



Curriculum Overview for Parents/Carers

AUTUMN 2025

Key Stage	3	Class/NC Year	S6/Year 8+9
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mrs Davies	<u>Private Peaceful by Michael Morpurgo</u> Private Peaceful will be our class text for the Autumn term. The book tells the story of the Peaceful family and their experiences during WW1. The book covers themes such as courage, injustice, power, family, grief and love. Pupils will read the text during class reading sessions and complete tasks to develop their comprehension, inference and creative writing skills. Pupils will also ✓ Complete weekly spelling tests ✓ Weekly punctuation and grammar lessons	
PSHE Mrs Faucitt	<u>Self-Awareness</u> ✓ Personal strengths ✓ Playing and working together ✓ Getting on with others	<u>Self-Care, Support and Safety</u> ✓ Taking care of ourselves ✓ Personal Hygiene ✓ Keeping safe

Maths Mr Darlington- Knight / Mr De Sylva / Miss Clarke	<u>Component 1: Properties of number</u> <u>(NDS: 2 days a week whole term)</u> MC: TT practice / practical maths / interventions Entry 1: ✓ 1.1 Count reliably up to 20 items. ✓ 1.2 Read, write, order and compare numbers up to 20, including 0. ✓ 1.3 Complete a number line up to 20. Entry 2: ✓ 2.1 Read, write, order and compare numbers up to 100. ✓ 2.2 Recognise place value in two-digit numbers. ✓ 2.3 Count from 0 in steps of two, three and five. ✓ 2.4 Round numbers less than 100 to the nearest 10. ✓ 2.5 Understand and identify odd and even numbers. Entry 3: ✓ 3.1 Read and write numbers up to 1,000. ✓ 3.2 Order and compare numbers up to 1,000. ✓ 3.3 Recognise place value in three-digit numbers. ✓ 3.4 Round numbers less than 1,000 to the nearest 10. ✓ 3.5 Round numbers less than 1,000 to the nearest 100. ✓ 3.6 Find 10 or 100 more or less than a given number. ✓ 3.7 Recognise and use multiples of 2, 3, 4, 5, 8, 10, 50 and 100	<u>Component 2: The four operations</u> <u>(SDK: 2 days a week whole term)</u> MC: TT practice / practical maths / interventions Entry 1: ✓ 1.1 Add two whole numbers with a total up to 20. ✓ 1.2 Subtract one number up to 20 from another. ✓ 1.3 Understand and use the + and – signs to solve simple number problems. Entry 2: ✓ 2.1 Add whole numbers with a total up to 100. ✓ 2.2 Subtract one number up to 100 from another. ✓ 2.3 Multiply using single digit whole numbers. ✓ 2.4 Use and interpret +, -, × and = in real life situations for solving problems. ✓ 2.5 Recall and use multiplication facts for the 2, 5 and 10 multiplication tables. Entry 3: ✓ 3.1 Add and subtract using three-digit numbers. ✓ 3.2 Multiply a two-digit whole number by a single digit whole number. ✓ 3.3 Divide a two-digit whole number by a single digit whole number. ✓ 3.4 Use and interpret +, -, ×, ÷ and = in real-life situations for solving problems. ✓ 3.5 Use inverse operations to find missing numbers. ✓ 3.6 Estimate the answer to a calculation. ✓ 3.7 Recall and use multiplication facts for the 3, 4 and 8 multiplication tables.
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Science Miss Hinchcliffe	<u>SAFETY AND SKILLS</u> ✓ Introduction to safety ✓ Handling chemicals ✓ Naming apparatus ✓ Drawing bar charts ✓ Measuring and reading scales ✓ Using a Bunsen Burner ✓ Investigation into heating water ✓ Investigating bouncing balls	<u>THE ENVIRONMENT</u> ✓ Recall how habitats support plants and animals ✓ How animals are adapted to survive in their habitats e.g. camouflage ✓ Meaning of predator and prey ✓ How food chains are food webs explain the feeding relationships in habitats ✓ Meaning of herbivore and carnivore ✓ The effect of pollution on the environment and how it can be avoided ✓ Field work ✓ Use data to make predictions about the life there
Geography Mrs Greenwood	<u>AQA UNIT AWARD – An Introduction to Asian Geography</u> <u>Pupils will:</u> ✓ Research information about Japan and its location ✓ Map given cities onto a map of Japan ✓ Locate and label 10 given countries on a map of Asia ✓ Locate and label Tokyo, Beijing, Manilla, Bangkok, Delhi and Karachi on a map of Asia ✓ Locate and label 10 given countries, including China, Japan and India onto a world map ✓ Locate and label all the continents on a map of the world ✓ Locate and label the Pacific and Indian Oceans on a given map ✓ Draw and colour the flags of Japan, China and India	

