

CURRICULUM INFORMATION FOR PARENTS

Key Stage/CLASS/NC Year: KS3: S1 (Year 6/7/8) Miss Blezard & Mrs Hampshire

TERM: AUTUMN TERM 2025

		AUTUMN 1 This is Me!	AUTUMN 2 The Great Fire of London!
Topic		As part of our 'This is Me' topic, we will explore our local area and delve into some local history. AQA Unit Award 120473 Investigation of a Local Area We will be complete the following: ✓ Observe modern day fixtures and buildings in the local area on at least one occasion. ✓ Look at photographs of at least three local historical areas or buildings that are still recognisable today. ✓ Choose a place in the local area to visit. ✓ Visit a location which specialises in local history.	We will be learning all about the Great Fire of London. We will explore the following: ✓ Ways in which London was different in 1666 to today. ✓ Key events of the Great Fire of London. ✓ Factors that made the Great Fire last so long and be so difficult to put out. ✓ Photographs and illustrations to compare London today with London in 1666.

Science		<u>All Living Things – animals, humans and habitats</u> ✓ We will be looking at and exploring different habitats. This includes the areas around the school grounds e.g. under logs, bushes, paths. ✓ We will be matching animals to their habitats. ✓ We will be constructing simple food chains. ✓ We will look at simple life cycles of small animals ✓ We will be looking into food sources for different animals.	<u>Changes that form new materials</u> ✓ We will begin by exploring different materials, use feely boxes, hunt materials around the classroom. ✓ We will look at sorting materials into different groups. ✓ We will look at different states, solids, liquids and gases. ✓ We will explore how different things can change state, e.g. melting chocolate, water freezing.
Computing		<u>Coding and programming</u> ✓ We will be using a mouse, touch screen or appropriate device to target and select options on screen. ✓ Then we will be moving onto inputting a simple sequence of commands to control a digital device with support. (Bee-Bot) ✓ We will investigate locating and fixing bugs (mistakes) in their programs with support. ✓ Some pupils will be able to will be able understand programs follow precise instructions.	<u>Animation</u> ✓ We will be creating puppets that we can animate and move across the screen. ✓ We will then record a voice for the animated puppets. ✓ We will also be adding their own pictures to their animation story. ✓ Some pupils can create a simple animation with more than one scene. ✓ Some pupils can use more than one character.

English		<u>Poetry</u> Our key text will be Smile Out Loud Happy Poems By Joseph Coelho & Daniel Gray-Barnett. We will write a poem about ourselves in the style of 'A Recipe for this Boy' using lots of exciting adjectives and interesting verbs. <u>AQA Unit Award 117338</u> <u>Matching Name & Address</u> We will learn how to: ✓ Find our own name from a selection of five. ✓ Order the letters of our first and last name, following a template. ✓ Match our own address from a choice of at least three. Some of us will also learn how to write/type our full name and address independently.	<u>Drama</u> We will retell the events of the Fire of London using drama to develop our expressive language skills. We will learn how to speak using an appropriate volume and where to position ourselves so our audience can see us whilst performing. We will all play a key role when making choices about our costumes, props and music for our drama piece.
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Maths		Place Value: Counting Number recognition Writing numbers Ordering numbers Position and Direction: Position vocabulary Direction vocabulary Turning (half turn, full turn, quarter turn)	Addition: We will be learning how to add numbers together using concrete materials. We will also learn written methods to help us record our calculations. Length: We will explore standard and nonstandard units of measure to compare interesting objects in our school grounds.
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Life skills		<u>AQA Unit Award 114477 Healthy Living: Personal Hygiene and washing clothes</u> We will be covering the following: ✓ why we need to clean our body and hair ✓ why we need to clean our teeth and how to clean their teeth most effectively, including what equipment is required ✓ how to shower/bathe or clean their body and hair most effectively, including the equipment needed ✓ how to wash their clothes, including the main equipment needed.	<u>AQA Unit award 121256 Respecting fire safety in the home</u> We will be covering the following: ✓ Watching at least one video about fires in the home ✓ taking part in a discussion about the importance of working fire alarms and the potential consequences of a non -functioning fire alarm. ✓ taking part in a discussion about the correct course of action if the fire alarm sounds. ✓ Looking at examples of how carelessness can cause fires ✓ The key steps to take if the fire alarm sounds ✓ The implications of damaging the fire safety equipment.
Speech and communication		Makaton: Greetings & Feelings Every Monday, we will present our weekend news to our peers. We will listen to their presentations then ask them suitable questions based on what we have heard. We will also play a range of speaking & listening games and memory games on a daily basis.	Makaton: Colours & Christmas Every Monday, we will present our weekend news to our peers. We will listen to their presentations then ask them suitable questions based on what we have heard. We will also play a range of speaking & listening games and memory games on a daily basis.

