



Curriculum Overview for Parents/Carers

AUTUMN TERM 2025

Key Stage	4	Class/NC Year	M2/Year10
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mr Davies	<u>Step Up to English (Style)</u> Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Component 1 is composed of 1 speaking and listening task and 1 literacy text and a piece of creative writing based on the theme. (Style)	<u>Romeo and Juliet</u> <u>William Shakespeare</u> Romeo and Juliet is one of Shakespeare's most famous plays. It is about two 'star-crossed lovers' called Romeo Montague and Juliet Capulet. The play begins with a fight between two families (the Montagues and the Capulets). Later, a group of Montagues sneak into a masquerade ball at the Capulets' house. Romeo and Juliet fall in love, and they plan a secret wedding. Pupils will be studying this reduced version of the original play, acting out scene, and taking part in improvised drama activities and written tasks.
	<u>Grammar lessons this term include:</u> ☞ A review of basic grammar: letter, capital letter, word, singular, plurals ☞ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma ☞ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised.	
Science Miss Hinchcliffe	<u>ELC Component 3 – Chemistry: Elements, mixtures and compounds</u> ✓ Matter is composed of tiny particles called atoms and there are about 100 naturally occurring types of atoms called elements ✓ Elements are shown in the periodic table and are either metals or non-metals ✓ Atoms are the building blocks for all substances. When two or more elements combine chemically a compound is produced ✓ Different substances have different combinations of atoms joined together in different ways, which gives them different properties, such as whether they are solid, liquid or gaseous at room temperature ✓ Many materials we use are mixtures. Mixtures can be separated by processes such as filtration ✓ Polymers have many useful applications	

Maths

Mr De Sylva

Component 1: Properties of number

Entry 1:

- ✓ 1.1 Count reliably up to 20 items.
- ✓ 1.2 Read, write, order and compare numbers up to 20, including 0.
- ✓ 1.3 Complete a number line up to 20.

Entry 2:

- ✓ 2.1 Read, write, order and compare numbers up to 100.
- ✓ 2.2 Recognise place value in two-digit numbers.
- ✓ 2.3 Count from 0 in steps of two, three and five.
- ✓ 2.4 Round numbers less than 100 to the nearest 10.
- ✓ 2.5 Understand and identify odd and even numbers.

Entry 3:

- ✓ 3.1 Read and write numbers up to 1,000.
- ✓ 3.2 Order and compare numbers up to 1,000.
- ✓ 3.3 Recognise place value in three-digit numbers.
- ✓ 3.4 Round numbers less than 1,000 to the nearest 10.
- ✓ 3.5 Round numbers less than 1,000 to the nearest 100.
- ✓ 3.6 Find 10 or 100 more or less than a given number.
- ✓ 3.7 Recognise and use multiples of 2, 3, 4, 5, 8, 10, 50 and 100

Component 2: The four operations

Entry 1:

- ✓ 1.1 Add two whole numbers with a total up to 20.
- ✓ 1.2 Subtract one number up to 20 from another.
- ✓ 1.3 Understand and use the + and – signs to solve simple number problems.

Entry 2:

- ✓ 2.1 Add whole numbers with a total up to 100.
- ✓ 2.2 Subtract one number up to 100 from another.
- ✓ 2.3 Multiply using single digit whole numbers.
- ✓ 2.4 Use and interpret +, -, × and = in real life situations for solving problems.
- ✓ 2.5 Recall and use multiplication facts for the 2, 5 and 10 multiplication tables.

Entry 3:

- ✓ 3.1 Add and subtract using three-digit numbers.
- ✓ 3.2 Multiply a two-digit whole number by a single digit whole number.
- ✓ 3.3 Divide a two-digit whole number by a single digit whole number.
- ✓ 3.4 Use and interpret +, −, ×, ÷ and = in real-life situations for solving problems.
- ✓ 3.5 Use inverse operations to find missing numbers.
- ✓ 3.6 Estimate the answer to a calculation.
 - ✓ 3.7 Recall and use multiplication facts for the 3, 4 and 8 multiplication tables.

