



Curriculum Overview for Parents/Carers

AUTUMN TERM 2025

Key Stage	4	Class/NC Year	M3/Year10&11
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Davies	<u>Step Up to English (Style)</u> Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Component 1 is composed of 1 speaking and listening task and 1 literacy text and a piece of creative writing based on the theme. (Style)	<u>The Railway Children</u> <u>E. Nesbit</u> Roberta, Peter and Phylis live happily in London with their parents. Then, suddenly their father goes away. The children and their mother move to a smaller house near a railway line. Exciting things happen and they make new friends. But where is their father? When is he coming home? The pupils will be reading a reduced version of the original novel. They will be taking part in speaking and listening, reading and writing activities based on the plot of the story.
	<u>Grammar lessons this term include:</u> ☞ A review of basic grammar: letter, capital letter, word, singular, plurals ☞ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised.	

Science
Miss Hinchcliffe

AQA UNIT BIOLOGY: THE HUMAN BODY Entry Level

- ✓ the main function of the nucleus, cytoplasm and cell membrane as parts of a cell, and how cells may be specialised to carry out a particular function, Student completed work
- ✓ the name, position in the body and main function of at least three tissues, organs and systems in the human body, Student completed work
- ✓ the position and function of at least three parts of the digestive system, Student completed work
- ✓ the word equation for respiration and at least three facts about diet and exercise which influence a healthy or unhealthy lifestyle, Student completed work
- ✓ one difference between bacteria and viruses in illness or disease, Student completed work
- ✓ the main role of white blood cells in fighting illness or disease and how vaccination helps prevent illness or disease, Student completed work
- ✓ the name of one antibiotic and the type of disease that it can be used to cure, Student completed work
- ✓ the difference between reflex actions and controlled actions, and one example of each, Student completed work
- ✓ what a hormone is and a simple diagram of the menstrual cycle, Student completed work
- ✓ one benefit, and one problem, which may arise from the use of hormones to control fertility

Maths

Mr De Sylva

Component 7: Geometry

Entry 1:

- ✓ 1.1 Recognise and name squares, rectangles, triangles, circles, and cubes.
- ✓ 1.2 Compare and order a group of shapes or pictures or similar shapes of different size and recognise congruent shapes.
- ✓ 1.3 Use and understand positional vocabulary.

Entry 2:

- ✓ 2.1 Recognise and name shapes including pentagons, hexagons and octagons and identify a right-angled triangle from a set of triangles.
- ✓ 2.2 Recognise and name cuboids, pyramids and spheres.
- ✓ 2.3 Describe the properties of 2D shapes, including straight and curved edges Number of edges and vertices.
- ✓ 2.4 Describe the properties of solids: Number of edges, vertices and faces.
- ✓ 2.5 Understand angle as a measure of turn.

Entry 3

- ✓ 3.1 Recognise and name prisms, cylinders and cones.
- ✓ 3.2 Draw lines of symmetry on shapes or pictures.
- ✓ 3.3 Recognise and draw nets of cubes and cuboids.
- ✓ 3.4 Identify whether an angle is less or more than a right angle.
- ✓ 3.5 Identify horizontal, vertical and parallel lines.
- ✓ 3.6 Denote the position of a point on a grid by its coordinates or identify a point or item given its coordinates.
- ✓ 3.7 Use North (N), East (E), South (S) and West (W) to give directions or position from a map.

Component 8: Statistics

Entry 1:

- ✓ 1.1 Sort and classify objects using a single criterion.
- ✓ 1.2 Interpret and draw conclusions from a list or group of objects.
- ✓ 1.3 Construct and interpret simple line graphs and block graphs.

Entry 2:

- ✓ 2.1 Sort and classify objects using more than one criterion.
- ✓ 2.2 Collect information by survey.
- ✓ 2.3 Record results in lists, tally charts and tables.
- ✓ 2.4 Construct and interpret pictograms where one picture represents one item.
- ✓ 2.5 Interpret simple tables, diagrams, lists and graphs.

Entry 3:

- ✓ 3.1 Construct and interpret bar charts with the vertical axis scaled in ones or twos.
- ✓ 3.2 Construct and interpret pictograms where one picture represents more than one item.
- ✓ 3.3 Extract numerical information from lists, tables, diagrams and charts.
- ✓ 3.4 Complete a frequency table given the original list of results.
- ✓ 3.5 Complete a tally chart and the resulting frequency table.
- ✓ 3.6 Compare two or more diagrams.
- ✓ 3.7 Solve one-step and two-step problems based on statistical information.

PSHE Miss Ruxton	<u>Transition and safety</u> The focus for this half term is Transition and safety we will look at personal safety inside and outside of school. The following will be covered: ✓ Express and manage emotions ✓ Managing friendships ✓ Emergency situations ✓ Personal safety outside of school ✓ Basic first aid *We may also explore peer pressures around smoking and substance abuse.	<u>Diversity and Discrimination</u> The focus for this half term is diversity and discrimination. The following content will be covered: ✓ Living in a diverse society ✓ Challenge prejudice, stereotypes and discrimination ✓ Online bullying ✓ How to support others
Art and Design Mrs Faucitt	<u>Make a cushion</u> Pupils design and make a cushion, developing ideas from their course work	<u>Externally Set Task Mock</u> Pupils practice preparing for a test and produce an outcome for this under exam conditions
Food Tech Mrs Leach	<u>Revise basic skills and healthy eating</u> ✓ The pupils will be looking again at kitchen safety and hygiene and applying this to their practical work ✓ They will learn to use each part of the cooker (hob, grill and oven) and make simple meals using each part ✓ Revise healthy eating ✓ Looking at fruit and vegetables ✓ Safe use of sharp knives	

ICT
Miss Clarke

Topic Content

Pupils are working towards their WJEC IT Entry Level Award. This term, they will work on the below units of the award. As the two units complement each other, they will be working on them alongside each other.

