



Curriculum Overview for Parents/Carers

AUTUMN TERM 2025

Key Stage	3	Class/NC Year	S7/Year 9
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SUBJECT	AUTUMN 1	AUTUMN 2
English Miss Boddy	<u>Book: 'Macbeth' by William Shakespeare.</u> This book will be used to develop pupils reading ability whilst expanding their vocabulary through discussing key words and phrases used by William Shakespeare. Pupils will read the book together, chapter by chapter and act out elements which will allow them to fully immerse themselves into the story and gain a better understanding. Pupils will also complete a range of activities and develop the skills needed to write extended sentences which will include identifying capital letters, full stops, finger spaces, verbs and nouns. All work completed will be reinforced through the following areas: ✓ Spelling, punctuation and grammar. ✓ Speaking and listening skills. ✓ Comprehension. ✓ Written tasks. Pupils will read on a 1 to 1 basis, each week. They will complete a spelling test every Friday and homework will be set weekly, to embed and support their learning.	

PSHE Miss Boddy	<u>Drugs and alcohol</u> The focus within our PSHE lessons this half term is Alcohol/Drug misuse and the pressures relating to drug use. Pupils will learn: ✓ about medicinal and reactional drugs. ✓ about the over-consumption of energy drinks. ✓ about the relationship between habit and dependence. ✓ how to use over the counter and prescription medications safely. ✓ how to assess the risks of alcohol, tobacco, nicotine and e-cigarettes. ✓ how to manage influences in relation to substance use. ✓ how to recognise and promote positive social norms and attitudes.	<u>Discrimination</u> This half term, pupils will learn about discrimination in all its forms. The following content will be covered. ✓ Racism ✓ Religious discrimination ✓ Disability, ✓ Sexism ✓ Homophobia ✓ Biphobia ✓ Transphobia Pupils will identify how to recognise and challenge homophobia, biphobia, racism and religious discrimination.
Maths Miss Boddy	<u>Entry Level Certificate:</u> Pupils will complete a set of eight units of work for their Entry Level Certificate. For each unit, they will work their way through a set of coursework, taking time out to learn any new areas or work on areas they struggle with. Then pupils will be tested on this mathematical knowledge. <u>Unit 1: Properties of Number</u> Pupils will learn about place value within whole numbers and will undertake calculations using mental arithmetic and using a calculator. Students will understand the terms odd and even, and rounding will be introduced.	

Science Miss Hinchcliffe	<u>SAFETY AND SKILLS</u> ✓ Introduction to safety ✓ Handling chemicals ✓ Naming apparatus ✓ Drawing bar charts ✓ Measuring and reading scales ✓ Using a Bunsen Burner ✓ Investigation into heating water ✓ Investigating bouncing balls	<u>THE ENVIRONMENT</u> ✓ Recall how habitats support plants and animals ✓ How animals are adapted to survive in their habitats e.g. camouflage ✓ Meaning of predator and prey ✓ How food chains are food webs explain the feeding relationships in habitats ✓ Meaning of herbivore and carnivore ✓ The effect of pollution on the environment and how it can be avoided ✓ Field work ✓ Use data to make predictions about the life there ✓
Geography Mrs Greenwood	<u>AQA UNIT AWARD – An Introduction to Asian Geography</u> <u>Pupils will</u> ✓ Research information about Japan and its location ✓ Map given cities onto a map of Japan ✓ Locate and label 10 given countries on a map of Asia ✓ Locate and label Tokyo, Beijing, Manilla, Bangkok, Delhi and Karachi on a map of Asia ✓ Locate and label 10 given countries, including China, Japan and India onto a world map ✓ Locate and label all the continents on a map of the world ✓ Locate and label the Pacific and Indian Oceans on a given map ✓ Draw and colour the flags of Japan, China and India	
Design Tech Mr Jones	<u>Horror Masks</u> ✓ Students have been asked to design a horror mask for Halloween. ✓ They will be working on plastic moulded masks with paper mâché.	<u>Designing for a purpose</u> ✓ Construction skills ✓ Learn about artefacts and conventions of mask making and design ✓ Evaluation.

