



Curriculum Overview for Parents/Carers

AUTUMN TERM 2025

Key Stage	3	Class/NC Year	S2/Year 7
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SUBJECT	AUTUMN 1	AUTUMN 2
English Miss Clarke	<u>The Iron Man</u> ✓ We will be exploring and reading our set text – <i>The Iron Man</i> (Ted Hughes). ✓ Pupils will explore language used and apply prediction, inference and comprehensions skills. ✓ Pupils will explore the text through a variety of drama activities, enhancing their understanding of the story, whilst also developing their speaking and listening skills. ✓ Pupils will have the opportunity to develop creative writing skills and the use of more varied vocabulary. The theme of relationships will be embedded within this unit.	
	<u>SPAG</u> ✓ A review of basic grammar: letter, capital letter, word, singular, plurals ✓ Sentence construction, punctuation, full stop, question mark, exclamation mark. noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma. ✓ Weekly 'Big Spelling' test and individual and paired reading sessions. Personal details such as addresses etc will also be practised. ✓ Reading sessions.	
PSHE Miss Clarke	<u>Self-Awareness</u> ✓ Personal strengths ✓ Playing and working together ✓ Getting on with others	<u>Self-Care, Support and Safety</u> ✓ Taking care of ourselves ✓ Personal Hygiene ✓ Keeping safe

Maths Miss Clarke	<u>Number</u> ✓ Number work, counting ✓ Ordering numbers ✓ Place value ✓ Partitioning <u>The Four Operations</u> ✓ Assessing understanding of the four operations: ✓ Addition * Subtraction ✓ Multiplying and Dividing	<u>Addition</u> ✓ Number bonds ✓ Understanding addition rules ✓ Understanding word problems <u>2D Shapes</u> ✓ Properties of shapes ✓ Perimeter ✓ Angles ✓ Patterns <u>Capacity</u> ✓ Estimating, recording and comparing capacity ✓ Using standard units of measure
Science Miss Hinchcliffe	<u>SAFETY AND SKILLS</u> ✓ Introduction to safety ✓ Handling chemicals ✓ Naming apparatus ✓ Drawing bar charts ✓ Measuring and reading scales ✓ Using a Bunsen Burner ✓ Investigation into heating water ✓ Investigating bouncing balls	<u>SIGHT & SOUND</u> ✓ Light and the eye ✓ Light and shadows ✓ Reflection and spectrums ✓ The ear and sound ✓ Ranges of sounds
Art and Design Miss Ruxton	<u>Topic Content</u> ✓ A natural form is an object found in nature that has not been changed or altered. It is still in its natural state. For example, flowers, leaves, seedpods, bones, skeletons, feathers, birds, fish, animals etc... Pupils will explore this medium through drawing, tone and sculpture.	
Geography Mrs Greenwood	<u>The United Kingdom</u> ✓ To be able to identify and describe key geographical features of the United Kingdom ✓ To be able to identify and locate the counties of the United Kingdom ✓ To be able to locate and identify towns and cities in the UK ✓ To find out about the hills and mountains of the UK ✓ To find out about the seas and coasts of the UK ✓ To be able to identify and explore the major rivers of the UK.	<u>Exploring Scandinavia</u> ✓ To be able to locate Scandinavia's countries and major cities on a world map ✓ To explore the climate and weather of Scandinavia ✓ To explore the physical features of Scandinavia ✓ To explore some aspects of the human geography of Scandinavia. ✓ To be able to compare and contrast an area in the UK with an area in Scandinavia ✓ To be able to plan a tourist visit to a Scandinavian Destination.

History Mrs Addison	<u>Conquest of England (1)</u> ✓ What is History – Introduction to Primary/Secondary Sources/Chronology ✓ Three Potential Kings ✓ The Battle of Stamford Bridge ✓ William the Conqueror ✓ The Battle of Hastings ✓ Creative - puppets	<u>Conquest of England (2)</u> ✓ How did William keep control? ✓ Feudal System ✓ Castles (types, features) ✓ Castles (attack and defense) ✓ Norman Life ✓ Norman jobs
Design Tech Mr Jones	<u>3D lettering project</u> ✓ Looking at the alphabet and graphic styles. ✓ Construction of a 3D letter ✓ Decorate a marker for their bedroom at home	<u>Designing for a purpose</u> ✓ Construction skills ✓ Learn about artifacts ✓ Evaluation
Communication Miss Clarke	✓ Pupils will develop their communication skills through a variety of team building and communication games. ✓ Pupils will be introduced to the zones of regulations and will work on identifying and talking about their emotions.	
Computing Miss Clarke	<u>Presentation software</u> Pupils will be introduced to PowerPoint software, creating an All About Me presentation which they will present to the class. They will learn to: ✓ Add text boxes and pictures ✓ Add animations to objects ✓ Copy and paste images ✓ Change font size and style ✓ Use capital letters and full stops ✓ Presentation skills <u>ebook creation</u> ✓ Pupils will also get the chance to create an eBook, creating a story with images and text.	<u>Animation</u> Pupils will create their own animations through two different types of animation software. After learning the basics of flip-book style animation creation, we will create an animation as a class, working on each step together. Pupils will then design and create their own animation, before presenting their finished work to the class.

Life Skills Mr Darlington-Knight	<u>All about me</u> ✓ Personal care skills ✓ Hygiene ✓ Healthy diet <u>Keeping safe</u> ✓ Safety around the home ✓ Safety in the community ✓ Who to call in an emergency	
Food Technology Mrs Leach	<u>Kitchen Safety</u> ✓ The pupils will learn about Kitchen Safety and Hygiene. ✓ They will look at different types of equipment in the kitchen and their usage. ✓ They will use knives safely and make simple snacks using the equipment safely, while carrying out good personal hygiene.	<u>Basic skills</u> ✓ The pupils will begin to learn and use safely the small electrical appliances in the kitchen. ✓ They will make basic snacks and hot drinks for themselves using each appliance. ✓ They will use the kettle, toaster, sandwich maker, blender and microwave.
RE Miss Clarke	<u>Sikhism</u> ✓ Theme: ✓ Belief into action ✓ Key Question: ✓ How far would a Sikh go for his/her religion?	<u>Christianity</u> ✓ Theme: Christmas ✓ Concept: Incarnation ✓ Key Question: Is the Christmas story true?
Music Mrs Prescott	<u>A Cup of Christmas Cheer</u> We have been tasked with the mission of spreading some Christmas Cheer! We will be researching what makes people feel happy at Christmas and then using that to create a mini-class performance of a favourite Christmas tune/scene/soundscape. Whilst developing our arrangement and performance skills, the focus will be on playing to our individual strengths, making sure all pupils can be involved in a way that brings them Christmas Cheer too! We can't wait to see what they come up with and will look forward to sharing the end result with you at a Festive Coffee morning in December (more info to follow)!	

PE Mr Darlington- Knight	<u>Gymnastics</u> <u>Key elements:</u> Travelling, moving in different directions, shape, balancing, communication and collaboration. Pupils will practice a variety of different balances, shapes, ways of travelling and create a short Gymnastics sequence. Each PE lesson is underpinned throughout with health education, and we will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.	<u>Netball/Basketball</u> <u>Key skills:</u> Throwing, catching, spatial awareness, teamwork, communication and movement. Pupils will develop a range of throwing and catching skills. They will also practice the skills needed to play a game of netball. Each PE lesson is underpinned throughout with health education. We will discuss the following: ✓ Importance of warming up. ✓ Keeping healthy. ✓ Looking after your heart. ✓ Benefits of exercise.
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If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.