



Curriculum Overview for Parents/Carers

AUTUMN TERM 2025

Key Stage	4	Class/NC Year	M4/Year 11
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Davies	<u>Step Up to English (Style)</u> Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Component 1 is composed of 1 speaking and listening task and 1 literacy text and a piece of creative writing based on the theme. (Style)	<u>Macbeth</u> <u>William Shakespeare</u> Macbeth is one of Shakespeare's most famous works and the plot is full of gruesome murders, betrayal, and paranoia. The story of Macbeth is one focused on loyalty, guilt, innocence, and, ultimately, fate. Pupils will be studying a reduced version of the original play. They will be reading and acting out scenes, improvising drama activities and written work around this fantastically dark play by Shakespeare.
	<u>Grammar lessons this term include:</u> ☞ A review of basic grammar: letter, capital letter, word, singular, plurals ☞ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised.	

Science
Miss
Hinchcliffe

ELC Component 3 – Chemistry: Elements, mixtures and compounds

- ✓ Matter is composed of tiny particles called atoms and there are about 100 naturally occurring types of atoms called elements
- ✓ Elements are shown in the periodic table and are either metals or non-metals
- ✓ Atoms are the building blocks for all substances. When two or more elements combine chemically a compound is produced
- ✓ Different substances have different combinations of atoms joined together in different ways, which gives them different properties, such as whether they are solid, liquid or gaseous at room temperature
- ✓ Many materials we use are mixtures. Mixtures can be separated by processes such as filtration
- ✓ Polymers have many useful applications

Maths

Mr De Sylva

AQA Entry Level / Ascentis Stepping

Stones to Functional Skills

AQA Entry Level

- ✓ Some students will work on improving their AQA Entry level scores in Unit 3: Ratio and Unit 4: Money

Ascentis Stepping Stones to Functional Skills

Understanding Numbers

- ✓ Read and write numbers up to 1 million in words and digit form.
- ✓ Order numbers up to 1 million from highest to lowest and vice versa.
- ✓ Round numbers to the nearest 100.
- ✓ Understand and apply greater than and less than symbols.
- ✓ Rearrange 7-digit numbers to create the largest possible numbers using the same digits.
- ✓ Understand place value up to 1 million.
- ✓ Understand negative numbers.

Addition and Subtraction

- ✓ Understand what is meant by the difference between two numbers.
- ✓ Be able to add and subtract numbers up to 1 million.
- ✓ Be able to check answers by using the opposite operation.
- ✓ Round to the nearest 1000.
- ✓ Be able to use calculators to add many large numbers correctly.
- ✓ Be able to estimate totals through rounding.
- ✓ Be able to calculate the differences between exact and estimated totals.

AQA Entry Level / Ascentis Stepping

Stones to Functional Skills

AQA Entry Level

- ✓ Some students will work on improving their AQA Entry level scores in Unit 5: The Calendar and Time and Unit 8: Statistics

Ascentis Stepping Stones to Functional Skills

Understanding and using Fractions

- ✓ Be able to read and write fractions as both words and numbers.
- ✓ Be able to order fractions in order of size from smallest to largest and vice versa including mixed numbers.
- ✓ To be able to identify simple fractions visually.
- ✓ To understand equivalent fractions and how to find them.
- ✓ To be able to make estimations using fractions.
- ✓ To be able to calculate fractions of quantities.
- ✓ To be able to understand and calculate worded problems involving fractions.
- ✓ To be able to use a calculator to solve more complex and difficult questions involving fractions.

Understanding and using Decimals

- ✓ Be able to read and write decimals in both words and number form.
- ✓ Be able to convert decimals to fractions
- ✓ Be able to order numbers up to 3 decimal places from smallest to largest and vice versa.
- ✓ Be able to add and subtract numbers up to 2 decimal places.
- ✓ Be able to multiply numbers up to 2 decimal places by a single digit.
- ✓ Be able to divide numbers up to 2 decimal places by a single digit.
- ✓ To be able to multiply and divide numbers with up to 3 decimal places by 10.
- ✓ To be able to round numbers to the nearest 1dp and to the nearest whole number.
- ✓ To be able to convert between percentages and decimals.

Maths Mr De Sylva	Multiplication and Division ✓ Be able to multiply and divide by 10 and 100. ✓ Be able to choose the correct operation to complete questions. ✓ Be able to multiply 3 x 2-digit numbers using traditional method and grid method. ✓ Be able to multiply 4 x 2-digit numbers using the traditional method and grid method. ✓ Be able to divide up to 4-digit numbers by 1-digit numbers using the bus stop method. ✓ Be able to complete multiple step problem solving questions involving both multiplication and division.	✓ To be able to use a calculator to solve complicated multi-step problems involving decimals. Understanding and using Percentages ✓ To be able to read and write percentages in both word and number form. ✓ To be able to identify the percentages of shaded shapes and arrays. ✓ To be able to calculate percentages of quantities. ✓ To be able to calculate multi-step questions involving percentages. ✓ To be able to convert fractions and decimals into percentages. ✓ To be able to use a calculator to solve complex questions involving percentages.
PSHE Mr Davies	<u>Coursework Consolidation</u> Pupils will be looking back at previous PSHE units filling gaps and improving grades. This will enable pupils to optimise their work/ grades and look back and revise important topics.	
Art and Design Mrs Faucitt	<u>Make a cushion</u> Pupils design and make a cushion, developing ideas from their course work	Externally Set Task Mock Pupils practice preparing for a test and produce an outcome for this under exam conditions
Food Tech Mrs Leach	<u>AQA Unit Awards</u> <u>Food Handling, Preparation and Storage</u> The pupils will learn: - ✓ The temperature at which food is at risk from spoilage ✓ How to store food in appropriate places ✓ Personal hygiene rules to be followed when preparing food ✓ Contributing factors to food poisoning ✓ Steps necessary to ensure the safe handling of food ✓ Select, prepare and make a dish suitable for freezing ✓ Fridge storage and temperature	