WJEC IT User Fundamentals Level 2

To achieve this unit, students will:

- ✓ AC1.1 Use correct procedures to start and shutdown an IT system
- ✓ AC1.2 Use IT interface features effectively to meet needs
- ✓ AC2.1 Work with files so that it is easy to find and retrieve information
- ✓ AC2.2 Identify types of storage media that can be used to store information
- ✓ AC3.1 Use IT safely and securely
- ✓ AC3.2 Understand the need to keep information secure
- ✓ AC3.3 Keep information secure
- ✓ AC3.4 Identify why it is important to control access to hardware, software and data
- ✓ AC4.1 Respond to IT problems
- ✓ AC4.2 Identify where to get help to solve IT problems

WJEC Using Word Processing Software Level 2

To achieve this unit, students will:

- ✓ AC1.1 Identify what types of information are needed in documents.
- ✓ AC1.2 Use keyboard or other input method to enter or insert text and other information.
- ✓ AC1.3 Combine information of different types or from different sources in a document.
- ✓ AC1.4 Enter information into existing tables and templates.
- ✓ AC1.5 Use editing tools to amend document content.
- ✓ AC1.6 Store and retrieve document files.
- ✓ AC2.1 Create and modify tables to organise information.
- ✓ AC2.2 Use appropriate techniques to format characters and paragraphs
- ✓ AC2.3 Use appropriate page layout to present and print documents.
- ✓ AC2.4 Check documents meet needs making corrections as necessary.

Sport & Nutrition Mr De Sylva *Applicable for a limited number of students from class*	<u>Introduction: Health & Fitness</u> Preparing for sporting activities: ✓ AC1.1 Choose the correct equipment appropriate for sporting activities. ✓ AC1.2 Show safe practice when taking part in sporting activities. ✓ AC2.1 Perform a warm-up/cool down including: Stretching exercises, aerobic activities. Frequent & regular physical activity for Health, Fitness and Well-Being: ✓ AC1.1 Take part in physical activity on a regular basis. ✓ AC2.1 Set up a basic fitness circuit. ✓ AC3.1 Perform a basic fitness session using an appropriate method of training.	<u>Adventurous activities: Rock climbing</u> ✓ AC1.1 Identify basic equipment needed for safe participation in an activity. ✓ AC1.2 Identify some risks associated with the activity. ✓ AC2.1 Perform the activity using basic techniques with some control. ✓ AC3.1 Select and carry out basic strategies for the activity.
Horticulture Ian Moorhouse	<u>City and Guilds Level 1 in practical horticultural skills</u> This term we will be: 1. Recap on Health and Safety, PPE etc. 2. Practice 3 assessments Task no. 134, 110, 101: 134- aerating soil 110- Preparing beds for planting 101 -Turning soil, using spades, forks and rakes. Extras: • Basic ground maintenance • Using hedge cutters • Raking leaves • How to compost successfully	

College Various L&M College Tutors	<u>Hair and Beauty</u> ✓ Pupils will be learning about hair and beauty this term. ✓ This includes learning how to do hand treatments e.g. manicures, and setting up nail treatment equipment.	<u>Catering</u> ✓ Pupils will be learning about various aspects of catering.
PE Mr De Sylva	<u>Games / Gymnastics</u> Lesson 1: Games Games: Basketball / football alternating Basketball skills: ✓ Dribbling the ball with both hands. ✓ Chest pass, bounce pass and overhead pass. ✓ Selecting the correct pass in game scenarios ✓ Defensive pressure ✓ Rebounding ✓ Shooting / lay-ups Football skills: ✓ Passing, control and moving into space. ✓ Dribbling and close control. ✓ Tackling, intercepting, and pressure on the ball. ✓ Defensive shape. ✓ Shooting and creating shooting chances for others. Lesson 2: Gymnastics Gymnastics: Group sequencing & counterbalance (balance co-ordination, creativity & teamwork)	<u>Gymnastics / Invasion games – netball</u> Lesson 1: Gymnastics Gymnastics: Flight / movement (co-ordination, agility, control, flexibility & balance). Lesson 2: Invasion games – Netball / handball Netball skills: ✓ Learning rules and positions ✓ Find best positions based on strengths ✓ Passing patterns and drills ✓ Game decisions Handball skills: ✓ Learning and following new rules ✓ Hand-eye co-ordination ✓ Defensive tactics ✓ Passing the ball ✓ Shooting with power and accuracy ✓ Jump shots

DofE Miss Taylor	<u>Volunteering</u> ✓ Choose an activity from the DofE list. ✓ Explore volunteering ideas and start working towards the section. <u>Physical</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. <u>Skill</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section.	<u>Volunteering</u> ✓ Choose some ideas and look at plans on how to implement the ideas in school. <u>Physical</u> ✓ Review activity. ✓ Change if required. <u>Skill</u> ✓ Review activity. ✓ Change if required.
	<u>Expedition overview</u> ✓ Map reading in school and around the local area. ✓ Pupils to check/service equipment. ✓ Countryside Code of Conduct. ✓ Fitness walks around the local area. ✓ Volunteering work.	
Employment Skills Miss Addison	<u>Preparation for Work</u> ✓ Explore the skills and qualities needed for working life ✓ Identify personal skills and qualities ✓ Understand different work sectors ✓ Begin to understand skills and steps needed for specific jobs ✓ Write a CV ✓ Complete an application form ✓ Mock interviews ✓ Pupils will complete Entry Level activities to gain a certificate.	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.