



CURRICULUM INFORMATION FOR PARENTS

CLASS: Ladybirds **TERM:** Autumn 2026

Ladybirds: Mrs Clarke, Mrs Wilcox, Becky, Ebonie,
Hannah, Jadine & Jeanette

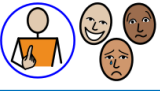
Miss McCaffrey will cover some allocated teacher time
(PPA) on Tuesdays and Wednesdays.

P.E Day is Thursday - Please send your child in PE kit on this day (if you wish).

Welcome to a new year at Morecambe Road School. Below are the first few topics that we will be focusing on this term. Each week, we will have a key text relating to our topic that we will read daily. Activities will be planned to support this but learning will look different for each child, dependent on their individual preferences and stage of development.

In our "All About Me" topic we will look at ourselves lots in the mirror! We will look at photos of our family members and our house (please send these via seesaw if you haven't already).

In our "Bears" topic we will read some classic bear stories and talk about the different colours and textures of the bears.

Topic	All About Me!	Bears!
 Communication and Language	 We will continue to concentrate on the first stage of our Phonics teaching programme, Phase 1. In Phase 1 we look at developing the children's speaking and listening skills which lays the foundations for the letter sounds work which starts in Phase 2. This means that we will listen to sounds and try to identify them, find pictures that match the sound (e.g. noise: moo, picture: cow) and listen and repeat voice sounds e.g. "weeeee" when going down the slide. As well as this, each child will have 1:1 sessions from the 'curiosity programme', which will help to build attention and listening skills and daily 1:1 intensive 'interaction sessions' where we communicate at your child's level. We will talk about what we can see in the books we read, using key and relevant language, communication boards and Makaton signs to aid communication. We have daily 'Wellcomm' sessions to further support your child's stage of learning. At home: What sounds can you hear inside your home? ...Outside your home? ... Can your child repeat the sounds or name them?	 This term we will be focusing on providing the children with a smooth start into school life. This includes getting to know them and you as a family. Staff will be learning about your child's stage of development and how they learn best. Our little ladybirds will be learning to navigate a new space, with new friend and new routines. Sometimes, we underestimate what a huge thing this is for our little ones. We will be looking at a range of emotions and how we feel by using the mirrors to make faces in and starting simple representations of 'zones of regulation'. We will work on strategies for helping children to regulate their emotions, whether that be with an adult or if they prefer time alone. At home: Can children copy your facial expressions? Can they make silly faces in the mirror?
 Personal, Social and Emotional Development		

Physical Development 	During the first half term, each child will be assessed on their motor skills. From this, they will have targeted interventions to support their needs. Our P.E sessions are going to focus on fundamental skills running and jumping. To support development of motor skills, we will also be using the forest area twice a week, use bikes on the playground twice a week and use the trim trail weekly. Our outdoor classroom planning includes a gross motor activity each week as well as the regular equipment such as the traverse wall and climbing bridge. We will encourage safe climbing and work on boundaries around this. At home: Can children jump on 2 feet around the home? 
Literacy 	*New trim trail We will focus on looking at different books in our reading area and use puppets to help tell the story. We will explore traditional nursery rhymes with our bag of props. We will also be working on mark making with different materials: using large mops and brushes with water; holding different mark making tools; making marks vertically and horizontally; making a wide variety of marks in different sizes. We have daily dough gym activities to strengthen our hands and explore different fine motor movements- rolling, pinching etc. At home: Share a story book or enjoy songs together every day. Sometimes, children may not engage with the story but repeatedly showing them how you look at a book can help this.
Maths 	We will be completing both inset and jigsaw puzzles, as well as exploring shape sorters and naming them when we can. We will look at patterns and colours on objects and in the marks we make. Throughout our environment, we will be talking about mathematical concepts such as full and empty and positional language, e.g. in the pan. At home: Sing songs that include number names e.g. 1,2,3,4,5, once I caught a fish alive, 5 currant buns and 10 fat sausages.
Expressive Arts and Design 	We will explore simple musical features such as 'play' and 'stop', 'fast' and 'slow'. We will sing and learn songs related to our topics and play a range of musical instruments and use scarves to dance in our sessions. We will use different media when creating our artwork, exploring each texture and what it looks like. We will send artwork home as soon as it is dry, so you can talk about it with your child. We will use different things as construction materials, e.g. large construction blocks, loose parts and magnetiles. At home: Explore building model using different resources, e.g duplo or recycling.
Understanding the World 	We will use a range of toys with buttons to explore cause and effect. We will be looking at different faces and beginning to talk about how we are different from each other. We will be looking at our family members and begin to discuss other people's families. All year, we look at seasonal changes. Each day, we label the weather and say what we may need in our outdoor classroom, e.g. "It is raining, I need my wellies" At home: Talk about the weather and what you may need before going outside.

Please contact the class team if you have any questions or queries.
We check seesaw as often as we can, so this is usually the best way to contact us.



Team Ladybirds

