

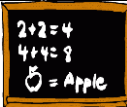


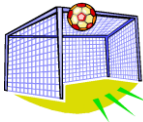
CURRICULUM INFORMATION FOR PARENTS

CLASS: Fireflies **TERM:** Autumn 2026

Miss Yates, Karen, Kelly and Stacey



Topic		Castles and Crowns	Rumble in the Jungle
English		<u>Novel as a Theme- The Kings Pants</u> We will be immersing ourselves in our text; The Kings Pants. Going on our very own Pants Hunt around school and writing our own story, adapting the characters and setting to meet our individual interests. We will then share our stories with our friends. <u>Magazine Article- The Royal Gazette</u> Using what we have learnt in History we will be creating our very own class newspaper! We will look at a range of newspaper articles, identifying key features and how information is gathered. Pupils will also continue to practise their phonics, SPAG, handwriting and reading skills in focused lessons too.	<u>Legends:</u> This half term we will be looking at different Legends from around the world. We will read and retell a range of myths and legends and investigate the meanings behind them. We will create our own legend and write about it. <u>Poetry</u> We will start our Poetry topic by reading different types of poems, we will have a go at using figurative language to create our own Christmas poems. Pupils will also continue to practise their phonics, SPAG, handwriting and reading skills in focused lessons too.
Maths		<u>Place Value:</u> We will revisit how to use base ten to make a range of numbers. We will explore partitioning numbers and counting forwards and back in multiples of 1, 5s and 10s. <u>Length and Mass:</u> We will use a range of measurement tools to measure in non-standard and standard units. Some children will begin to compare, add and subtract measurements. <u>Addition and Subtraction:</u> We will revisit and learn new strategies for addition and subtraction. Some children will be able to choose the most appropriate strategy for a given problem. <u>2D and 3D shape:</u> We will be learning how to identify a range of 2d and 3d shapes. We will use nets to create 3d shapes. Some children will begin to look at angles in shapes.	<u>Counting, Multiplication and Sorting:</u> Some children will be practicing multiplication through repeated addition and arrays using practical resources while other will be using written methods (including arrays) to solve multiplication problems with larger numbers. <u>Statistics:</u> We will be practicing interpreting data from a range of tables and graphs. We will collect our own data and represent it in different ways. <u>Fractions:</u> Some children will investigate $\frac{1}{2}$ and begin to understand that 2 quarters is the same as $\frac{1}{2}$ using practical resources. Some children will begin to show practically that a fraction is a whole number divided by another. <u>Capacity and Volume:</u> To measure and record in standard units a range of capacities and mass. Some children will begin to add and subtract capacity and mass. <u>Money:</u> To add prices together to find the total cost. Some children will be able to add and subtract amounts to give change using both £ and p. <u>Time:</u> To tell the time using an analogue clock and to solve problems involving time.
Science		<u>Animals including humans</u> Pupils will be taught how to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood (including the pulse and clotting).	<u>All Living Things</u> Pupils will learn how to describe the life cycles common to a variety of animals, including humans (birth, growth, development, reproduction, death), and to a variety of plants (growth, reproduction and death).
PSHE		<u>Mental Health and Wellbeing</u> This half-term we will be learning about how we can make a positive impact on our mental health. We will develop strategies and talk about what has positive and negative impacts on our wellbeing.	<u>Friendships and Relationships</u> We will be learning how to manage friendships and peer influence, the importance of feeling safe and physical contact.
ICT		<u>Technology in the World</u> This half term, we will be exploring how technology helps us in our everyday lives at home, school and in the wider community. We will learn about different types of technology, discover how they support people in different ways, and begin	<u>Using Devices and Inputs</u> This half term, we will build our confidence using a range of digital devices and tools, including touchscreens, keyboards, mice and microphones. We will use technology to create, communicate and explore different activities, whilst developing

		to think about why some technologies are better suited to particular jobs than others.	greater independence and learning to choose the most suitable tools for different tasks.
RE		<u>Christianity- Creation</u> This half-term we will be looking at how Christians believe God created earth. We will discuss how we should look after Earth and why it is our responsibility.	<u>Christianity- Symbolism and Christmas</u> As we approach Christmas we will use learn about the symbolism of light and how people help others. We will discuss how light can represent hope, comfort and security.
History/ Geography		<u>Famous Queens</u> We will explore the lives, reigns and accomplishments of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II and understand that, while Queen Elizabeth II ruled within living memory, both Queen Victoria and Queen Elizabeth I ruled much further back in the past.	<u>Lets go to the Jungle</u> In Geography we will find out all about the locations, climates, weather, plants, animals and human uses of a number of beautiful and diverse tropical jungle forests.
PE		<u>Fundamental Movement Skills</u> We will be working on our running and jumping, ensuring we can manoeuvre with accuracy. We will also explore different movements such as skipping, galloping and side stepping. We will also work on our underarm and overarm throwing.	<u>Fundamental Movement Skills in Games</u> We will use the skills from last half term and apply them to a range of different games such as rounder and netball.
		<u>Swimming:</u> Each week we will work on basic swimming techniques and increasing our confidence in the water.	
Music		<u>Music and Movement</u> This half term, we will be developing our musical knowledge and skills through listening, performance and interactive games. Pupils will revisit and extend their understanding of musical vocabulary, including pulse, rhythm, tempo and dynamics, while exploring how these can create different moods and effects in music.	<u>Christmas Performance</u> This half term, we will be preparing and performing a festive song using singing, signing and musical expression. Pupils will develop their performance skills by learning to sing and sign with increasing confidence, accuracy and expression.
Art/DT		<u>Art</u> We will experiment with different dry media to create marks, lines, patterns and shapes within drawings. We will explore shading techniques using different media. We will then develop a painting from our drawings.	<u>DT- A Chair for a Bear</u> We will explore structures and materials to create a chair for baby bear. We will then evaluate our creations.
Communication		<u>At School</u> This half term, we will learn and practise signs that help us communicate during the school day. We will use signs to greet others, introduce ourselves, ask for help and take part in classroom activities with confidence.	<u>Food and Choices</u> This half term, we will learn signs linked to food, drinks and expressing preferences. Through games, role play and practical activities, we will practise making choices and communicating our likes and dislikes.