Music



A Cup of Christmas Cheer

We have been tasked with the mission of spreading some Christmas Cheer! We will be researching what makes people feel happy at Christmas and then using that to create a mini-class performance of a favourite Christmas tune/scene/soundscape. Whilst developing our arrangement and performance skills, the focus will be on playing to our individual strengths, making sure all pupils can be involved in a way that brings them Christmas Cheer too! We can't wait to see what they come up with and will look forward to sharing the end result with you at a Festive Coffee morning in December (more info to follow)!

PSHE		Relationships Respecting ourselves & others We will learn: ✓ What kind and unkind behaviour mean in and out school. ✓ How kind and unkind behaviour can make people feel. ✓ About what respect means. ✓ About class rules, being polite to others, sharing and taking turns. Families & friendships We will learn: ✓ About people who care for us, e.g. parents, siblings, grandparents, relatives, friends, teachers. ✓ The role these different people play in our lives and how they care for us. ✓ What it means to be a family and how families are different, e.g. single parents, same-sex parents, etc. ✓ About the importance of telling someone — and how to tell them — if they are worried about something in their family. Safe relationships We will learn: ✓ About situations when someone’s body or feelings might be hurt and whom to go to for help. ✓ About what it means to keep something private, including parts of the body that are private. ✓ To identify different types of touch and how they make people feel (e.g. hugs, tickling, kisses and punches). ✓ How to respond if being touched makes them feel uncomfortable or unsafe. ✓ When it is important to ask for permission to touch others. ✓ How to ask for and give/not give permission.
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RE		Sikhism <i>How far would a Sikh go for their religion?</i> We are learning to compare the different ways Sikhs put their religion into practice	Christianity <i>The Christmas Story</i> We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.
Art/DT		<u>Textiles 2D to 3D</u> ✓ This half term our work will be linked to our science habitat's theme. Pupils will begin by creating a habitats design from a 2D drawings and then transforming them into 3D pillowcase using tied dyed fabric.	<u>Drawing and colour</u> ✓ We will be focusing on fine motor skills developing shape and line making skills. ✓ We will explore the colour wheel and colour mixing using different media, e.g. Paints, pastels, pencils. ✓ We will also end the term by doing some Christmas crafts.

Food tech		AQA Unit Award 105254 Safety and Hygiene in the Kitchen with Support We will learn how to: ✓ Wash and dry hands thoroughly before preparing food. ✓ Wear correct protective clothing, e.g. an apron, tie hair back if necessary and wear appropriate foot wear. ✓ Use a gas or electric hob safely. ✓ Use a microwave oven safely. ✓ Clean a food preparation area effectively. ✓ Clean equipment appropriately after use.	AQA Unit Award 79038 Using Kitchen Appliances We will learn how to: ✓ Use an electric toaster to make at least two slices of toast with supervision if necessary. ✓ Use an electric kettle to boil water for at least two given tasks, e.g. making a cup of tea, with supervision if necessary. ✓ Use a microwave to carry out at least two given tasks, e.g. heating a ready meal, with supervision if necessary. ✓ Use the above kitchen appliances safely and correctly to make food or drink for him/herself or others.
PE		<u>Gymnastics</u> ✓ Pupils will be working on their gross motor skills. ✓ They will be working on some different balances. ✓ They will also be developing their jumping skills. ✓ They will then be creating a sequence working with a partner.	<u>Invasion Games</u> ✓ Pupils will be working on their throwing skills and developing their catching skills. ✓ They will be playing some bench dodgeball.
		<u>Swimming</u> Pupils will be having weekly swimming lessons.	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.