Art and Design Mrs Faucitt	<u>Natural Form</u> A natural form is an object found in nature in its natural state. For example, flowers, leaves, seedpods, bones, skeletons, feathers, birds, fish, animals etc...Pupils will explore through drawing, tone and sculpture.	<u>Christmas</u> Explore and extend skills, large scale group paintings and printmaking Make clay tile
History Mrs Addison	<u>The Industrial Revolution (1)</u> ✓ Introduction to industry and how can it be classified Primary/Secondary/Tertiary/Quaternary) ✓ Britain's landscape between 1750 and 1890? ✓ Specific Changes between 1750 – 1900) (Work/Health/Population/Transport). ✓ Richard Arkwright – example of an entrepreneur ✓ Inventions of the Industrial Revolution ✓ Impact on daily life	<u>The Industrial Revolution (2)</u> ✓ Investigation: The Darby Family and Coalbrookdale ✓ Working conditions: Children ✓ Working Conditions: Women ✓ Alternative factories – Robert Owen ✓ Timeline of the Industrial Revolution ✓ Visit to the Science and Industry Museum, Manchester and/or local area of interest

Computing Miss Boddy	<u>Presentation software</u> Pupils will develop a range of ICT skills. The following content will be covered: ✓ ICT rules including use of hardware and software, saving and retrieving files. <u>Using Presentation software</u> Including using tools to edit, format, animate and transition slides (Microsoft <i>PowerPoint</i>). Pupils will: ✓ Add text boxes and pictures. ✓ Add animations to objects. ✓ Add transitions between slides. ✓ Choose appropriate templates. ✓ Change font size and style. ✓ Add a contents page with clickable links to each page ✓ Embed music. ✓ Develop their presentation skills. <u>eBook creation</u> Pupils will also get the chance to create an eBook, creating a story with images and text. They will start with planning their stories, drafting and editing them. This will develop their Word Processing editing skills. They will then add appropriate develop their layout skills to complete their books.	<u>Animation</u> Pupils will learn how to create animations in two different ways: <i>Flip book animation using online software.</i> ✓ They will learn to use different drawing tools to create images. ✓ They will learn to sequence the images to progress their animations. ✓ They will learn how to layer images. <i>Stop motion animation</i> ✓ Pupils will take a sequence of photos. ✓ They will learn how to stitch them together to create an animation. ✓ They will develop their planning and teamwork skills through this project. ✓ Pupils will then have the opportunity to share their animations with the class.
Food Technology Mrs Leach	<u>Revise basic skills</u> ✓ The pupils will be looking again at kitchen safety and hygiene and applying this to their practical work. ✓ They will learn to use each part of the cooker (hob, grill and oven) and make simple meals using each part.	<u>Healthy Eating</u> ✓ Introduction to healthy eating ✓ Looking at fruit and vegetables. ✓ Safe use of sharp knives ✓ Adapting recipes to include less sugar, less fat, less salt and more fibre

Employability Miss Boddy	<u>Employment Skills</u> Pupils will cover the following content: ✓ Identify a suitable job role which interests them. ✓ Identify personal information needed to apply for such a job role. ✓ Pupils will gain a better understanding of the skills and qualities needed for working life. ✓ Identify their own personal skills and qualities. ✓ Recognise where to find a job.	
PE Miss Boddy	<u>Gymnastics (Lesson 1)</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. <u>Netball (Lesson 2)</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of throwing and catching skills. They will also practice the skills needed to play a game of netball. Each PE lesson is underpinned throughout with health education. We will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.	<u>Basketball (Lesson 1)</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of passing techniques and they will practice the skills needed to play a full game of Basketball. <u>Dance (Lesson 2)</u> <u>Key skills:</u> Timing, communication, and creativity. Each pupil will create an individual and group dance routine. Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.

Music Cover Supervisor	<u>A Cup of Christmas Cheer</u> We have been tasked with the mission of spreading some Christmas Cheer! We will be researching what makes people feel happy at Christmas and then using that to create a mini-class performance of a favourite Christmas tune/scene/soundscape. Whilst developing our arrangement and performance skills, the focus will be on playing to our individual strengths, making sure all pupils can be involved in a way that brings them Christmas Cheer too! We can't wait to see what they come up with and will look forward to sharing the end result with you at a Festive Coffee morning in December (more info to follow)!	
RE Mrs Addison	<u>Hindusim</u> ✓ Theme: Prayer and Worship ✓ Key Question: What is the best way for a Hindu to show commitment to God? their religion into practice. ✓ To know Hindus are committed to Brahman. ✓ Hindu temple – Mandir and its importance to Hindus. ✓ Purusharthas and Dharma teachings for Hindus. ✓ To consider if following Dharma shows commitment to God.	<u>Christianity</u> ✓ Explore if stories and events have meaning i.e. can we learn from them even if they didn't happen exactly as recorded? ✓ To explore that, Christians believe Jesus is the Incarnation of God on Earth. What does this mean? ✓ Christians believe in forgiveness for the things people do wrong. Explore the deeper meaning of forgiveness. ✓ Explore that Christians believe in life after death (Proven through the resurrection of Jesus).

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.