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PSHE
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WJEC Healthy Living

- ✓ Drugs, alcohol & smoking (Drugs – legal / illegal, medicinal / recreational. What is a drug? How can drugs be helpful? How can drugs be dangerous? Alcohol: what short /long term effects does alcohol have on our bodies. What things can we not do when we have consumed alcohol? Legal age to drink alcohol? What is a unit? Smoking – How does smoking damage our bodies? Is the damage permanent? Why do people continue smoking when they know it is harmful?
 - ✓ Healthy food (Understand the term “balanced diet” be able to list the different food groups. Be able to distinguish between healthy and unhealthy foods. Be able to produce several healthy meal plans. Understand what calories are, how to find them on food labels as well as the content of sugar, fat, carbohydrates, and proteins of everyday foods.

Individual rights and responsibilities / Developing Self

Individual rights and responsibilities (3 lessons):

- ✓ AC1.1: Describe an individual right which is relevant to them.
- ✓ AC1.2: Identify sources of support or information about rights and responsibilities.
- ✓ AC1.3: Describe a responsibility that they have for themselves.
- ✓ AC1.4: Describe a responsibility that they have to others.

Developing Self / *links to Careers using Compass* (3 lessons):

LO1: Be able to recognise their strengths and areas they need to develop.

- ✓ AC1.1 - Identify a personal strength or ability.
- ✓ AC1.2 - Identify an area for self-development.

LO2: Recognise how to develop themselves.

- ✓ AC2.1 Identify a personal skill or behaviour they need to develop.
- ✓ AC2.2 - Agree with an appropriate person a suitable target to work towards.
- ✓ AC2.3 - Identify who will support them in developing the identified skill or behaviour.
- ✓ AC2.4 - Work through activities to develop the agreed skill or behaviour.

LO3: Review their development.

- ✓ AC3.1 - Carry out a simple review of the progress they have made.
- ✓ AC3.2 - Identify what went well and what did not go so well.

Food Technology Mrs Leach	<u>AQA Unit Awards</u> <u>Food Handling, Preparation and</u> <u>Storage</u> The pupils will learn: - ✓ The temperature at which food is at risk from spoilage ✓ How to store food in appropriate places ✓ Personal hygiene rules to be followed when preparing food ✓ Contributing factors to food poisoning ✓ Steps necessary to ensure the safe handling of food ✓ Select, prepare and make a dish suitable for freezing ✓ Fridge storage and temperature	<u>AQA Unit Awards</u> The pupils will continue with AQA Unit Award on Food handling Christmas baking
Art and Design Mrs Faucitt	Natural Form A natural form is an object found in nature in its natural state. For example, flowers, leaves, seedpods, bones, skeletons, feathers, birds, fish, animals etc...Pupils will explore through drawing, tone and sculpture.	

Computing

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Pupils are working towards their **WJEC IT Entry Level Award**. This term, they will work on two units: WJEC IT User Fundamentals Level 2 and WJEC Using Word Processing Software Level 2. As the two units complement each other, they will be working on them alongside each other.

WJEC IT User Fundamentals Level 2

To achieve this unit, pupils will:

- ✓ AC1.1 Use correct procedures to start and shutdown an IT system
- ✓ AC1.2 Use IT interface features effectively to meet needs
- ✓ AC2.1 Work with files so that it is easy to find and retrieve information
- ✓ AC2.2 Identify types of storage media that can be used to store information
- ✓ AC3.1 Use IT safely and securely
- ✓ AC3.2 Understand the need to keep information secure
- ✓ AC3.3 Keep information secure
- ✓ AC3.4 Identify why it is important to control access to hardware, software and data
- ✓ AC4.1 Respond to IT problems
- ✓ AC4.2 Identify where to get help to solve IT problems

WJEC Using Word Processing Software Level 2

To achieve this unit, pupils will:

- AC1.1 Identify what types of information are needed in documents.
- AC1.2 Use keyboard or other input method to enter or insert text and other information.
- AC1.3 Combine information of different types or from different sources in a document.
- AC1.4 Enter information into existing tables and templates.
- AC1.5 Use editing tools to amend document content.
- AC1.6 Store and retrieve document files.
- AC2.1 Create and modify tables to organise information.
- AC2.2 Use appropriate techniques to format characters and paragraphs
- AC2.3 Use appropriate page layout to present and print documents.
- AC2.4 Check documents meet needs making corrections as necessary.

