolutionised Britain's railways. 	<p style="text-align: center;"><u>Who Do You Want to Be When You Grow Up?</u></p> <p style="text-align: center;">AQA Unit Award:</p> <p style="text-align: center;">Experiencing and making career choices</p> <ul style="list-style-type: none"> ✓ Visiting different settings, both in and outside of school, to find out about the jobs carried out there. ✓ Identify, from given materials, one career or job role they would like to explore. ✓ Recognise, from given materials, at least two of their own skills or personal qualities. ✓ Recognise, from given materials, at least two requirements needed for their chosen career or job role.

<p>Science</p>		<p><u>Forces and Magnets</u></p> <ul style="list-style-type: none"> ✓ Pupils will be exploring magnets, looking into how they attract and repel. ✓ Exploring strengths of magnets. ✓ Investigating different magnet materials ✓ Carrying out push and pull activities exploring how forces act between two objects. 	<p><u>Animals including Humans – teeth and digestive system</u></p> <ul style="list-style-type: none"> ✓ Pupils will be learning about teeth and the different types of teeth/functions. ✓ Sequencing how to brush teeth. ✓ Learning about which foods can harm teeth. ✓ Recognising the different parts of digestion. ✓ Learning about how digestion works in simple terms.
<p>Computing</p>		<p><u>Data Handling</u></p> <ul style="list-style-type: none"> ✓ Pupils will be collecting class data/carrying out surveys. ✓ Pupils will then be using a premade template to create pictograms on a digital device. ✓ Sorting images into 2 or more categories using a digital device. 	<p><u>E safety</u></p> <ul style="list-style-type: none"> ✓ Learning about using technology safely both in and out of school. ✓ Using the internet safely and respectfully keeping personal information private. ✓ Identifying where to go for help and support when they have concerns about material on the internet or other online technologies.

English



Our key texts are: See Inside Trains
By Emily Bone & Colin King and
How Trains Work By Colin Gifford.

We will be:

- ✓ Writing instructions for how to catch a train safely.
- ✓ Creating posters to teach people about railway safety.
- ✓ Learning how to read and understand train timetables, safety symbols/signs used in railway stations.

Our key text is: Who Do You
Want to Be When You Grow Up?
By Paula Faris.

We will be:

- ✓ Writing letters to apply for work experience within school.
- ✓ Preparing for and taking part in an interview for work experience.

Maths



Each pupil has Personalised Learning Goals tailored to the key areas of Maths, with specific strands that change every half term. This approach ensures a curriculum with both breadth and depth.

This half term we will be covering:

Number:

Place Value & Subtraction

Shape & Space:

2D Shapes

Measure:

Length

Using & Applying:

Time

Each pupil has Personalised Learning Goals tailored to the key areas of Maths, with specific strands that change every half term. This approach ensures a curriculum with both breadth and depth.

This half term we will be covering:

Number:

Place Value & Multiplication

Shape & Space:

3D Shapes

Measure:

Weight & Capacity

Using & Applying:

Money

<p>Life skills</p>		<p><u>AQA Unit Award Using a Train</u></p> <ul style="list-style-type: none"> ✓ Pupils will be learning about catching a train. ✓ Identifying the destination and stations. <p>Learning how to buy a ticket and waiting for a train.</p>	<p><u>Work Experience</u></p> <ul style="list-style-type: none"> ✓ To link in with Careers week pupils will carry out a series of work experience activities. <p>Pupils will be cleaning windows, recycling, cleaning minibuses, photocopying etc.</p>
<p>Speech and communication</p>		<p><u>Makaton: Transport</u></p> <p>Every Monday, we will present our weekend news to our peers. We will listen to their presentations then ask them suitable questions based on what we have heard. We will also play a range of speaking & listening games and memory games on a daily basis.</p>	<p><u>Makaton: Jobs</u></p> <p>Every Monday, we will present our weekend news to our peers. We will listen to their presentations then ask them suitable questions based on what we have heard. We will also play a range of speaking & listening games and memory games on a daily basis.</p>
<p>Music</p>		<p><u>Keyboards – Our Way!</u></p> <p>Pupils will explore the keyboards as their musical instrument for the term. We will be focussing on:</p> <ul style="list-style-type: none"> ✓ How to use the keyboards, controlling power, voice and volume and pitch. ✓ How to play in time, following a conductor/pulse/using counting to stay together. ✓ Beginning to follow and play from notation. ✓ Using their developing skills to create an arrangement of ‘When I Grow Up’ by Tim Minchin, to support their topic work. 	

<p>PSHE</p>		<p style="text-align: center;"><u>Living in the Wider World</u></p> <p>Belonging to a Community</p> <p>We will learn:</p> <ul style="list-style-type: none"> ✓ About examples of rules in different situations, e.g. class rules, rules at home, rules outside. ✓ That different people have different needs. ✓ How we care for people, animals and other living things in different ways. ✓ How they can look after the environment, e.g. recycling. <p>Media literacy and Digital resilience</p> <p>We will learn:</p> <ul style="list-style-type: none"> ✓ How and why people use the internet. ✓ The benefits of using the internet and digital devices. ✓ How people find things out and communicate safely with others online. <p>Money and Work</p> <p>We will learn:</p> <ul style="list-style-type: none"> ✓ That everyone has different strengths, in and out of school. ✓ About how different strengths and interests are needed to do different jobs. ✓ About people whose job it is to help us in the community. ✓ About different jobs and the work people do. 	
<p>RE</p>		<p><u>Sikhism – beliefs and moral values</u></p> <p>Pupils will:</p> <ul style="list-style-type: none"> ✓ Recap their knowledge of Sikhism ✓ Listen to and understand the importance of stories in the Sikh religion 	<p><u>Christianity and Easter</u></p> <p>Pupils will:</p> <ul style="list-style-type: none"> ✓ Recap their knowledge of what Easter means to Christians ✓ How is Easter celebrated? ✓ What do the symbols of Easter represent in Christianity

<p>Art/DT</p>		<p style="text-align: center;"><u>Mechanisms</u></p> <ul style="list-style-type: none"> ✓ Pupils will be exploring wheels and axles through building moving items/ vehicles. 	<p style="text-align: center;"><u>Enterprise Products</u></p> <ul style="list-style-type: none"> ✓ Pupils will be creating a range of products to sell as part of their class enterprise project.
<p>Food tech</p>		<p style="text-align: center;">AQA Unit Award:</p> <p style="text-align: center;">PREPARATION OF FRUIT AND VEGETABLES FOR A SALAD</p> <ul style="list-style-type: none"> ✓ Select the appropriate fruits and/or vegetables for a salad. ✓ Use a vegetable peeler. ✓ Chop using the bridge method. ✓ Dispose of the fruit and/or vegetable waste. 	<p>We will be exploring healthy and unhealthy foods & drinks. We will also be learning about the importance of a balanced diet and how to categorise foods from the different food groups: Fruits & Vegetables, Carbohydrates, Proteins, Dairy, Fats/Oils.</p>
<p>PE</p>		<p style="text-align: center;"><u>Dance</u></p> <ul style="list-style-type: none"> ✓ Pupils will be using interactive dance games such as just dance, Go Noodle developing their coordination and creative movement skills. 	<p style="text-align: center;"><u>Bat and Ball Games</u></p> <ul style="list-style-type: none"> ✓ Pupils will be playing tennis, developing forehand and serving skills. ✓ Pupils will be learning how to play rounders.

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.