



Curriculum Overview for Parents/Carers

AUTUMN TERM 2025

Key Stage	3	Class/NC Year	S5/Year 8
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SUBJECT	AUTUMN 1	AUTUMN 2
English Mrs Greenwood	<u>Private Peaceful by Michael Morpurgo</u> Private Peaceful will be our class text for the Autumn term. The book tells the story of the Peaceful family and their experiences during WW1. The book covers themes such as courage, injustice, power, family, grief and love. Pupils will read the text during class reading sessions and complete tasks to develop their comprehension, inference and creative writing skills. Pupils will also: ✓ Complete weekly spelling tests ✓ Weekly punctuation and grammar lessons	
PSHE Mrs Greenwood	<u>Self-Awareness</u> ✓ Personal strengths ✓ Skills for learning ✓ Prejudice and discrimination ✓ Managing pressure	<u>Self-care, support and safety</u> ✓ Feeling unwell ✓ Accidents and risk ✓ Emergency situations ✓ Public and private ✓ Gambling
Art and Design Mrs Faucitt	<u>Natural Form</u> A natural form is an object found in nature in its natural state. For example, flowers, leaves, seedpods, bones, skeletons, feathers, birds, fish, animals etc...Pupils will explore through drawing, tone and sculpture.	

Maths Mrs Greenwood	<u>Number</u> ✓ Number recognition ✓ Ordering numbers ✓ Writing numbers ✓ Place Value ✓ Rounding numbers ✓ Partitioning ✓ Decimals <u>Position and Direction</u> ✓ Topic vocabulary ✓ Turning/angles ✓ Position on a grid ✓ Transitions	<u>Addition</u> ✓ Mental calculations ✓ Number bonds ✓ Addition rules ✓ Formal method of addition ✓ Word problems ✓ Algebra <u>2D Shapes</u> ✓ Naming shapes ✓ Properties of shape ✓ Perimeter ✓ Angles of shape ✓ Shape patterns
Science Miss Hinchcliffe	<u>SAFETY SKILLS Refresher</u> ✓ Recap safety in the Science Lb and skills in using equipment <u>ACIDS & ALKALIS</u> ✓ Introduction to acids and alkalis ✓ Using indicators ✓ Acid, alkali or neutral ✓ Neutralisation ✓ How neutralisation is useful ✓ Testing the pH of soils	<u>SIGHT & SOUND</u> ✓ Light and the eye ✓ Light and shadows ✓ Reflection and spectrums ✓ The ear and sound ✓ Ranges of sounds
Design Tech Mr Jones	<u>Steady Hand Game</u> ✓ Using various materials: wood metal, paint, glue, plastic. ✓ Consideration of the route of the ball bearing. Consideration of design elements.	<u>Design for a purpose</u> ✓ Construction skills ✓ Learn about artifacts and conventions of design ✓ Evaluation.

Geography Mrs Greenwood	<u>Extreme Earth</u> ✓ To find out about the Earth's climate and areas of extreme temperature. ✓ To find out about the water cycle and the distribution of water across the world. ✓ To find out about extreme weather conditions across the world. ✓ To find out about earthquakes and what causes them. ✓ To find out about tsunamis and how they are caused. ✓ To find out what volcanoes are and how they are formed.	<u>Exploring Africa</u> ✓ To be able to identify African countries and locate them on map. ✓ To find out about western Africa and the country of Nigeria ✓ To explore northern Africa and Morocco. ✓ To explore central Africa and the Central African Republic. ✓ To explore eastern Africa and Tanzania. ✓ To be able to consolidate what we have learnt about Africa and carry out some independent research.
History Mrs Addison	<u>Henry VIII</u> ✓ The rise of the Tudors ✓ What was Henry VIII like? ✓ The Reformation ✓ Why did Henry have so many wives? ✓ What happened to his wives? ✓ Was he a good or bad king? <u>Creative – Portrait of Henry VIII (optional in Week 1/Week 6)</u>	<u>Henry VIII</u> ✓ The death and legacy of Henry VIII <u>Edward VI</u> ✓ Changes he made to the Catholic Church <u>Mary I</u> ✓ Lady Jane and Mary ✓ Mary's Reign <u>Elizabeth I</u> ✓ Elizabeth's Problems ✓ The Spanish Armada <u>Creative – Christmas with Queen Elizabeth</u>

Computing

Ms Clarke

Presentation software

Pupils will create PowerPoint presentations, seeing what they can remember from last year, on what they did over the summer. They also have the option to create one about their dream summer holiday.