Sport & Nutrition Mr De Sylva *Applicable for a limited number of students from class*	<u>Introduction: Health & Fitness</u> Preparing for sporting activities: ✓ AC1.1 Choose the correct equipment appropriate for sporting activities. ✓ AC1.2 Show safe practice when taking part in sporting activities. ✓ AC2.1 Perform a warm-up/cool down including: Stretching exercises, aerobic activities. Frequent & regular physical activity for Health, Fitness and Well-Being: ✓ AC1.1 Take part in physical activity on a regular basis. ✓ AC2.1 Set up a basic fitness circuit. ✓ AC3.1 Perform a basic fitness session using an appropriate method of training.	<u>Adventurous activities: Rock climbing</u> ✓ AC1.1 Identify basic equipment needed for safe participation in an activity. ✓ AC1.2 Identify some risks associated with the activity. ✓ AC2.1 Perform the activity using basic techniques with some control. ✓ AC3.1 Select and carry out basic strategies for the activity.
Horticulture Ian Moorhouse	<u>City and Guilds Level 1 in practical horticultural skills</u> This term we will be: 1. Recap on Health and Safety, PPE etc 2. Practice 3 assessments Task no. 134, 110, 101: 134- aerating soil 110- Preparing beds for planting 101 -Turning soil, using spades, forks and rakes. Extras: • Basic ground maintenance • Using hedge cutters • Raking leaves • How to compost successfully	

Digital Media Mr Davies	<u>Advertisements</u> Pupils will be planning, filming and directing an advertisement. They will start by choosing three everyday products and then they will use their imagination to make them extraordinary. Pupils will then use iMovie and green screen to film their advertisements. They will have the choice either to act or direct their advertisement.
PE Mr Darlington- Knight & Miss Boddy	<u>Lesson 1 Games</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of throwing and catching skills. They will also practice the skills needed to play a variety of games Each PE lesson is underpinned throughout with health education. We will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise. <u>Lesson 2 Gymnastics</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.

Duke of Edinburgh Louise Taylor	<u>Volunteering</u> ✓ Choose an activity from the DofE list. ✓ Explore volunteering ideas and start working towards the section. <u>Physical</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section. <u>Skill</u> ✓ Choose an activity from the DofE list. ✓ Start working towards the section.	<u>Volunteering</u> ✓ Choose some ideas and look at plans on how to implement the ideas in school. <u>Physical</u> ✓ Review activity. ✓ Change if required. <u>Skill</u> ✓ Review activity. ✓ Change if required.
Employment Skills Mr De Sylva	<u>Expedition overview</u> ✓ Map reading in school and around the local area. ✓ Pupils to check/service equipment. ✓ Countryside Code of Conduct. ✓ Fitness walks around the local area. ✓ Volunteering work. <u>Learning about Work Places</u> ✓ Explore various jobs in the world ✓ Discuss key qualities required in all jobs ✓ Discuss the key skills needed to work in specific jobs LO1 Know there are different workplaces. ✓ AC1.1 Identify different types of workplaces. LO2 Know there is a range of jobs. ✓ AC2.1 Identify job roles in different types of workplaces.	

College Various L&M College Tutors	<u>Hair and Beauty</u> ✓ Pupils will be learning about hair and beauty this term. ✓ This includes learning how to do hand treatments e.g. manicures, and setting up nail treatment equipment.	<u>Catering</u> ✓ Pupils will be learning about various aspects of catering.
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.