ICT Miss Clarke	Pupils are working towards their WJEC IT Entry Level Award. This term, they will work on two units: WJEC IT User Fundamentals Level 2 and WJEC Using Word Processing Software Level 2. As the two units complement each other, they will be working on them alongside each other. <u>WJEC IT User Fundamentals Level 2</u> To achieve this unit, pupils will: ✓ AC1.1 Use correct procedures to start and shutdown an IT system ✓ AC1.2 Use IT interface features effectively to meet needs ✓ AC2.1 Work with files so that it is easy to find and retrieve information ✓ AC2.2 Identify types of storage media that can be used to store information ✓ AC3.1 Use IT safely and securely ✓ AC3.2 Understand the need to keep information secure ✓ AC3.3 Keep information secure ✓ AC3.4 Identify why it is important to control access to hardware, software and data ✓ AC4.1 Respond to IT problems ✓ AC4.2 Identify where to get help to solve IT problems	<u>WJEC Using Word Processing Software Level 2</u> To achieve this unit, pupils will: AC1.1 Identify what types of information are needed in documents. AC1.2 Use keyboard or other input method to enter or insert text and other information. AC1.3 Combine information of different types or from different sources in a document. AC1.4 Enter information into existing tables and templates. AC1.5 Use editing tools to amend document content. AC1.6 Store and retrieve document files. AC2.1 Create and modify tables to organise information. AC2.2 Use appropriate techniques to format characters and paragraphs AC2.3 Use appropriate page layout to present and print documents. AC2.4 Check documents meet needs making corrections as necessary.
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Sport & Nutrition Mr De Sylva *Applicable for a limited number of students from class*	<u>Introduction: Health & Fitness</u> Preparing for sporting activities: ✓ AC1.1 Choose the correct equipment appropriate for sporting activities. ✓ AC1.2 Show safe practice when taking part in sporting activities. ✓ AC2.1 Perform a warm-up/cool down including: Stretching exercises, aerobic activities. Frequent & regular physical activity for Health, Fitness and Well-Being: ✓ AC1.1 Take part in physical activity on a regular basis. ✓ AC2.1 Set up a basic fitness circuit. ✓ AC3.1 Perform a basic fitness session using an appropriate method of training. ✓	<u>Adventurous activities: Rock climbing</u> ✓ AC1.1 Identify basic equipment needed for safe participation in an activity. ✓ AC1.2 Identify some risks associated with the activity. ✓ AC2.1 Perform the activity using basic techniques with some control. ✓ AC3.1 Select and carry out basic strategies for the activity.
Horticulture Ian Moorhouse	<u>City and Guilds Level 1 in practical horticultural skills</u> This term we will be: 1. Recap on Health and Safety, PPE etc 2. Practice 3 assessments Task no. 134, 110, 101: 134- aerating soil 110- Preparing beds for planting 101 -Turning soil, using spades, forks and rakes. Extras: • Basic ground maintenance • Using hedge cutters • Raking leaves • How to compost successfully	

College Various L&M College Tutors	<u>Hair and Beauty</u> ✓ Pupils will be learning about hair and beauty this term. ✓ This includes learning how to do hand treatments e.g. manicures, and setting up nail treatment equipment.	<u>Catering</u> ✓ Pupils will be learning about various aspects of catering.
Digital Media Mr Davies	<u>Advertisements</u> Pupils will be planning, filming and directing an advertisement. They will start by choosing three everyday products and then they will use their imagination to make them extraordinary. Pupils will then use iMovie and green screen to film their advertisements. They will have the choice either to act or direct their advertisement.	
PE Mr De Sylva and Mr Darlington- Knight	<u>Games</u> Lesson 1: Games Games: Basketball / football alternating Basketball skills: ✓ Dribbling the ball with both hands. ✓ Chest pass, bounce pass and overhead pass. ✓ Selecting the correct pass in game scenarios ✓ Defensive pressure ✓ Rebounding ✓ Shooting / lay-ups Football skills: ✓ Passing, control and moving into space. ✓ Dribbling and close control. ✓ Tackling, intercepting, and pressure on the ball. ✓ Defensive shape. ✓ Shooting and creating shooting chances for others.	<u>Gymnastics</u> Lesson 1: Gymnastics ✓ Learn gymnastic terminology: Eg Travelling and balances. ✓ Group sequencing & counterbalance (balance co-ordination, creativity & teamwork) ✓ Come up with routines involving various forms of travelling, balances, jumps and rolls. Using apparatus ✓ Flight / movement (co-ordination, agility, control, flexibility & balance).

DofE Miss Taylor	<u>Volunteering</u> ✓ Choose an activity from the DofE list. ✓ Explore volunteering ideas and start working towards the section. <u>Physical</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. <u>Skill</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section.	<u>Volunteering</u> ✓ Choose some ideas and look at plans on how to implement the ideas in school. <u>Physical</u> ✓ Review activity. ✓ Change if required. <u>Skill</u> ✓ Review activity. ✓ Change if required.
	<u>Expedition overview</u> ✓ Map reading in school and around the local area. ✓ Pupils to check/service equipment. ✓ Basic map grid references. ✓ Fitness walks around the local area. ✓ Volunteering work.	
Employment Skills	<u>Curriculum Vitae</u> CV is a document that stands for ‘Curriculum Vitae’ which is the Latin expression for “the course of one’s life”. Your CV is your personal marketing tool showcasing your qualifications, work experience, personal qualities and skills to potential employers to secure a face-to-face interview for a job.	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.