History Mrs Addison	<u>The Industrial Revolution (1)</u> ✓ Introduction to industry and how can it be classified Primary/Secondary/Tertiary/Quaternary) ✓ Britain's landscape between 1750 and 1890? ✓ Specific Changes between 1750 – 1900) (Work/Health/Population/Transport). ✓ Richard Arkwright – example of an entrepreneur ✓ Inventions of the Industrial Revolution ✓ Impact on daily life	<u>The Industrial Revolution (2)</u> ✓ Investigation: The Darby Family and Coalbrookdale ✓ Working conditions: Children ✓ Working Conditions: Women ✓ Alternative factories – Robert Owen ✓ Timeline of the Industrial Revolution ✓ Visit to the Science and Industry Museum, Manchester and/or local areas of interest
Design Tech Mr Jones	<u>Horror Masks</u> ✓ Students have been asked to design a horror mask for Halloween. They will be working on plastic moulded masks with paper mâché.	<u>Designing for a purpose</u> ✓ Construction skills ✓ Learn about artefacts and conventions of mask making and design ✓ Evaluation.
Art and Design Mrs Faucitt	<u>Natural Form</u> A natural form is an object found in nature in its natural state. For example, flowers, leaves, seedpods, bones, skeletons, feathers, birds, fish, animals etc...Pupils will explore through drawing, tone and sculpture.	<u>Christmas</u> Explore and extend skills, large scale group paintings and printmaking. Make a clay tile

Employability Miss Ruxton/Mrs Addison	<u>Working as Part of a Group</u> <u>Entry Level</u> <u>This unit of work will run across the year to enable pupils to work towards an Entry Level Certificate.</u> ✓ Participate in setting ground rules for working with others ✓ Relate basic information about the work to be carried out ✓ Identify their job role in the group ✓ Carry out given tasks when working with others ✓ Ask for or offer help when required ✓ Identify what went well and what went less well Communication activities will be embedded within the unit of work. Basic cooking - ✓ This unit introduces learners to cooking basic food items and dishes safely and hygienically under supervision.	
Computing Miss Clarke	<u>Presentation software</u> Pupils will create PowerPoint presentations, seeing what they can remember from last year as well as developing new skills, on what they did over the summer. They also have the option to create one about their dream summer holiday. They will: ✓ Add text boxes and pictures ✓ Add animations to objects ✓ Add transitions between slides ✓ Choose appropriate templates ✓ Change font size and style ✓ Add a contents page with clickable links to each page ✓ Embed music ✓ Develop their presentation skills <u>eBook creation</u> Pupils will also get the chance to create an EBook, creating a story with images and text. They will start with planning their stories, drafting and editing them. This will develop their Word Processing editing skills. They will then add appropriate images, and develop their layout skills to complete their books.	<u>Animation</u> Pupils will learn how to create animations in two different ways: <i>Flip book animation using online software</i> ✓ They will learn to use different drawing tools to create images ✓ They will learn to sequence the images to progress their animations ✓ They will learn how to layer images <i>Stop motion animation</i> ✓ Pupils will take a sequence of photos ✓ They will learn how to stitch them together to create an animation ✓ They will develop their planning and teamwork skills through this project ✓ Pupils will then have the opportunity to share their animations with the class.

Food Technology Mrs Leach	<u>Revise basic skills</u> ✓ The pupils will be looking again at kitchen safety and hygiene and applying this to their practical work. ✓ They will learn to use each part of the cooker (hob, grill and oven) and make simple meals using each part.	<u>Healthy Eating</u> ✓ Introduction to healthy eating ✓ Looking at fruit and vegetables. ✓ Safe use of sharp knives ✓ Adapting recipes to include less sugar, less fat, less salt and more fibre.
RE Miss Boddy	<u>Religion: Sikhism</u> -Theme: Belief into action. -Key question: How far would a Sikh go for his/her religion? Pupils will be learning about the religion of Sikhism. They will look at the importance of the religion to Sikh's and how the Sikhism is practised.	<u>Religion: Christianity</u> -Theme: Christmas. -Concept: Incarnation. -Key Question: Is the Christmas story true? Is the Christmas story true? Pupils will be learning what Christian learn from the Christmas story and the true meaning. Pupils will start to express an opinion on the Christmas story and what this might mean to Christians.
Music Cover Supervisor	<u>A Cup of Christmas Cheer</u> We have been tasked with the mission of spreading some Christmas Cheer! We will be researching what makes people feel happy at Christmas and then using that to create a mini-class performance of a favourite Christmas tune/scene/soundscape. Whilst developing our arrangement and performance skills, the focus will be on playing to our individual strengths, making sure all pupils can be involved in a way that brings them Christmas Cheer too! We can't wait to see what they come up with and will look forward to sharing the end result with you at a Festive Coffee morning in December (more info to follow)!	

PE Miss Boddy & Mr Darlington Knight	<u>Lesson 1 Games</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of throwing and catching skills. They will also practice the skills needed to play a variety of games Each PE lesson is underpinned throughout with health education. We will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. <u>Lesson 2 Gymnastics</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.