They will:

- ✓ Add text boxes and pictures
- ✓ Add animations to objects
- ✓ Add transitions between slides
- ✓ Choose appropriate templates
 - ✓ Copy and paste images
 - ✓ Change font size and style
 - ✓ Use capital letters and full stops
- ✓ Develop their presentation skills

eBook creation

Pupils will also get the chance to create an eBook, creating a story with images and text. They will start with planning their stories, drafting and editing them. This will develop their Word Processing editing skills. They will then add appropriate images, and develop their layout skills to complete their books.

Photography and Digital Art

Pupils will learn how to:

- ✓ Take photos that are in focus
- ✓ Select which photos to keep based on quality
- ✓ Enhance digital images and photographs using crop, brightness,
 - ✓ contrast & resize
- ✓ Use shapes and drawing tools to create digital art.

The theme of their photography project will be Autumn, and students will walk around the school grounds taking photographs of the beautiful nature that surrounds us.

Food Technology Mrs Leach	<u>Continue with Kitchen Safety</u> ✓ The pupils will continue to learn about kitchen safety and hygiene. ✓ They will continue to look at different types of equipment in the kitchen and their usage. ✓ They will continue to use knives safely and make simple snacks using equipment safely, while carrying out good personal hygiene.	<u>Basic Skills</u> ✓ The pupils will continue to learn and use safely the small electrical appliances in the kitchen. ✓ They will continue to make basic snacks and hot drinks for themselves using each appliance. ✓ They will use the kettle, toaster, sandwich maker blender and microwave. ✓ They will look at healthy eating and the importance of fruit and vegetables in the diet.
PE Mr Darlington-Knight	<u>Gymnastics</u> <u>Focus:</u> Movement <u>Key Skills:</u> Moving in different directions, travelling across a variety of equipment, communication, teamwork, balancing. We will be using a variety of equipment to move around the sports hall, practicing different balances and way of travelling. Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on: ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. S5 will be attending swimming each week.	<u>Games</u> <u>Focus:</u> Netball/Basketball <u>Key skills:</u> Throwing, catching, teamwork, observation, communication We will be developing the pupil's skills with throwing and catching by playing small games of netball. Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on: ✓ Keeping healthy ✓ Looking after your heart ✓ Benefits of exercise ✓ How to do low impact exercise to stay fit and healthy ✓ Introducing the pupils to new sports/ exercises. S5 will be attending swimming each week.

RE Miss Boddy	<u>Religion: Sikhism</u> -Theme: Belief into action. -Key question: How far would a Sikh go for his/her religion? Pupils will be learning about the religion of Sikhism. They will look at the importance of the religion to Sikh's and how the Sikhism is practised.	<u>Religion: Christianity</u> -Theme: Christmas. -Concept: Incarnation. -Key Question: Is the Christmas story true? Is the Christmas story true? Pupils will be learning what Christian learn from the Christmas story and the true meaning. Pupils will start to express an opinion on the Christmas story and what this might mean to Christians.
Music Mrs Prescott	<u>A Cup of Christmas Cheer</u> We have been tasked with the mission of spreading some Christmas Cheer! We will be researching what makes people feel happy at Christmas and then using that to create a mini-class performance of a favourite Christmas tune/scene/soundscape. Whilst developing our arrangement and performance skills, the focus will be on playing to our individual strengths, making sure all pupils can be involved in a way that brings them Christmas Cheer too! We can't wait to see what they come up with and will look forward to sharing the end result with you at a Festive Coffee morning in December (more info to follow)!	
Employability Mr De Sylva	Choices and Decisions / Myself within the Community Choices and Decisions LO1 Know that choices can be made in activities. ✓ AC1.1 Identify activities where choices can be made. LO2 Know that choices can be made in daily events. ✓ AC2.1 Identify daily events where choices can be made. LO3 Be able to make a decision. ✓ AC3.1 Identify choices involved. AC3.2 Select an option. Myself within the Community LO1 Know about local communities. ✓ AC1.1 Identify 'local community'. LO2 Know the various facilities/services within a community. ✓ AC2.1 Identify the facilities/services within a community. ✓ AC2.2 Describe the facilities/services	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher via Seesaw/Email.